Welcome to Charles Darwin University

Charles Darwin University (CDU) offers exciting academic opportunities and globally respected qualifications in one of the world’s most culturally and biologically diverse regions. Students studying at CDU have come from all parts of Australia and from more than 55 different countries around the world. Diversity and opportunity are the hallmarks of CDU, Australia’s most youthful university.

A World of Opportunity

Successful graduates can be confident of a recognised qualification enabling a world of career and employment choices, whether returning home to develop career prospects or pursuing a career in the Northern Territory.

The Northern Territory offers excellent opportunities for a well-paid career and life in Australia as a permanent resident. The Northern Territory is an expanding economy with a high demand for skilled and qualified workers in business, engineering, IT, tourism and hospitality, health, education, human resource management, communication and the services sector. The Northern Territory Government welcomes eligible CDU graduates to explore opportunities for full-time work and permanent residency through its migration sponsorship program. www.migration.nt.gov.au www.immi.gov.au

Disclaimer:
Information in this prospectus is accurate as at June 2013. Whilst care has been taken to provide accurate information, it is the responsibility of the applicant to check and confirm specific details of courses, units and enrolment, prior to application. The inclusion in this publication of the details of a course creates no obligation on the part of the University to teach it as or when described. The University may discontinue or vary courses or units at any time without notice.
About Charles Darwin University

Quality Assurance

The Tertiary Education Quality and Standards Agency (TEQSA) is Australia’s independent national regulator of the higher education sector.

The Agency regulates and assures the quality of Australia’s large, diverse and complex higher education sector, and registers and assesses the performance of higher education providers against the Higher Education Standards Framework. www.teqsa.gov.au

Consequently, International students can be confident of the quality of teaching and qualifications at CDU.

The Australian Qualifications Framework (AQF) is an Australian Government national system that regulates all Australian qualifications to ensure a high standard of Australian qualifications throughout the country. The AQF contributes to the worldwide recognition of Australian qualifications.

The Education Services for Overseas Students (ESOS) Act 2000 requires education providers to meet nationally consistent standards in education quality, facilities and services. The ESOS Act ensures that international students studying in Australia receive the same standard of education as Australian students.

Education providers that offer courses for international students must be registered on the Australian Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS) and demonstrate that their courses, services and facilities meet Australian standards. Charles Darwin University is a CRICOS registered provider in the Northern Territory, Victoria and New South Wales. The University complies with the ESOS Act and the AQF and delivers a high standard of education. www.dest.gov.au/esos www.studyinaustralia.gov.au

Study Locations

Darwin

The Casuarina campus is the main University campus located 14 kilometres from the city centre. The beautiful 56 hectare tropical campus in lush tropical gardens, comprises state-of-the-art facilities, including specialised Science, Engineering, Health, Medical and Pharmacy laboratories.

The campus is close to the beach and Darwin’s largest shopping precinct. It is serviced by public transport and is connected to the suburbs and city centre by extensive cycle tracks. The majority of CDU’s international students study at this campus.

The Palmerston campus is located 20 kilometres from Darwin’s city centre and within walking distance of Palmerston city centre. The campus has modern state-of-the-art facilities, including a training kitchen, bakery and bar, and a commercial training restaurant.

International students may have the option of studying at one of CDU’s regional campuses in Alice Springs or Katherine.

In 2014 Charles Darwin University, School of Business will open a new campus in the Darwin CBD.

Melbourne & Sydney

CDU offers selected degree courses in Melbourne and Sydney. Courses are delivered in accordance with CDU policies, processes and admissions requirements. Students are enrolled as CDU students and follow the same CDU curriculum and assessment and will graduate with a degree from Charles Darwin University.

CDU Melbourne is in association with Australian Technical and Management College (ATMC).

www.cdumelbourne.com

CDU Sydney is administered by Charles Darwin University

www.cdu.edu.au/international/sydney

CDU CRICOS Provider No. 00300K (Vic)

www.cdu.edu.au/international/sydney

CDU CRICOS Provider No. 03286A (NSW)

Scholarships

• The Vice-Chancellors International High Achievers Scholarship offers a number of partial tuition fee waivers to eligible students based on demonstrated academic merit.

• The Australian Government has an extensive scholarship program and eligible students can choose to study at CDU.

• Other scholarship options may be available through foreign governments, international organisations or other funding bodies.

Further information is available at: www.cdu.edu.au/international/future-students/scholarships

Charles Darwin University is an Australian University with a difference. Located in the Northern Territory of Australia, a unique region covering the wet tropics in the north and arid desert in the south, this is a place for students who love freedom, welcome choice, respect learning, have a sense of adventure and appreciate one of the oldest landscapes and cultures on earth.
About Darwin & the NT

Australia’s Northern Territory offers a unique and unforgettable living and educational experience. It is world famous for its scenic natural wonders in one of the world’s oldest landscapes, prolific wildlife, and access to first-hand experience of an ancient Aboriginal culture. Students can experience the stunning landscapes of World Heritage Kakadu National Park, Katherine Gorge (Nitmiluk) and Uluru. Local people are warm, friendly and welcoming.

The Northern Territory is one of Australia’s fastest growing economies in 2013, with growth set to continue due to major projects in mining and construction.

The Darwin lifestyle

Darwin is the capital city of the Northern Territory and Australia’s only tropical capital coastal city. It is a young and vibrant city with a strong economy. The Darwin lifestyle offers:

- modern, clean, safe and friendly city in a tropical climate
- a relaxed outdoor lifestyle in unspoiled surroundings and beaches
- easy to get around by cycle, bus or walking
- international airport with direct flights to and from Singapore, Bali and Manila
- a variety of shopping with major supermarkets and retailers, boutiques and open air markets offering food, arts and crafts
- restaurants, museums, art galleries, theatres, cinemas and festivals
- recreational and sporting activities including fishing, sailing, rock climbing, golf, tennis, football, soccer, rugby and more

Fast facts about the Northern Territory

1. Australia’s 3rd largest region
   Larger than France, Germany and Poland combined, the Northern Territory covers more than 1.4 million square kilometres.

2. Youthful population
   Median age of the NT population is 31 years, compared with a national median age of 38 years.

3. Excellent career prospects
   The NT has a low unemployment rate of just 4.5%.

4. Tropical climate
   The average temperature ranges from 23 to 32 degrees Celsius. The average rainfall in the NT is 1708mm per year.
Student Support & Services

International Student Support
CDU’s International Support Team provides dedicated advice and support on a range of matters related to studying as an international student.
www.cdu.edu.au/international

Academic Support
International students can access tutoring, workshops and seminars to assist with improving academic skills.
www.cdu.edu.au/lba/all/allsp/

English Language Support
The University offers a range of English language support for international students, including conversation classes and academic English workshops.

Careers and Employment Support
The Careers and Employment team is available to assist students identify potential career interests. The team also provides practical assistance with developing the skills to gain and maintain employment. CDU hosts Careers Fairs on-campus to give students an opportunity to meet and discuss their future career plans with local and national employers.
www.cdu.edu.au/careers

Complaints & Grievances
The University’s complaints and appeals processes are designed to resolve student complaints regarding academic or administrative matters transparently and effectively with respect for student confidentiality and privacy.

Off-campus Accommodation Support
The Accommodation Officer is able to assist new and continuing students in finding appropriate off-campus accommodation while studying at CDU.

Student Counselling
CDU provides professional, confidential and free counselling services to students. Counselling staff have expertise in assisting students with a wide range of personal, academic and cross-cultural issues to assist in adjusting to life in a new environment and the transition to university study.
www.cdu.edu.au/ses/student-support.html

Banking
A Westpac Bank Automatic Teller Machine (ATM) is located at the Casuarina campus. The Post Office on the Casuarina campus is an agent for the Commonwealth Bank and has withdrawal and deposit facilities.

Transport
A bus stop is located at the entrance of both Casuarina and Palmerston campuses. Buses run at regular intervals all week and on weekends. Bus fares are discounted to $1 AUD for CDU students.

A free bus service operates between Casuarina and Palmerston campuses Monday to Friday each week. Timetables are available at the beginning of the semester.

Bookshop
The University Bookshop on the Casuarina campus supplies textbooks, stationery and other study materials.
www.cdu.edu.au/bookshop

Post Office
The Post Office is located on the Casuarina campus and provides full postal services as well as international phone cards.
www.cdu.edu.au/current-students/postoffice

Childcare
The University Childcare Centre at Casuarina campus is nationally accredited to care for up to 50 children from ages 6 weeks to 5 years. The demand for places is strong and places are limited. Other childcare options are available off-campus.

CDU Sport
CDU Sport operates a full service fitness centre on the Casuarina campus which CDU students can access at a discounted rate.
www.cdu.edu.au/sport

International Student Lounge
The University has two international student lounges located on the Casuarina campus. The lounges boast a kitchenette with tea and coffee making facilities and a microwave and fridge, and are fully air-conditioned. They are a great place for students to eat their lunch, study or relax.

CDU Students’ Association
The CDU Students’ Association (CDUSA) is run by students for students, and its aim is to further the welfare of students and represent the interests of students to the University, government and the community.
www.cdu.edu.au/cdusa

Migration Seminars
The NT Government Department of Business attends Casuarina campus twice a year to present a seminar on the opportunities available in the Northern Territory to students who wish to migrate to the NT following their studies.
www.migration.nt.gov.au

Ethnic Community Groups
The Northern Territory has a diverse multicultural population and is home to a wide range of ethnic community groups. International students are invited to join and participate in these multicultural groups and events.
Multicultural Council of the NT
www.mcnt.org.au

Worship & Religious Services
Darwin has a wide range of religious services, including places of worship for Christian, Hindu, Buddhist, Islamic and many other religions.
Teaching & Learning Success

LEARNING SPACES
The Learning Precinct in the Casuarina campus library is one of the many learning spaces on-campus, with individual student and collaborative workstations. Students can gain access to fully equipped computer laboratories 24 hours a day.

ASSESSMENT METHODS
Regular written assignments, tutorial participation, practical work, projects, research reports, short tests, semester exams, seminar presentations and final examinations may form part of the assessment. VET courses are assessed on a competency basis. Detailed information on assessment rules and guidelines is available at: www.cdu.edu.au/governance/documents/AssessmentRules.pdf

SMALL CLASS SIZES
Class sizes at CDU are small, providing more personalised teaching.

TEACHING METHODS
Classes at the University generally incorporate lectures and tutorials, with seminars, presentations, intensive workshops, field work and laboratory practicum also used as part of the teaching methods.

LIBRARY
The University houses over 300,000 items in the Casuarina campus library, with online access to over 17,000 international journals. Library staff hold free workshops, aimed at assisting students to become more effective students and researchers. www.cdu.edu.au/library

Learning Precinct - CDU Library
Accommodation & Living Expenses

On-campus Accommodation

International House Darwin (IHD) is located on the Casuarina campus and provides a safe and secure residential community. IHD has 334 rooms in 16 self-standing multi-level buildings. A free inter-campus shuttle bus to Palmerston campus operates during the semester.

IHD's weekly rate includes:
- king-sized single bed
- airconditioning and a ceiling fan
- small fridge, desk, chair and lamp
- wardrobe
- bed linen and towels
- wireless internet access
- access to all common rooms and facilities
- workshops and seminars
- social activities
- mentors

How to apply
- Apply online via the IHD website. There is a high demand for on-campus accommodation and you should apply as early as possible to avoid missing out on a room.

www.cdu.edu.au/ihd

General Living Expenses

As a condition of your student visa you must have sufficient funds to pay all the costs of studying in Australia, including tuition fees, living expenses, Overseas Student Health Cover, return airfares and visa fees. Students should not expect to fund their studies and living costs in Australia through part-time employment.

The Australian Government recommends a single student budget of $18,610 AUD per year for living expenses. Accommodation costs, either on or off campus are a large component of living expenses. Allowance should be made for recreation, emergencies and health expenses not covered by OSHC. Exchange rate variations may also affect budgeting. A married student will need an additional $6,515 AUD per year for a spouse and $3,720 AUD per year per child.


Initial Accommodation Expenses ($AUD)

<table>
<thead>
<tr>
<th>Expense</th>
<th>Off-campus (share accommodation)</th>
<th>On-campus (standard room, 2013 rates)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation bond</td>
<td>$600 - $1000</td>
<td>$714</td>
</tr>
<tr>
<td>(equivalent to four weeks rent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two weeks rent in advance</td>
<td>$300 - $500</td>
<td>$357</td>
</tr>
<tr>
<td>Utility connection fees</td>
<td>$140</td>
<td>$0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$1,040 - $1,640</td>
<td>$1,071</td>
</tr>
</tbody>
</table>

Off-campus rental accommodation is commonly unfurnished; therefore the purchase or rental of furniture and appliances will be an additional expense.

Estimated Weekly Expenses ($AUD)

<table>
<thead>
<tr>
<th>Expense</th>
<th>Off-campus (share accommodation)</th>
<th>On-campus (standard room, 2013 rates)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>$150 - $250</td>
<td>$178.50</td>
</tr>
<tr>
<td>Electricity, gas, water</td>
<td>$30</td>
<td>$0</td>
</tr>
<tr>
<td>Telephone, internet</td>
<td>$20</td>
<td>$10</td>
</tr>
<tr>
<td>Food, groceries</td>
<td>$90</td>
<td>$80</td>
</tr>
<tr>
<td>Public transport</td>
<td>$15</td>
<td>$15</td>
</tr>
<tr>
<td>Clothing, medical</td>
<td>$10</td>
<td>$10</td>
</tr>
<tr>
<td>Entertainment</td>
<td>$30</td>
<td>$30</td>
</tr>
<tr>
<td>Printing, stationery</td>
<td>$10</td>
<td>$10</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$345 - $445</td>
<td>$333.50</td>
</tr>
</tbody>
</table>

Text books can be a considerable cost, which varies depending on the course. This is normally an upfront cost at the beginning of each semester. Second hand books may be available for purchase to help reduce this expense.
Student Visa Information

Overseas Student Health Cover

Overseas Student Health Cover (OSHC) is compulsory for student visa holders. Allianz is the preferred OSHC provider for CDU.

2013 OSHC Allianz Rates ($AUD)

<table>
<thead>
<tr>
<th>Months</th>
<th>Single</th>
<th>Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>$519</td>
<td>$1,180</td>
</tr>
<tr>
<td>18</td>
<td>$778</td>
<td>$1,901</td>
</tr>
<tr>
<td>24</td>
<td>$1,037</td>
<td>$2,622</td>
</tr>
<tr>
<td>36</td>
<td>$1,602</td>
<td>$3,922</td>
</tr>
</tbody>
</table>

www.oshcallianzassistance.com.au

Part-time employment

- excellent part-time and casual employment opportunities in supermarkets, shops, restaurants and hotels
- student visa holders are entitled to work up to 40 hours per fortnight during the semester and full-time during university vacation periods
- NOTE: International students should not expect to cover the costs of tuition fees or living expenses from casual or part-time employment. The average wage for casual employment is $17 AUD per hour.

www.cdu.edu.au/careers
www.immi.gov.au

Post-study work rights

- Bachelors and Masters by coursework graduates will be eligible for two years post-study work rights
- Masters by Research graduates will be eligible for three years post-study work rights
- PhD graduates will be eligible for four years post-study work rights

Further information can be found at: www.immi.gov.au/students/knight

Students supporting dependents

A student bringing a spouse or children to Australia must demonstrate that they have enough money to support them before the Australian Government will issue a visa. It is a condition of the dependant visa that all children between the ages of 5 and 18 must attend school full-time. School fees are indicated below and childcare costs (for children under the age of 5) of up to $80 per day also need to be considered.

2013 International School Fees ($AUD)

<table>
<thead>
<tr>
<th>Category</th>
<th>Annual Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Fee</td>
<td>$220</td>
</tr>
<tr>
<td>Primary</td>
<td>$7,370</td>
</tr>
<tr>
<td>Junior Secondary</td>
<td>$9,770</td>
</tr>
<tr>
<td>Senior Secondary</td>
<td>$10,910</td>
</tr>
</tbody>
</table>

www.det.nt.gov.au/students/international-services/

Student obligations

Australian student visa conditions require international students to:
- maintain full-time attendance and enrolment
- be committed to their studies and maintain satisfactory academic progress
- notify the University immediately of any changes in address and contact details while in Australia
- complete their course of study within the period of their student visa

The University may cancel or suspend enrolment under the following circumstances:
- Serious misconduct including plagiarism
- Un satisfactory academic progress
- Failure to pay tuition fees

Further information can be found at: www.cdu.edu.au/governance/rules.html
Research Institutes & Centres

The University places a high priority on multidisciplinary and applied research through the following Research Institutes and Centres:

- The Research Institute for Environment and Livelihoods (RIEL)
- Menzies School of Health Research (MSHR)
- The Northern Institute (TNI)
- The Australian Centre of Indigenous Knowledges and Education (ACIKE)
- The Research Centre for Health and Wellbeing
- The North Australian Centre for Oil and Gas (NACOG)
- The Centre for Renewable Energy

Menzies School of Health Research

Menzies School of Health Research (MSHR) is a national leader in health, education and research training. MSHR has made a difference in peoples’ lives for more than a quarter of a century. It specializes in Indigenous and tropical health research, working with more than 60 Indigenous communities across Australia and in developing countries in our region, breaking the cycle of disease and improving health and wellbeing of communities.

www.menzies.edu.au

The Northern Institute

Research teams in The Northern Institute (TNI), led by internationally and nationally recognised scientists, develop research in the areas such as:

- demography and growth planning
- transdisciplinary methodologies and knowledge systems
- social inclusion and community engagement
- remote workforce development and pathways with training and social sustainability

www.cdu.edu.au/engit/renewable_energy

The Australian Centre of Indigenous Knowledges and Education (ACIKE)

The Australian Centre of Indigenous Knowledges and Education (ACIKE) is a joint partnership between Charles Darwin University and the Batchelor Institute of Indigenous Tertiary Education (BIITE). ACIKE will be a national leader in transformative teaching and learning, research and community engagement.

www.cdu.edu.au/acike

The Research Centre for Health and Wellbeing

The Research Centre for Health and Wellbeing aims for excellence in health and wellbeing research as it relates to individuals and families in their community contexts. The areas of research strength include:

- health workforce, knowledge transfer into policy, interdisciplinary health care and health outcomes.
- Indigenous health and well-being
- psychosocial aspects of well-being and health care
- clinical research
- humanitarian and disaster management and social justice approaches to social work.

www.cdu.edu.au/health-wellbeing

The North Australian Centre for Oil and Gas (NACOG) delivers training and education programs together with research capabilities targeted at the specific needs of oil and gas operations and developments in the region.

Darwin sits adjacent to major offshore gas, oil and condensate reserves and is already a substantial gas processing, supply and service hub for projects off northern and north-western Australia. NACOG benefits the oil and gas industry through:

- Improved training and education outcomes
- Expansion of the locally based workforce
- solutions-oriented research and consultancy plus long term strategic research

www.cdu.edu.au/engit/oilandgas

The Centre for Renewable Energy

The Centre for Renewable Energy is a partnership between Charles Darwin University and the Northern Territory Government. The aim is to ensure local capability for the renewable energy sector, and provide leadership on renewable energy and low emissions deployment.

www.cdu.edu.au/engit/renewable_energy

Charles Darwin University has an international reputation for research excellence. The University is ranked in the top 2% of universities in the world in the prestigious Times Higher Education Ranking 2012-2013 and ranked 4th in Australia for Environmental Sciences and Ecology in an analysis of Australian and New Zealand top research institutions by Thomson Reuters in 2011.
The Innovative Research Universities of Australia are seven research-based, progressive institutions established in Australia in the past 50 years. Most IRU universities are ranked among the world’s top 100 universities under 50 years old. The IRU members are

- Charles Darwin University
- Flinders University
- Griffith University
- James Cook University
- La Trobe University
- Murdoch University
- University of Newcastle

IRU universities teach and conduct research of national and international standing. They offer unlimited academic opportunity and globally respected qualifications earned in a welcoming and accessible study environment. The IRU universities promise academic rigour and respect for learning, a blended and flexible approach to study and access to a global alumni network.

www.iru.edu.au

Research Partnerships

Researchers at CDU collaborate through partnerships and alliances with other universities and research agencies nationally and internationally.

**Australian National University**

Charles Darwin University and Australian National University (ANU) have a strategic alliance to foster research cooperation and give students and staff access to fieldwork and study opportunities at each university. CDU also has a joint PhD program with ANU.

www.cdu.edu.au/vc/ANU_and_NTU.html

**Flinders University**

Charles Darwin University and Flinders University together established The Centre for Remote Health, which aims to contribute to the improved health outcomes of people in remote communities of the Northern Territory and Australia.

www.crh.org.au
Academic Entry Requirements

Undergraduate

The minimum academic entry requirements for admissions to undergraduate degree is the completion of a qualification deemed equivalent to Australian Year 12 by the University's qualification assessment references. Applicants may also be required to satisfy specific course requirements such as a minimum overall grade score or prerequisite knowledge. The most common equivalencies accepted by Charles Darwin University are listed below, the complete list is available at www.cdu.edu.au/international

**Bangladesh**
Higher School Certificate (HSC) in First Division with a minimum grade of 60% in business maths subjects for entry into B Accounting; minimum grade of 65% in maths, physics or chemistry for specific courses (e.g., B Engineering).

**Brunei**
GCE "A" levels - GCE A Levels are deemed equivalent to Australian Year 12 if a student has passed at least two A Level subjects (not including the General Paper or local language). GCE AS Levels may be included where relevant.

**Cambridge Pre U Diploma**
CDU recognises the Cambridge Pre U diploma for direct admission to an undergraduate degree. The University will also accept a combination of Cambridge Pre U and GCE A levels subjects to satisfy direct entry requirements.

**China**
Successful completion of a recognised pre-tertiary or foundation program or successful completion of one year study at a recognised tertiary or higher education institution or completion of the National College Entrance Examination (NCEE GAOXAO) at a specified level plus successful completion of 6 month English Language program at Charles Darwin University.

**Hong Kong**
HKDSE with an average of 4 in Level 4 core subjects and average of 4 in two Level 4 electives.

**India**
Successful completion of All India Senior School Certificate or Indian School Certificate or Senior Secondary Certificate or State Board Examinations with an average score of at least 60% in best 3 academic subjects excluding local language.

**Indonesia**
Enter to some courses with SMU minimum grade of 8; Successful completion of one year of a university degree or 50 Diploma (DIII) from a recognised institution.

**International Baccalaureate**
Completed IB diploma with minimum 24 points from 6 subjects at one sitting.

**Malaysia**
Malaysian STPM; entry to some courses with Senior Middle 3; MICSS UEC minimum two A and two B grades; Canadian OAC pre university diploma.

**Nepal**
Completion of the Higher Secondary Education Board (HSEB) in First Division: B. Accounting requires a minimum grade of 60% in business maths subjects. B. Engineering requires a minimum grade of 65% in maths, physics and chemistry. B. Nursing requires a minimum overall score of 65%. Completion of the Proficiency Certificate with a minimum grade average of 65%.

**Philippines**
Successful completion of one year of a bachelor's degree at a recognised university.

**Singapore**
GCE "A" levels - GCE A Levels are deemed equivalent to Australian Year 12 if a student has passed at least two A Level subjects (not including the General Paper or local language). GCE AS Levels may be included where relevant.

**Sri Lanka**
GCE "A" levels - GCE A Levels are deemed equivalent to Australian Year 12 if a student has passed at least two A Level subjects (not including the General Paper or local language). GCE AS Levels may be included where relevant.

**Taiwan**
Successful completion of one year of a bachelor's degree at a recognised university or at a recognised junior college.

**Thailand**
Successful completion of Mathayom 6 with GPA 3.0 or better; or successful completion of one year of a bachelor's degree at a recognised university.

**UK**
GCE "A" levels - GCE A Levels are deemed equivalent to Australian Year 12 if a student has passed at least two A Level subjects (not including the General Paper or local language). GCE AS Levels may be included where relevant.

**USA**
High School diploma with min B average grade/ GPA 3 and SAT score minimum 1200 (prior to 2004) and 1700 since 2004.

**Vietnam**
Completion of Bang Tu Tai with minimum average of 80% in 4 core academic subjects or successful completion of one year of a bachelor's degree at a recognised university.

Postgraduate

Coursework programs
The minimum academic requirements for admission to a postgraduate or graduate entry degree is the completion of a bachelor's degree which is deemed equivalent to an Australian bachelor's degree by the University's qualification assessment references. Applicants may also be required to satisfy specific course requirements such as a minimum overall grade score, prerequisite knowledge or work experience.

Research programs
Applicants must have successfully completed the equivalent of an Australian honours degree or masters degree.

Vocational Education and Training (VET)

Certificate level programs
A qualification equivalent to Australian Year 10

Diploma and Advanced Diploma programs
A qualification equivalent to Australian Year 12
English Language Entry Requirements

Previous English Language Study

Students who have studied in one of the following countries may meet the English language entry requirements if they have achieved the grades and qualifications listed below, the complete list is available at www.cdu.edu.au/international

- Botswana: Where English is the first language, an official letter from a previous institution advising that English was the medium of instruction used in previous studies.
- Canada: A score of 60% in English in the final year of the Ontario Secondary School Diploma or Canadian Pre-University program, valid for two years from the date of the test to the date of commencement at CDU.
- Hong Kong: A score of B or better in Level 1 English in the Hong Kong Diploma of Secondary Education (HKDSE), valid for two years from the date of the test to the date of commencement at CDU.
- Kenya: Where English is the first language, an official letter from a previous institution advising that English was the medium of instruction used in previous studies.
- Malaysia: A score of C or better in the General Paper in the GCE 'O' level examination or a Cambridge University 'O' level moderated score of 3B in English in the Sijil Pelajaran Malaysia (SPM examination) valid for two years, from the date of the test to the date of commencement at CDU.
- Singapore: A score of D or better in the General Paper in the Singapore Cambridge General Certificate of Education (Advanced Level) OR a grade of C or better in English Language in the Singapore-Cambridge General Certificate of Education (Ordinary Level). Both are valid for two years, from the date of the test to the date of commencement at CDU.
- South Africa: Where English is the first language, an official letter from a previous institution advising that English was the medium of instruction used in previous studies.
- Tanzania: Where English is the first language, an official letter from a previous institution advising that English was the medium of instruction used in previous studies.
- United Kingdom: Where English is the first language, a score of C or better in English in the Cambridge General Certificate of Education 'O' level or AS level or Advanced level, valid for five years, from the date of the test to the date of commencement at CDU.
- United States of America: Where English is the first language, a pass in English in the High School Diploma.
- Zimbabwe: Where English is the first language, an official letter from a previous institution advising that English was the medium of instruction used in previous studies.
- International Baccalaureate: A grade of 4 or better in English B, English A1 or English A2, valid for five years from the date of the test to the date of commencement at CDU.

English Language Tests & Courses

While IELTS remains the principle English language proficiency qualification, listed below are other qualifications which would satisfy the University’s minimum English language proficiency requirements. All tests are valid for two years, from the date of the test to the date of commencement at CDU, unless otherwise specified.

Regardless of CDU’s requirements and acceptance of certain equivalents, all applicants must still satisfy Department of Immigration and Citizenship (DIAC) English language proficiency (ELP) requirements for student visa applications (if applicable).

<table>
<thead>
<tr>
<th>Test</th>
<th>Postgraduate</th>
<th>Undergraduate</th>
<th>VET</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS Academic Module</td>
<td>A minimum overall score of 6.5 with no band less than 6.0.</td>
<td>A minimum overall score of 6.0 with no band less than 6.0, except B.Nursing, B.Midwifery and B.Pharma which require a minimum overall score of 6.5 with no band less than 6.0.</td>
<td>A minimum overall score of 5.5 with no band less than 5.0, except Cert. III Hospitality (Commercial Cookery) and Cert. III Retail Baking which require a minimum overall score of 6.0 with no band less than 6.0.</td>
</tr>
<tr>
<td>Australian Technology and Management College (ATMC)</td>
<td>A grade of ‘Competent’ in 8 core units and 1 elective unit in Certificate IV in EFL (Further Study). Students will be required to sit an exit test on completion and achieve a score equivalent to IELTS overall 6.5 with no sub-band less than 6.0.</td>
<td>A grade of ‘Competent’ in 8 core units and 1 elective unit in Certificate IV in EFL (Further Study). Students will be required to sit an exit test on completion and achieve a score equivalent to IELTS 6.0 in all bands.</td>
<td></td>
</tr>
<tr>
<td>Cambridge English Advanced (CAE)</td>
<td>A minimum overall score of 58 with a candidate profile descriptor showing no less than ‘Borderline’ in each skill.</td>
<td>A minimum overall score of 52 with a candidate profile descriptor showing no less than ‘Borderline’ in each skill.</td>
<td></td>
</tr>
<tr>
<td>Cambridge English Proficiency (CPE)</td>
<td>A minimum overall grade of C1, valid for three years from the date of the test to the date of commencement at CDU.</td>
<td>A minimum overall grade of B2.</td>
<td></td>
</tr>
<tr>
<td>Common European Framework Certificate of English Proficiency</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Navitas English Academic English</td>
<td>A minimum overall pass of 65% in Academic English 3 with a 65% pass in the research essay, except Research courses which require a minimum overall pass of 65% in Academic English 3 and a 75% pass in the research essay.</td>
<td>A minimum overall pass of 55% in Academic English 3, except for B.Nursing, B.Midwifery and B.Pharma which require an overall pass of 65% in Academic English 3.</td>
<td>An overall pass of 50% in Academic English 2, except Cert. B.Hospitality (Commercial Cookery) and Cert. III Retail Baking which require an overall pass of 55% in the Academic English Level 3 program.</td>
</tr>
<tr>
<td>Pearson Test of English (PTE) Academic module</td>
<td>A minimum overall score of 60 with no score lower than 50.</td>
<td>A minimum overall score of 50 with no score lower than 62, except for B.Nursing, B.Midwifery and B.Pharma which require a minimum score of 58 with no score lower than 50.</td>
<td>A minimum overall score of 46.</td>
</tr>
<tr>
<td>TOEFL Internet based Test (IBT)</td>
<td>A minimum overall score of 90 with a minimum writing score of 22.</td>
<td>A minimum overall score of 80 and a minimum writing score of 20, except for B.Nursing, B.Midwifery and B.Pharma which do not accept TOEFL.</td>
<td>A minimum overall score of 65 with a minimum writing score of 18.</td>
</tr>
</tbody>
</table>
The Application Process

1 APPLICATION
Applications must be submitted through the University’s online application system. Follow the instructions in the application form to ensure you have attached all relevant supporting documents. Incomplete applications cannot be processed and will be returned to you to complete and resubmit.

Application Deadlines:
Semester 1 31 January
Semester 2 23 June

www.cdu.edu.au/international/future-students/howdoapply/

2 ASSESSMENT
CDU’s International Admissions team assess your application against:
• English language entry requirements
• Academic entry requirements
• DIAC’s GTE and GS criteria
Meeting the minimum entry requirements for a course does not guarantee an offer to study at the University.

A complete application is normally assessed within 5 business days.

3 OFFER
If your application is successful you will be sent one of the following:
• Provisional Letter of Offer
• Conditional Letter of Offer
• Unconditional Letter of Offer

Each letter will have instructions on what you have to do next and on how to accept your offer (if applicable).

It is important that you do not use your letter of offer to apply for a student visa.

4 ACCEPTANCE
Accepting your offer generally includes the following steps:
• Paying the deposit outlined in your Letter of Offer
• Signing and returning the Terms of Agreement

CDU will then issue a Confirmation of Enrolment (CoE) which you can use to apply for your Australian student visa.

5 VISA
The Department of Immigration and Citizenship (DIAC) is responsible for issuing visas to students who wish to study in Australia. More information on the visa application process can be found at:

6 ARRIVAL
Students will be sent a Pre-Departure & Arrivals Guide by CDU which gives information on the things to consider when booking your travel and arriving in Australia.

Information about the compulsory International Student Orientation will be sent before the semester commences.

www.cdu.edu.au/orientation
Frequently Asked Questions

Who is an International student?
An International student is one who is not an Australian or New Zealand citizen, and is enrolled or proposes to enrol at an Australian institution. Temporary residents of Australia and permanent residents of New Zealand are classified as international students.

What type of visa do I need?
For all visa enquiries and applications please contact your local Australian Embassy, High Commission or Diplomatic Mission.
www.immi.gov.au

What is Streamlined Visa Processing (SVP)?
SVP provides a quicker visa processing time for students applying to study at eligible universities, such as CDU. Student visa applicants must satisfy both the Genuine Temporary Entrant (GTE) and Genuine Student (GS) criteria as determined by the Department of Immigration and Citizenship.

Do I have to apply online?
Yes. All applications must be submitted through the University’s online application system. You can complete your application online and upload all the required supporting documents. If you are using an agent they may submit the application online on your behalf.
http://apply.cdu.studylink.com

What documentation do I need to submit with my application?
You must submit the following documents with your online application:
- Copy of passport personal details page
- Proof of English language proficiency
- Certified copies of all transcripts of results, award certificates, grading systems and English translations
- Statement of Purpose
- Financial Declaration and/or Evidence of Finances
- A detailed resume or CV

In the first instance students should scan certified copies of these documents at the time of application. A Justice of the Peace, Notary Public or similar government official or an authorised CDU agent are all able to certify documents on behalf of CDU. Once your application is assessed CDU will advise if you need to submit a hard copy of the certified document.

If you are waiting for transcripts or results certification you can still submit an application with a note advising when results are likely to be available. Additional documents can be uploaded to your application when you receive them.

Will my CDU qualification be recognised in my home country?
All CDU qualifications are recognised for professional recognition in Australia, with transferability in most countries, however it is advised that students check the professional recognition requirements in their home country.

How is my application assessed?
CDU’s International Admissions team assess whether applicants meet the University’s admissions criteria for entry to a course, in accordance with DIAC’s GTE and GS criteria. The Head of School or a delegate decide whether or not an applicant is to be admitted. Meeting the minimum entry requirements for a course does not guarantee an offer to study at the University.

How much does it cost to study in Australia?
Detailed information on the cost of living and studying in Australia can be found on page 12 & 13.

Can I work while I am studying in Australia?
A student visa allows you to work for up to 40 hours per fortnight during the semester, and full-time during University vacations. More information on student visa conditions can be found at the DIAC website:
www.immi.gov.au/students/students/working_while_studying/conditions.htm

Can I work in Australia when I graduate?
The Australian Government offers Post Study Work Rights (PSWR) to students granted a visa from November 2011. Further details are available at:
www.immi.gov.au/visas/students/485/

How much does it cost to study in Australia?
Detailed information on the cost of living and studying in Australia can be found on page 12 & 13.

How do I get a refund?
CDU has a detailed policy covering all aspects of refund of fees for International students. The University’s refund policy complies with the Education Services for Overseas Students (ESOS) legislative framework and the Tuition Protection Scheme (TPS) legislation. More information is available at:
Refund of Fees for International Students
www.cdu.edu.au/governance/international_students.html

Refund Policy
www.cdu.edu.au/governance/policies/pol-0x1.pdf

TPS Legislation www.tps.gov.au
## Bachelor of Arts

**DURATION** | **ANNUAL FEE** | **START DATES**
--- | --- | ---
3 years | $16,320 AUD | February & July

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

**ABOUT THE COURSE:**
The Bachelor of Arts provides graduates with the ability to understand and study human society. It develops high levels of written and oral communication skills in the humanities and social sciences, including history, Greek, Chinese (Mandarin) and Indonesian studies, political science and sociology. The course includes a common first year, providing an excellent foundation for further study in a core specialist area of history or political science. A second specialist pathway of study is available in languages, creative arts and industries, business administration, psychology, economics, marketing, Indigenous knowledge systems or creative writing. Combinations of these specialist areas of study provide graduates with distinctive qualifications that lead to interesting and rewarding careers. The course builds on the University’s unique location in northern Australia, adjacent to southeast Asia.

**CAREER OPPORTUNITIES:**
Employment opportunities include federal, state and territory governments, land councils, museums, non-government agencies and the corporate sector, particularly where these organisations engage with central and northern Australia and Asia.

**COURSE STRUCTURE:**
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Creative Writing</td>
<td>Communication, Technology and Culture</td>
</tr>
<tr>
<td>Fundamentals of Australian History</td>
<td>Influential Critical Thinkers</td>
</tr>
<tr>
<td>Fundamentals of Australian Political Science</td>
<td>The World of Work</td>
</tr>
<tr>
<td>Sociological Perspectives</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Economics</td>
<td></td>
</tr>
<tr>
<td>Introductions to Multimedia</td>
<td></td>
</tr>
</tbody>
</table>

Specialisations are shown below and include an example of the typical units studied:

### Political Science

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian State Politics</td>
<td>Northern Territory Politics</td>
</tr>
<tr>
<td>Political Ideas</td>
<td>Small State Diplomacy</td>
</tr>
<tr>
<td>International Relations</td>
<td>Politics in Indonesia</td>
</tr>
<tr>
<td>Comparative Politics of Southeast Asia</td>
<td>Politics in China</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problems in Australian History</td>
<td>Mainland Southeast Asia</td>
</tr>
<tr>
<td>History of Southeast Asian Civilizations</td>
<td></td>
</tr>
<tr>
<td>Colonial Rule in Southeast Asia</td>
<td></td>
</tr>
<tr>
<td>Northern Australian Rule</td>
<td></td>
</tr>
</tbody>
</table>

---

## Creative Arts and Industries

### Bachelor of Arts (Creative Arts and Industries)

**DURATION** | **ANNUAL FEE** | **START DATES**
--- | --- | ---
Year 1 | Year 2 | Year 3
3 years | $16,320 AUD | February & July

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

**ABOUT THE COURSE:**
The Bachelor of Arts provides graduates with the ability to understand and study human society. It develops high levels of written and oral communication skills in the humanities and social sciences, including history, Greek, Chinese (Mandarin) and Indonesian studies, political science and sociology. The course includes a common first year, providing an excellent foundation for further study in a core specialist area of history or political science. A second specialist pathway of study is available in languages, creative arts and industries, business administration, psychology, economics, marketing, Indigenous knowledge systems or creative writing. Combinations of these specialist areas of study provide graduates with distinctive qualifications that lead to interesting and rewarding careers. The course builds on the University’s unique location in northern Australia, adjacent to southeast Asia.

**CAREER OPPORTUNITIES:**
Employment opportunities include federal, state and territory governments, land councils, museums, non-government agencies and the corporate sector, particularly where these organisations engage with central and northern Australia and Asia.

**COURSE STRUCTURE:**
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Creative Writing</td>
<td>Communication, Technology and Culture</td>
<td>Influential Critical Thinkers</td>
</tr>
<tr>
<td>Fundamentals of Australian History</td>
<td>The World of Work</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Australian Political Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sociological Perspectives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introductions to Multimedia</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Specialisations are shown below and include an example of the typical units studied:

### Political Science

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian State Politics</td>
<td>Northern Territory Politics</td>
</tr>
<tr>
<td>Political Ideas</td>
<td>Small State Diplomacy</td>
</tr>
<tr>
<td>International Relations</td>
<td>Politics in Indonesia</td>
</tr>
<tr>
<td>Comparative Politics of Southeast Asia</td>
<td>Politics in China</td>
</tr>
</tbody>
</table>

### History

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problems in Australian History</td>
<td>Mainland Southeast Asia</td>
</tr>
<tr>
<td>History of Southeast Asian Civilizations</td>
<td></td>
</tr>
<tr>
<td>Colonial Rule in Southeast Asia</td>
<td></td>
</tr>
<tr>
<td>Northern Australian Rule</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Creative Arts and Industries (Communication)

**DURATION** | 3 years  
**ANNUAL FEE** | $16,640 AUD  
**START DATES** | February & July

**ENTRY REQUIREMENTS:**  
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

**ABOUT THE COURSE:**  
This course offers students the opportunity to tap their creative potential by building pathways that develop strengths in professional and creative writing, blogs and writing for the web, broadcast and multimedia production. Students are encouraged to broaden their studies through elective choices from the creative courses being offered at Charles Darwin University in New Media Design, Fine Arts and Music.

**CAREER OPPORTUNITIES:**  
Graduates find employment in print and electronic media, public relations, marketing, government and community relations as well as a host of other niche areas in commercial enterprises that place a premium on managing relationships.

**COURSE STRUCTURE:**  
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Communication Studies</td>
<td>Professional Writing</td>
<td>Culture and Identity</td>
</tr>
<tr>
<td>Issues in Communication Studies</td>
<td>Marketing Communication</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Marketing</td>
<td>Practising Public Relations</td>
<td></td>
</tr>
<tr>
<td>Principles of Public Relations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Specialisations are shown below and include an example of the typical units studied:

**Public Relations and Marketing**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Communication Studies</td>
<td>Professional Writing</td>
<td>Culture and Identity</td>
</tr>
<tr>
<td>Issues in Communication Studies</td>
<td>Marketing Communication</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Marketing</td>
<td>Practising Public Relations</td>
<td></td>
</tr>
<tr>
<td>Principles of Public Relations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Communication Design

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Communication Studies</td>
<td>Professional Writing</td>
<td>Culture and Identity</td>
</tr>
<tr>
<td>Issues in Communication Studies</td>
<td>New Media Intermediate Studio</td>
<td></td>
</tr>
<tr>
<td>Introductory Studio</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Core units include:**

- Introduction to Multimedia
- Creative Practice

**Specialisations are shown below and include an example of the typical units studied:**

**Classical Music**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of Music</td>
<td>Instrumental and Vocal Studies</td>
<td>History and the Performing Musician</td>
</tr>
</tbody>
</table>

**Contemporary Music**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language of Music</td>
<td>Instrumental and Vocal Studies</td>
<td>Technical Production</td>
</tr>
</tbody>
</table>

Bachelor of Creative Arts and Industries (Music)

**DURATION** | 3 years  
**ANNUAL FEE** | $16,640 AUD  
**START DATES** | February & July

**ENTRY REQUIREMENTS:**  
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

**ABOUT THE COURSE:**  
This course provides students with the knowledge and skills to become designers and developers within the creative industries by allowing them to specialise in web development and design, new media design, communication design or contemporary music. The course focuses on high-end technologies, software and theories to enable students to become multi-skilled professionals and creative graduates in areas such as animation, video production, communication, interactive design, graphic design, digital media, film, television, gaming, music, sound and web design.

**CAREER OPPORTUNITIES:**  
Graduates can work in areas such as computer arts, communication, interactive design, gaming, graphic design, digital media, film, television, music, sound and web.

**COURSE STRUCTURE:**  
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Multimedia</td>
<td>Creative Practice</td>
<td>Communication, Technology and Culture</td>
</tr>
<tr>
<td>Advanced Studio</td>
<td></td>
<td>Modernity</td>
</tr>
</tbody>
</table>

Specialisations are shown below and include an example of the typical units studied:

**New Media Design**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Studio</td>
<td>New Media Studio</td>
<td>Advanced Studio</td>
</tr>
<tr>
<td>Animation Studio</td>
<td>Advanced Project</td>
<td></td>
</tr>
</tbody>
</table>

**Web Development and Design**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software Now</td>
<td>Database Concepts</td>
<td>Database-driven Web Applications</td>
</tr>
<tr>
<td>Introductory Studio</td>
<td>Mobile Web Structures</td>
<td></td>
</tr>
</tbody>
</table>

**Advanced Studio**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Studio</td>
<td>Mobile Web Structures</td>
<td></td>
</tr>
</tbody>
</table>

**Advanced Studio**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intermediate Studio</td>
<td>New Media Studio</td>
<td></td>
</tr>
</tbody>
</table>

DUAL DEGREE PROGRAM:

This course is available as part of a dual degree program. See the course list for more information.

Bachelor of Creative Arts and Industries (New Media Design)

**DURATION** | 3 years  
**ANNUAL FEE** | $16,640 AUD  
**START DATES** | February & July

**ENTRY REQUIREMENTS:**  
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

**ABOUT THE COURSE:**  
This course focuses on high-end technologies, software and theories to enable students to become multi-skilled professionals and creative graduates in areas such as animation, video production, communication, interactive design, graphic design, digital media, film, television, gaming, music, sound and web design.

**CAREER OPPORTUNITIES:**  
Graduates can work in areas such as computer arts, communication, interactive design, gaming, graphic design, digital media, film, television, music, sound and web.

**COURSE STRUCTURE:**  
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Multimedia</td>
<td>Creative Practice</td>
<td>Communication, Technology and Culture</td>
</tr>
<tr>
<td>Modernity</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Specialisations are shown below and include an example of the typical units studied:

**Studio Practice**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio Practice</td>
<td>Intermediate Studio</td>
<td>Advanced Studio</td>
</tr>
</tbody>
</table>

**Art Cultures**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual Cultures</td>
<td>Indigenous Art in Northern Australia</td>
<td>Contemporary Australian Indigenous Art</td>
</tr>
<tr>
<td>Foundations of South East Asian Arts</td>
<td>Post-modernism Art, Architecture, Culture and Theory</td>
<td>Contemporary Art Post C 1980</td>
</tr>
</tbody>
</table>

**DUAL DEGREE PROGRAM:**  
This course is available as part of a dual degree program. See the course list for more information.
Building Design & Architecture

Bachelor of Design

DURATION | ANNUAL FEE | START DATES
--- | --- | ---
3 years | $17,600 AUD | February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course develops theoretical and practical skills in the design of the built environment as well as skills in computer aided design and the preparation of design and working drawings. Focus is placed on the special requirements for architecture, interior design and building construction in hot-humid tropical environments. The skills gained in this course will equip graduates to fulfil roles in the architecture and interior design industries. Other opportunities include further study leading to a degree in architecture and registration as an architect.

CAREER OPPORTUNITIES:
The skills gained in this course will equip graduates to fulfil roles in the building industry as building designers or building technicians.

COURSE STRUCTURE:
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Drawing</td>
<td>• Postmodernism, Art, Architecture, Culture and Theory</td>
<td>• Design in Context</td>
</tr>
<tr>
<td>• Design Communication</td>
<td>• Modernity</td>
<td>• Architecture, Design, Culture and Space</td>
</tr>
<tr>
<td>• Creative Practice</td>
<td>• Design Studio</td>
<td>• Architecture</td>
</tr>
<tr>
<td>• Design Studio</td>
<td>• Architectural Technology</td>
<td>• Culture and Space</td>
</tr>
</tbody>
</table>

Specialisations are shown below and include an example of the typical units studied:

Architecture
- Year 3
  - Tropical Architecture Design Studio

Interior Design
- Year 3
  - Interior Design Studio
At CDU I earned an Accounting degree and learned first-hand that CDU was a great multicultural institution in which to study.

Sachiko Hirayama - Japan
### Master of Business Administration (Professional Practice)

**DURATION**
- 2 years

**ANNUAL FEE**
- $20,560 AUD

**START DATES**
- February & July

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of an Australian Bachelor degree or equivalent.

**ABOUT THE COURSE:**
The course is designed to develop the key attributes and skills required by senior and middle managers in a range of areas: commerce and industry, public sector and professional accounting. The graduate can choose to study a particular area or areas of business, combined with a period of approved professional practice experience and/or research, providing the graduate the opportunity to test their theoretical understanding against the reality of the workplace.

**CAREER OPPORTUNITIES:**
Graduates of this course will be able to seek employment as middle and senior managers in public and private sectors with the knowledge to contribute effectively to organisational resource decisions, ethics, leadership, strategic planning and problem solving.

**COURSE STRUCTURE:**
Core units include:
- **Information Systems:**
  - Project Management Tools and Techniques
  - Entrepreneurship for Professionals
- **Professional Accounting:**
  - Accounting Principles
  - Corporate Accounting
  - Auditing Corporate Entities
  - Accounting Theory
  - Computer-Based Accounting Systems
  - Aspects of Corporate Finance
  - Australian Tax Law
  - Commercial and Corporate Law for Managers

**International Business**
- Business Communications
- International Business
- International Marketing
- Cross Cultural Management
- Project Management Tools and Techniques

**Specialisations**
- Cross Cultural Management
- Project Management Tools and Techniques

---

### Bachelor of Commerce

**DURATION**
- 3 years

**ANNUAL FEE**
- $16,880 AUD

**START DATES**
- February & July

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

**ABOUT THE COURSE:**
This vocationally orientated and student centred course provides students with the career and professional skills needed in a rapidly changing business environment. It allows for flexibility of study and prepares students for careers in a variety of business fields. In addition, communication, presentation and problem-solving skills are emphasised.

This course meets the needs of various professional bodies and the community. Students have a wide choice of units based upon their personal and career interests.

**CAREER OPPORTUNITIES:**
Graduates from this course may find employment in a variety of areas according to their specialisation not limited to the following: public and private sector corporations, banking and financial institutions, manufacturing and service industries, consultancy companies and government departments as well as accounting, taxation, auditing, financial planning, production management, sales and retail, in roles of marketing officers, organisational managers, HR advisors, PR advisors, information managers and more.

**COURSE STRUCTURE:**
Core units include:
- **Information Systems:**
  - Project Management Tools and Techniques
  - Entrepreneurship for Professionals
- **Professional Accounting:**
  - Accounting Principles
  - Corporate Accounting
  - Auditing Corporate Entities
  - Accounting Theory
  - Computer-Based Accounting Systems
  - Aspects of Corporate Finance
  - Australian Tax Law
  - Commercial and Corporate Law for Managers

**International Business**
- Business Communications
- International Business
- International Marketing
- Cross Cultural Management
- Project Management Tools and Techniques

**Specialisations**
- Cross Cultural Management
- Project Management Tools and Techniques

---

### DUAL DEGREE PROGRAM:
This course is available as part of a dual degree program. See the course list for more information.
Bachelor of Accounting

DURATION: 3 years
ANNUAL FEE: $16,680 AUD
START DATES: February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This accounting course provides students with a sound knowledge base in financial accounting, management accounting, taxation, business law and finance.

This vocationally oriented and student-centred course provides students with employment and professional skills needed in a rapidly changing business environment. It allows for flexibility of study and prepares students for careers in a variety of business fields. In addition, communication, presentation, and problem-solving skills are emphasised.

Students have a wide choice of business units from which to choose and electives that will complement their personal interests and career options. Alternatively, students may select electives from other disciplines including language studies, anthropology, history, social science, Indigenous studies, applied science and engineering.

CAREER OPPORTUNITIES:
Graduates can expect to find employment in a range of areas dealing with the Commissioner on behalf of a taxpayer in giving a taxpayer advice about a BAS provision that the taxpayer can reasonably be expected to rely upon to satisfy their taxation obligations; or dealing with the Commissioner on behalf of a taxpayer in relation to a BAS provision.

Persons providing a BAS service must be registered by the Tax Practitioners’ Board and this qualification is currently cited as a qualification for service providers, including bookkeepers and employees performing bookkeeping tasks for organisations in a range of industries.

ABOUT THE COURSE:
This qualification is designed to reflect the job roles of contract bookkeepers and employees performing bookkeeping tasks for organisations in a range of industries.

A Business Activity Statement (BAS) service is a tax agent service that includes, but is not limited to, the following:
- Preparing or lodging an approved form about a taxpayer’s liabilities, obligations or entitlements under a BAS provision;
- Giving a taxpayer advice about a BAS provision that the taxpayer can reasonably be expected to rely upon to satisfy their taxation obligations; or dealing with the Commissioner on behalf of a taxpayer in relation to a BAS provision.

COURSE STRUCTURE:
Units include:
- Manage Meetings
- Plan or review administration systems
- Manage business document design and development
- Make a presentation
- Manage projects
- Manage personal work priorities and professional development
- Ensure team effectiveness
- Write persuasive copy

Diploma of Business

DURATION: 5 year
TUITION FEE: $6,160 AUD
START DATES: February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Certificate IV in Business.

ABOUT THE COURSE:
This qualification reflects the role of individuals with substantial experience in a range of settings who are seeking to further develop their skills across a wide range of business functions. This qualification is also suited to the needs of individuals with little or no vocational experience, but who possess sound theoretical business skills and knowledge that they would like to develop in order to create further educational and employment opportunities.

CAREER OPPORTUNITIES:
Possible job titles relevant to this qualification include executive officer; program consultant and program coordinator.

COURSE STRUCTURE:
Units include:
- Write complex documents
- Design and produce business documents
- Make a presentation
- Manage projects
- Manage personal work priorities and professional development
- Ensure team effectiveness
- Prepare financial reports
- Prepare operational budgets
- Establish and maintain payroll system

Certificate IV in Accounting

DURATION: 5 year
TUITION FEE: $6,160 AUD
START DATES: July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Certificate III in Business.

ABOUT THE COURSE:
This qualification reflects the role of individuals who use well-developed skills and a broad knowledge base in a wide variety of contexts. They apply solutions to a defined range of unpredictable problems, and analyse and evaluate information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others.

CAREER OPPORTUNITIES:
Possible job titles relevant to this qualification include administration and project officer.

COURSE STRUCTURE:
Units include:
- Make a presentation
- Administer projects
- Make a presentation
- Work effectively with diversity
- Promote innovation in a team environment
- Design and develop complex text documents
- Develop teams and individuals
- Manage stress in the workplace
- Write complex documents

Certificate IV in Business

DURATION: 5 year
TUITION FEE: $6,160 AUD
START DATES: February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Certificate III in Business.

ABOUT THE COURSE:
This qualification reflects the role of individuals who use well-developed skills and a broad knowledge base in a wide variety of contexts. They apply solutions to a defined range of unpredictable problems, and analyse and evaluate information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others.

CAREER OPPORTUNITIES:
Possible job titles relevant to this qualification include administrator and project officer.

COURSE STRUCTURE:
Units include:
- Monitor a safe workplace
- Organise meetings
- Administer projects
- Make a presentation
- Work effectively with diversity
- Promote innovation in a team environment
- Design and develop complex text documents
- Develop teams and individuals
- Manage stress in the workplace
- Write complex documents

DUAL DEGREE PROGRAM:
This course is available as part of a dual degree program. See the course list for more information.
Certificate III in Accounts Administration

DURATION | TUITION FEE | START DATES
---|---|---
5 year | $6160 AUD | February

ENTRY REQUIREMENTS:
• A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
• Successful completion Australian Year 11 or equivalent.

ABOUT THE COURSE:
This course is appropriate for a person working as an Accounts Clerk. Entry-level study for employees in industry, business and government working in accounting who perform routine duties. This qualification is the foundation for further VET studies in accounting.

CAREER OPPORTUNITIES:
The Certificate III in Accounts Administration is your gateway to the financial services industry, leading to entry-level careers such as accounts payable clerk, accounts receivable clerk and payroll clerk.

COURSE STRUCTURE:
Units include:
• Design and produce business documents
• Participate in OHS processes
• Write simple documents
• Process financial transactions and extract interim reports
• Administer subsidiary accounts and ledgers
• Perform financial calculations
• Work effectively in the financial services industry
• Process payroll
• Prepare financial reports
• Produce spreadsheets
• Setup and operate a computerised accounting system

Certificate III in Business

DURATION | TUITION FEE | START DATES
---|---|---
5 year | $6160 AUD | February & July

ENTRY REQUIREMENTS:
• A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
• Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:
This qualification reflects the role of individuals who apply a broad range of competencies in a varied work context using some discretion, judgment and relevant theoretical knowledge. They may provide technical advice and support to a team.

CAREER OPPORTUNITIES:
Possible job titles relevant to this qualification include: customer service adviser, data entry operator, general clerk, payroll officer, typist, word processing operator.

COURSE STRUCTURE:
Units include:
• Apply knowledge of OHS legislation in the workplace
• Deliver and monitor a service to customers
• Work effectively with diversity
• Promote innovation in a team environment
• Create electronic presentations
• Produce spreadsheets
• Design and produce business documents
• Develop keyboarding speed and accuracy
• Implement and monitor environmentally sustainable work practices
• Manage personal stress in the workplace
• Organise personal work priorities and development
• Write simple documents
Master of Education

**DURATION** 1 year  
**ANNUAL FEE** $18,240 AUD  
**START DATES** February & July

**ENTRY REQUIREMENTS:**  
• A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.  
• Successful completion of a recognised four year Bachelor of Education degree or equivalent; or a three year degree and a postgraduate Diploma of Education or equivalent.

**ABOUT THE COURSE:**  
This course is suitable for professional educators and practising teachers who are engaged in change management, policy formation, the delivery of professional development and training programs, tertiary education, informal and non-formal education in community-oriented programs, working with volunteers and youth groups.

Applicants should note that the Master of Education is not a teaching qualification and is not suitable for those seeking a qualification to teach in the Northern Territory.

**CAREER OPPORTUNITIES:**  
Graduates may seek employment as project directors, curriculum specialists or educational consultants.

**COURSE STRUCTURE:**
Core units include:

- **Professional Learning 1**  
  The central focus of this generic unit is on key practitioner roles in educational leadership, policy making and/or research. The unit provides educators with the opportunity to reflect on their practice as educational leaders, policy makers, and/or practitioners by engaging in context-specific problem-based research projects. Students select an issue or problem of personal professional interest and relevance in one of four main areas: professional knowledge, professional practice, professional leadership and professional engagement and innovation. Students will examine relevant contemporary perspectives framing the issues and seek innovative solutions to problems. The topics/issues for exploration may be of individual interest or customised for an industry-based group of professionals (e.g., school personnel, early childhood practitioners, a discipline-based or professional group, or a school system etc).

- **Professional Learning 2**  
  The major focus of this unit is the promotion of Professional Learning within the educational sector. It assists through the formation of a learning community (where relevant). Building on the issues explored in Professional Learning 1, students pursue an issue/problem in a self-selected area of professional interest. Typically, students will complete either an extensive literature review on a topic or engage in industry-based professional learning activities situated within a relevant educational framework and drawing on evidence-based perspectives. The focus of the unit is on improving professional practice in a specific educational context including consideration of options for harnessing ICTs to improve educational outcomes for learners.

- **Introduction to Research Methods**  
  This unit has been developed to introduce students to research methodology in education and health. It provides an overview of the quantitative and qualitative paradigms and how these are most commonly applied in education and health research.

- **Professional Learning 5**  
  The main focus of this unit is on building social capital and capacity in educational contexts through transformative or other contemporary leadership approaches. The unit introduces and develops knowledge and attitudes concerning the ways in which communities build capacity and demonstrate resilience and sustainability. The educator’s role in providing transformative leadership is considered in detail. Participants are encouraged to identify a particular community project on which they can work in conjunction with key stakeholders. The community may be a community of place or affiliation, which may embrace on-line learning communities.

Specialisations are shown below and include an example of the typical units studied:

- **Professional Learning**  
  Year 1  
  • Professional Learning 3  
  • Master of Education Project  
  • Professional Learning 4

- **Research**  
  Year 1  
  • Professional Learning 6  
  • Master of Education Project

- **Applied Linguistics**  
  Year 1  
  • Linguistics for Education  
  • Approaches to TESOL  
  • TESOL in Practice  
  • Language, Culture and Society

---

"For me, studying at Charles Darwin University means hands on experience throughout my degree in a truly multicultural environment."

Tamas Fabo - Hungary
Core units include:

• A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
• Successful completion of Australian Year 12 or equivalent.

Entry Requirements:

Entry requirements for the Bachelor of Education program include:

• A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
• Successful completion of Australian Year 12 or equivalent.

Course Structure:

The Bachelor of Education program is divided into multiple units, each focusing on different aspects of education. These units are structured across three years, with each year being divided into semesters. The core units cover a comprehensive range of topics, including Education policy and practice, Teaching and learning in different contexts, and专业发展 and leadership.

Career Opportunities:

Graduates of the Bachelor of Education program are well-prepared for careers in teaching and educational leadership roles in various educational settings. The program is designed to equip students with the necessary skills and knowledge to become effective educators and leaders in diverse educational contexts.
**Bachelor of Education Secondary Teaching (Science)**

**DURATION:** 4 years  
**ANNUAL FEE:** $16,480 AUD  
**START DATES:** February & July

**ENTRY REQUIREMENTS:**  
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.  
- Successful completion of Australian Year 12 or equivalent.

**ABOUT THE COURSE:**  
This course enables graduates to teach across two curriculum areas. Students must also choose a second teaching area from those on offer.

**PROFESSIONAL RECOGNITION:**  
This course is accredited by the Northern Territory Teachers Registration Board (NTTRB) and the Australian Institute of Teaching and School Leadership (AITSL). This accreditation provides national recognition for the purposes of teacher registration in Australia. Although CDU are currently seeking national accreditation through the Australian Institute of Teaching and School Leadership (AITSL) accreditation process, prospective students are advised to check with the teacher registration authority in their state or territory regarding the suitability of the course for the purpose of teacher registration in that jurisdiction. Students will need to meet the English language entry requirements for registration.

**COURSE STRUCTURE:**  
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher as Learner</td>
<td>Science / Environment</td>
<td>The Professional Teacher</td>
</tr>
<tr>
<td>Science 1</td>
<td>Science 2</td>
<td>Assessment Reporting and Moderating</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Biology / Ecology</td>
<td>Inclusive Education</td>
</tr>
<tr>
<td>Teaching in Context</td>
<td>Approaches to Education</td>
<td>Researching Classroom Practice</td>
</tr>
<tr>
<td>Child and Adolescent Development</td>
<td>Positive Behaviours</td>
<td>Teaching Indigenous Learners</td>
</tr>
<tr>
<td>Middle School pedagogy</td>
<td>Middle School pedagogy</td>
<td>Exploring Middle Schooling</td>
</tr>
</tbody>
</table>

Students must also choose 2 units at 100 Level, 2 units at 200 Level and 2 units at 300 Level from one of the following discipline areas:  
1. Chemistry  
2. Biology / Ecology  
3. Environmental Science

**NOTE:** Students must have a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sector will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.

---

**Bachelor of Education Secondary Teaching (Music)**

**DURATION:** 4 years  
**ANNUAL FEE:** $16,480 AUD  
**START DATES:** February & July

**ENTRY REQUIREMENTS:**  
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.  
- Successful completion of Australian Year 12 or equivalent.

**ABOUT THE COURSE:**  
This degree provides students with knowledge and skills in the fields of Music (contemporary and classical) and Education that will enable graduates to apply for registration as a Music Teacher. Students can select from a wide range of specialist electives to obtain a second teaching area.

**PROFESSIONAL RECOGNITION:**  
This course is practice focused with students undertaking professional experience in schools and other learning sites. Students are also encouraged to undertake field professional experience in remote schools. *See Note*

**CAREER OPPORTUNITIES:**  
The course prepares graduates to teach Music in Secondary School.

**COURSE STRUCTURE:**  
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher as Learner</td>
<td>Music 1</td>
<td>Advanced Music Theory</td>
</tr>
<tr>
<td>Music 2</td>
<td>Intermediate Instrumental and Vocal Studies</td>
<td>The Professional Teacher</td>
</tr>
<tr>
<td>History and the Performing Musician</td>
<td>Teaching in Context</td>
<td>Assessment Reporting and Moderating</td>
</tr>
<tr>
<td>Teaching in Context</td>
<td>Approaches to Education</td>
<td>Inclusive Education</td>
</tr>
<tr>
<td>Child and Adolescent Development</td>
<td>Positive Behaviours</td>
<td>Researching Classroom Practice</td>
</tr>
<tr>
<td>Middle School pedagogy</td>
<td>Middle School pedagogy</td>
<td>Teaching Indigenous Learners</td>
</tr>
<tr>
<td>Positive Behaviours</td>
<td>Middle School pedagogy</td>
<td>Exploring Middle Schooling</td>
</tr>
</tbody>
</table>

Students must also choose 2 units at 100 Level, 2 units at 200 Level and 2 units at 300 Level from one of the following discipline areas:  
1. Chemistry  
2. Biology / Ecology  
3. Environmental Science

**NOTE:** Students must have a Police Check and/or Working with Children Check before they can undertake practice teaching. Students whose Police Check and/or Working with Children Check are not cleared by the education sector will not be able to undertake practice teaching and will not therefore be able to complete the requirements of the course.
Master of Engineering

**DURATION**
2 years

**ANNUAL FEE**
$21,440 AUD

**START DATES**
February & July

**ENTRY REQUIREMENTS**
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised Bachelor of Engineering, Bachelor of Engineering Science, Bachelor of Engineering Technology, Bachelor of Technology or equivalent in Chemical, Civil, Electrical and Electronics, Mechanical Engineering or an approved equivalent discipline.

**ABOUT THE COURSE:**
This course is offered to engineering technologists wishing to upgrade their qualifications within specific areas of engineering:
- Chemical Engineering
- Civil Engineering
- Electrical and Electronics Engineering
- Mechanical Engineering

The course combines coursework and project work to provide interest and challenge to students. In addition to the technical knowledge expected in a postgraduate course, there is an emphasis on the themes of sustainability, creativity, teamwork, design and leadership throughout the program.

The course includes a 12-week work experience component, which ensures graduates are job-ready and familiar with engineering employment opportunities.

All applicants must indicate their area of specialisation by selecting a stream from the list provided.

**CAREER OPPORTUNITIES:**
The career opportunities for graduates of this course exist in higher level engineering positions, project management and in research.

**PROFESSIONAL RECOGNITION:**
This program meets the requirements for accreditation by Engineers Australia at the level of professional engineer. As this program has recently commenced, it is currently provisionally accredited. Full accreditation is expected after the course produces its first graduates.

**COURSE STRUCTURE:**
Core units include:

### Chemical Engineering
- Separation Processes
- Chemical Engineering Thermodynamics
- Reactor Design
- Hydrocarbon Processing

### Civil Engineering
- Road and Traffic Engineering
- Water Resources Engineering
- Concrete Design
- Steel Design

### Electrical and Electronics Engineering
- Digital Signal Processing
- Biomedical Engineering
- Analogue Devices

### Mechanical Engineering
- Dynamics of Engineering Systems
- Control Systems
- Applied Fluid Mechanics
- Engines and Turbomachinery
- Machine Design

CDU has a fantastic learning environment with expertise, support and research facilities. CDU labs are well equipped with state of the art technologies to facilitate the various research activities.

Farha Sattar - Pakistan
### Bachelor of Engineering

#### ABOUT THE COURSE:
This course includes specialisations in chemical engineering, civil engineering, electrical and electronics engineering and mechanical engineering. Emphasis is placed on learning through project work with students being exposed to professional engineering practice through guest lectures by practising engineers, site visits and work experience.

CDU engineering courses were developed in consultation with industry representatives. Students graduate with a solid foundation of engineering studies as well as the advantage of an education that is directly aligned with industry requirements.

#### CAREER OPPORTUNITIES:
Career opportunities for graduates exist in design and construction, buildings and town planning, new and sustainable forms of energy, digital control, computer control of machines, water supply and treatment, environmental protection, management, marketing and technical advice.

#### PROFESSIONAL RECOGNITION:
Graduates of the Civil, Electrical and Electronics and Mechanical engineering streams are eligible for membership of Engineers Australia at the level of Professional Engineer.

#### COURSE STRUCTURE:
Core units include:

<table>
<thead>
<tr>
<th>Year 1 &amp; 2</th>
<th>Year 3 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanics of Solids</td>
<td>Geomechanics</td>
</tr>
<tr>
<td>Surveying and Construction</td>
<td>Engineering Computing</td>
</tr>
<tr>
<td>Fluid and Thermodynamics</td>
<td>Materials Engineering</td>
</tr>
<tr>
<td>Hydraulics and Soil Mechanics</td>
<td>Road and Traffic Engineering</td>
</tr>
<tr>
<td>Digital Systems and Computer Architecture</td>
<td>Water Resource Engineering</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 &amp; 2</th>
<th>Year 3 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analogue Electronics</td>
<td>Systems Modelling</td>
</tr>
<tr>
<td>Electrical Circuit Analysis</td>
<td>Embedded and Mobile Systems</td>
</tr>
<tr>
<td>Electrical Machines and Power Systems</td>
<td>C Programming</td>
</tr>
<tr>
<td>Digital Systems and Computer Architecture</td>
<td>Digital Signal Processing</td>
</tr>
<tr>
<td>Safety, Risk and Reliability</td>
<td>Analogue Devices</td>
</tr>
<tr>
<td>Wireless Communication Systems</td>
<td>Power Systems Analysis</td>
</tr>
<tr>
<td>Power Systems Analysis</td>
<td>Control Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 &amp; 2</th>
<th>Year 3 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanics of Solids</td>
<td>Systems Modelling</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>Materials Engineering</td>
</tr>
<tr>
<td>Fluid and Thermodynamics</td>
<td>Dynamics and Engineering Systems</td>
</tr>
<tr>
<td>Engineering Computing</td>
<td>Control Systems</td>
</tr>
<tr>
<td>Fluid Mechanics</td>
<td>Applied Fluid Mechanics</td>
</tr>
<tr>
<td>Applied Heat and Mass Transfer</td>
<td>C Programming</td>
</tr>
<tr>
<td>Engines and Turbomachinery</td>
<td>Machine Design</td>
</tr>
</tbody>
</table>

### Bachelor of Engineering Science

#### ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

#### DURATION:
3 years

#### ANNUAL FEE:
$21,360 AUD

#### START DATES:
February & July

#### ELECTRICAL AND ELECTRONICS ENGINEERING

<table>
<thead>
<tr>
<th>Year 1 &amp; 2</th>
<th>Year 3 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analogue Electronics</td>
<td>Systems Modelling</td>
</tr>
<tr>
<td>Electrical Circuit Analysis</td>
<td>Embedded and Mobile Systems</td>
</tr>
<tr>
<td>Electrical Machines and Power Systems</td>
<td>C Programming</td>
</tr>
<tr>
<td>Digital Systems and Computer Architecture</td>
<td>Wireless Communication Systems</td>
</tr>
</tbody>
</table>

### Chemical Engineering

<table>
<thead>
<tr>
<th>Year 1 &amp; 2</th>
<th>Year 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical Concepts</td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td>Organic and Inorganic Chemistry</td>
<td>Thermodynamics</td>
</tr>
<tr>
<td>Process Analysis</td>
<td>Reactor Design</td>
</tr>
<tr>
<td>Fluid and Thermodynamics</td>
<td>Hydrocarbon Processing</td>
</tr>
<tr>
<td></td>
<td>Process Control and Simulation</td>
</tr>
<tr>
<td></td>
<td>Applied Heat and Mass Transfer</td>
</tr>
</tbody>
</table>

### Civil Engineering

<table>
<thead>
<tr>
<th>Year 1 &amp; 2</th>
<th>Year 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanics of Solids</td>
<td>Geomechanics</td>
</tr>
<tr>
<td>Surveying and Construction</td>
<td>Engineering Computing</td>
</tr>
<tr>
<td>Fluid and Thermodynamics</td>
<td>Materials Engineering</td>
</tr>
<tr>
<td>Hydraulics and Soil Mechanics</td>
<td>Road and Traffic Engineering</td>
</tr>
<tr>
<td></td>
<td>Water Resource Engineering</td>
</tr>
</tbody>
</table>

### Electrical and Electronics Engineering

<table>
<thead>
<tr>
<th>Year 1 &amp; 2</th>
<th>Year 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analogue Electronics</td>
<td>Systems Modelling</td>
</tr>
<tr>
<td>Electrical Circuit Analysis</td>
<td>Embedded and Mobile Systems</td>
</tr>
<tr>
<td>Electrical Machines and Power Systems</td>
<td>C Programming</td>
</tr>
<tr>
<td>Digital Systems and Computer Architecture</td>
<td>Wireless Communication Systems</td>
</tr>
</tbody>
</table>

### Mechanical Engineering

<table>
<thead>
<tr>
<th>Year 1 &amp; 2</th>
<th>Year 3 &amp; 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanics of Solids</td>
<td>Systems Modelling</td>
</tr>
<tr>
<td>Manufacturing</td>
<td>Embedded and Mobile Systems</td>
</tr>
<tr>
<td>Fluid and Thermodynamics</td>
<td>Digital Systems and Computer Architecture</td>
</tr>
<tr>
<td>Engineering Computing</td>
<td>Organising and Managing Projects</td>
</tr>
</tbody>
</table>

### Entry Requirements:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
Associate Degree in Process Engineering

DURATION | ANNUAL FEE | START DATES
---|---|---
2 years | $21,360 AUD | February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Successful completion of Australian Year 12 Mathematics or equivalent.

ABOUT THE COURSE:
This course provides the academic background and practical training for middle level employment in the area of process engineering. It is suitable for people already working in process engineering and wishing to upgrade their qualifications as well as for others who are seeking to enter this area.

Upon completion, students are able to transfer to the Chemical Engineering stream of the Bachelor of Engineering.

CAREER OPPORTUNITIES:
Graduates will find employment in engineering related areas, such as site supervisor, technical officer and engineering assistant.

COURSE STRUCTURE:
Core units include:
- Concepts of Chemical Engineering
- Statics
- Engineering Foundations
- Electrical Engineering and Computing
- Chemical Concepts
- Organic and Inorganic Chemistry
- Introduction to Mathematics
- Mathematics 1A
- Concepts of Physics

Diploma of Engineering (Higher Education Program)

DURATION | ANNUAL FEE | START DATES
---|---|---
1 year | $21,360 AUD | February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 Mathematics or equivalent.
- Students must have a sound understanding of Mathematics.

ABOUT THE COURSE:
This course is designed for students who wish to study engineering at Diploma level. It provides basic technical skills with which graduates can commence entry level work in engineering related areas or go on to further their studies in engineering.

The Diploma of Engineering provides a pathway into the Associate Degree in Process Engineering or the Bachelor of Engineering.

CAREER OPPORTUNITIES:
Graduates will find employment in engineering related areas, such as site supervisor, technical officer and engineering assistant.

COURSE STRUCTURE:
Core units include:
- Concepts of Chemical Engineering
- Statics
- Electrical Engineering
- Introduction to Mathematics
- Concepts of Physics
Master of Environmental Management

DURATION: 2 years
ANNUAL FEE: $20,320 AUD
START DATES: February & July

ENTRY REQUIREMENTS:
1. A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
2. Successful completion of a recognised bachelor’s degree, graduate diploma or honours degree or equivalent in a relevant field, such as biological science, earth science, environmental science, geography, geographic information, sustainability studies or other discipline as deemed appropriate. Applicants who hold a degree not in the disciplines listed above may be considered on the basis of relevant professional experience.

ABOUT THE COURSE:
This course provides postgraduate education for existing and future professionals on the background, principles and practices of environmental management, particularly in the context of wet-dry and semi-arid tropical ecosystems. This course is also highly relevant to those working in other ecosystems and also includes a focus on the social context within which environmental management takes place.

Student-centred, resource and activity-based learning materials provide a stimulating program that is balanced between updating content knowledge and technical skills, developing conceptual skills, and the application of these for natural resource management within its social context. The program continues to respond to the changing needs of employers and other stakeholders, with the latest outcomes of regional research incorporated into learning materials.

CAREER OPPORTUNITIES:
Graduates of this course may seek employment in areas of research or environmental and natural resources management, within regional natural resource management agencies, environmental NGOs, Indigenous natural resources management organisations, consultancy firms in the resources sector. Students with consistently high grades and a high-quality research project may be able to pursue a higher degree by research.

COURSE STRUCTURE:
The course structure consists of specialist elective units, general elective units and a research project taken at postgraduate level.

Students must choose 4 units from the following specialist electives:
- Community Engagement for Biosecurity and Natural Resource Management
- Natural Resources and Indigenous Livelihoods
- Ecology and Management of Tropical Forests and Savannas
- Landscape Ecology and GIS
- Statistical Methods for Impact Analysis
- Tropical Wetland and Coastal Management
- Environmental Planning and Policy
- Carbon Economies
- Wildlife Management

Students must choose 4 units from Elective Group A:
- Tropical Invaders and Biosecurity
- Remote Sensing
- Ecological Restoration and Conservation
- Field Studies in Tropical and Desert Landscapes
- Catchments to Coasts
- Environmental Monitoring and Modelling
- Fire Ecology and Management in Northern Australia
- Applied Geographic Information Systems
- Professional Practice in Environmental Management

Students must choose 4 units from Elective Group B:
- Additional units from Specialist Electives Group A
- Professional Skills
- Postgraduate units from The Australian Centre for Indigenous Knowledge and Education at CDU
- Other appropriate postgraduate CDU unit as approved by the Course Coordinator

Students must also undertake a Research Project.
Bachelor of Environmental Science

DURATION | ANNUAL FEE | START DATES
--- | --- | ---
3 years | $20,160 AUD | February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course is a professionally oriented, multidisciplinary program that enables students to acquire a broad base of theoretical knowledge and practical skills in unique environments of the Northern Territory. It includes a strong focus on environmental science and management in tropical and desert environments in the Australian and Asia-Pacific region. The course provides students with a thorough knowledge of environmental science and management, together with the ability to access information efficiently and apply scientific methodologies across a hierarchy of scales ranging from the level of organisms in communities through to landscape level ecosystem functioning and global processes in order to evaluate, understand and predict the nature of environmental change.

Students will be able to explore the wider significance of human impacts on the environment and undertake specialisations and knowledge to become specialists within the conservation and environmental landscapes.

CAREER OPPORTUNITIES:
Graduates may gain employment in professional areas of environmental science and environmental management, or proceed to higher levels of research training.

COURSE STRUCTURE:
Core units include:
- Earth Systems
- The Diversity of Life
- Environmental and Planning Law

Specialisations are shown below and include an example of the typical units studied:

Wildlife and Conservation Biology Stream

Year 2
- Design and Analysis of Biological Studies
- Environmental Physiology
- Introduction to Remote Sensing
- Environmental Survey and Monitoring Skills
- Ecosystems and Biodiversity

Year 3
- Wildlife Management
- Organisms and Environmental Change
- Ecological Restoration and Conservation
- Field Studies in Tropical and Desert Landscapes
- Environmental Monitoring and Modelling
- Professional Practice in Science

Diploma of Conservation and Land Management

DURATION | TUITION FEE | START DATES
--- | --- | ---
5 year | $6,320 AUD | July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Certificate IV in Conservation and Land Management.

ABOUT THE COURSE:
The Diploma of Conservation and Land Management reflects the role of personnel working in management positions with technical level skill in land management roles.

CAREER OPPORTUNITIES:
Possible careers include lands, parks and wildlife manager or senior ranger.

COURSE STRUCTURE:
Units include:
- Conduct field research into natural and cultural resources
- Develop conservation strategies for cultural resources
- Produce maps for land management purposes
- Develop a management plan for a designated area
- Conduct biological surveys
- Manipulate and analyse data within geographic information systems
- Collect and classify plants
- Collect and manage data
- Prepare reports
- Plan and develop interpretive activities

Certificate III in Conservation and Land Management

DURATION | TUITION FEE | START DATES
--- | --- | ---
5 year | $6,320 AUD | July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Certificate II in Conservation and Land Management.

ABOUT THE COURSE:
This qualification enables individuals to select an Indigenous land management, lands, parks and wildlife or natural area management context as a job focus or a mix of these.

CAREER OPPORTUNITIES:
Possible careers include Indigenous lands worker, national parks worker, revegetation worker, land rehabilitation worker.

COURSE STRUCTURE:
Units include:
- Contribute to DHS processes
- Implement & monitor environmentally sustainable work practices
- Develop community networks
- Prepare, apply, transport, handle and store chemicals
- Supervise park visitor activities
- Maintain natural areas and control weeds
- Conduct operational inspection of park facilities
- Implement vertebrate pest control program
- Survey pest animals and apply animal trapping techniques
- Respond to & suppress wildfire

Certificate IV in Conservation and Land Management

DURATION | TUITION FEE | START DATES
--- | --- | ---
5 year | $6,320 AUD | February

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:
This qualification allows individuals to develop post-trade skills and knowledge to become specialists within the conservation and land management industry. This qualification enables a selection of units from Indigenous land management, natural area restoration conservation earthworks or lands, parks and wildlife to create a general qualification as a job focus.

CAREER OPPORTUNITIES:
Possible careers include senior conservation worker.

COURSE STRUCTURE:
Units include:
- Plan the implementation of revegetation works
- Implement vertebrate pest control program
- Conduct visual inspection of park facilities
- Supervise park visitor activities
- Maintain natural areas and control weeds
- Conduct operational inspection of park facilities
- Implement vertebrate pest control program
- Survey pest animals and apply animal trapping techniques
- Respond to & suppress wildfire

Certificate II in Conservation and Land Management

DURATION | TUITION FEE | START DATES
--- | --- | ---
5 year | $6,320 AUD + $16,80 Fee | February

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:
This qualification provides an occupational outcome in conservation and land management. The work would be carried out under general guidance and supervision. The qualification enables individuals to select an Indigenous land management, lands, parks and wildlife or natural area management context as a job focus or a mix of these.

CAREER OPPORTUNITIES:
Possible careers include conservation worker.

COURSE STRUCTURE:
Units include:
- Operate and maintain chainsaws
- Apply chemicals under supervision
- Recognise fauna
- Record information about country
- Operate quad bikes
- Carry out natural area restoration works
- Recognise plants
- Plant trees and shrubs and treat weeds
- Conduct visual inspection of park facilities
- Operate 4x4 vehicle and perform complex 4x4 operations

Certificate III in Conservation and Land Management

DURATION | TUITION FEE | START DATES
--- | --- | ---
5 year | $6,320 AUD | July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Certificate II in Conservation and Land Management.

ABOUT THE COURSE:
This qualification enables individuals to select an Indigenous land management, lands, parks and wildlife or natural area management context as a job focus or a mix of these.

CAREER OPPORTUNITIES:
Possible careers include Indigenous lands worker, national parks worker, revegetation worker, land rehabilitation worker.

COURSE STRUCTURE:
Units include:
- Contribute to DHS processes
- Implement & monitor environmentally sustainable work practices
- Develop community networks
- Prepare, apply, transport, handle and store chemicals
- Supervise park visitor activities
- Maintain natural areas and control weeds
- Conduct operational inspection of park facilities
- Implement vertebrate pest control program
- Survey pest animals and apply animal trapping techniques
- Respond to & suppress wildfire

Certificate IV in Conservation and Land Management

DURATION | TUITION FEE | START DATES
--- | --- | ---
5 year | $6,320 AUD | February

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:
This qualification allows individuals to develop post-trade skills and knowledge to become specialists within the conservation and land management industry. This qualification enables a selection of units from Indigenous land management, natural area restoration conservation earthworks or lands, parks and wildlife to create a general qualification as a job focus.

CAREER OPPORTUNITIES:
Possible careers include senior conservation worker.

COURSE STRUCTURE:
Units include:
- Plan the implementation of revegetation works
- Implement vertebrate pest control program
- Conduct visual inspection of park facilities
- Supervise park visitor activities
- Maintain natural areas and control weeds
- Conduct operational inspection of park facilities
- Implement vertebrate pest control program
- Survey pest animals and apply animal trapping techniques
- Respond to & suppress wildfire

Certificate II in Conservation and Land Management

DURATION | TUITION FEE | START DATES
--- | --- | ---
5 year | $6,320 AUD + $16,80 Fee | February

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 5.5 with no band less than 5.5, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

ABOUT THE COURSE:
This qualification provides an occupational outcome in conservation and land management. The work would be carried out under general guidance and supervision. The qualification enables individuals to select an Indigenous land management, lands, parks and wildlife or natural area management context as a job focus or a mix of these.

CAREER OPPORTUNITIES:
Possible careers include conservation worker.

COURSE STRUCTURE:
Units include:
- Operate and maintain chainsaws
- Apply chemicals under supervision
- Recognise fauna
- Record information about country
- Operate quad bikes
- Carry out natural area restoration works
- Recognise plants
- Plant trees and shrubs and treat weeds
- Conduct visual inspection of park facilities
- Operate 4x4 vehicle and perform complex 4x4 operations
Health Sciences

Graduate Diploma in Psychology

DURATION | ANNUAL FEE | START DATES
--- | --- | ---
1 year | $16,320 AUD | February & July

ENTRY REQUIREMENTS:
1. A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
2. Successful completion of a recognised bachelor degree or equivalent together with successful completion of APAC accredited first year psychology units. Students who have completed an APAC accredited undergraduate degree are not eligible for entry.

ABOUT THE COURSE:
This course is designed to meet the needs of graduates from other disciplines who wish to pursue a career in psychology or related fields by providing them with the opportunity to undertake an Australian Psychology Accreditation Council (APAC) accredited undergraduate major in psychology. It is particularly suited to those who want subsequent entry to fourth year Psychology courses.

CAREER OPPORTUNITIES:
Career opportunities available to graduates include youth work, advertising and marketing, policy and research, consumer research, industrial relations, human resources, program coordination and welfare. Major employers include State and Territory and Commonwealth government departments, local business and multinational corporations, as well as child, family and aged care services, educational and rehabilitation community-based agencies.

PROFESSIONAL RECOGNITION:
As a course accredited with APAC, students with a Graduate Diploma who go on to complete Honours in Psychology are eligible then to register as an intern (ie. probationary) psychologist in their State or Territory and train as a psychologist through a supervised internship or via a specialist coursework masters or doctoral program

COURSE STRUCTURE:
Core units include:

- Developmental Psychology
- Research Design and Analysis
- Advanced Research Design and Analysis

Students must choose 5 units from the specialised electives below:

- Biological Bases of Behaviour
- Cognition and Language
- Theories of Personality
- Behavioural Neuro-psychology
- Introduction to Behavioural Therapies
- Abnormal Psychology

Bachelor of Health Sciences

DURATION | ANNUAL FEE | START DATES
--- | --- | ---
3 years | $19,840 AUD | February & July

ENTRY REQUIREMENTS:
1. A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
2. Successful completion of Australian Year 12.

ABOUT THE COURSE:
This course that provides students with the knowledge and skills required to work in areas of health promotion, community health development, Indigenous health, and health services management. The course has an emphasis on understanding the challenges of working in diverse contexts of urban, rural and remote communities.

CAREER OPPORTUNITIES:
Graduates may find employment in areas of health promotion, community health development, Indigenous health and health services management.

COURSE STRUCTURE:
Core units include:

- Australian Health Care Systems
- Ethics in Health Care
- Basics of Epidemiology
- Communication Skills
- Project Management
- Health Promotion Perspectives
- Indigenous Health Perspectives
- Health Care Policy
- Health Sociology
- Research & Evidence Based Health
- Developmental Psychology
- Indigenous Health
- Community Health Development
- Primary Healthcare Planning & Evaluation
- Exploring Public Health
- Working with & Developing Communities

Specialisations are shown below and include an example of the typical units studied:

Health Promotion
- Introduction to Psychology A
- Health Education
- Chronic Conditions Management
- Remote Health
- Fieldwork Project

Community Health Development
- Introduction to Psychology A
- Chronic Conditions Management
- Human Service Organisations
- Remote Health
- Fieldwork Project

Indigenous Health
- Indigenous Knowledges and Experience: History and Colonisation
- Health Education
- Chronic Conditions Management
- Cultural Transactions: Communication and Negotiation
- Fieldwork Project

Health Services Management
- Fundamentals of Marketing
- Fundamentals of Management
- Introduction to Psychology A
- Remote Health
- Fieldwork Project
Bachelor of Medical Laboratory Science

**DURATION**
4 years

**ANNUAL FEE**
$21,120 AUD

**START DATES**
February

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

**ABOUT THE COURSE:**
This vocational and professionally oriented degree will prepare students for a career as medical scientists in the areas of diagnostic pathology, research, and specialised laboratories. Medical laboratory scientists are integral to the diagnostic and management of disease, through conducting research into the causes and cures of disease, and improving tests for disease detection.

This course has a strong practical and industry-based focus, and students may have the opportunity to study and work in medical laboratories in the Northern Territory while undertaking the degree.

**PROFESSIONAL RECOGNITION:**
Graduates of this course satisfy the academic requirements for registration as a midwife in any state or territory in Australia.

**CAREER OPPORTUNITIES:**
Students will be required to submit an annual National Criminal Record Check prior to commencing placement.

**ENTRY REQUIREMENTS:**
Graduates of this course may gain employment in many areas, including hospitals, residential aged care, community health settings, schools, remote area communities, industry, public health, government or education.

**COURSE STRUCTURE:**
Core units include:
- Medical Laboratory Science
- Life of Cells
- Anatomy and Physiology 1
- Anatomy and Physiology 2
- Microbiology
- Chemical Concepts
- Organic and Inorganic Chemistry

**Year 3**
- Cell Pathology
- Transfusion Medicine
- Microbiology Placement
- Haematology Placement
- Clinical Biochemistry
- Clinical Microbiology 2
- DNA Analysis and Profiling

**Year 4**
- Biochemistry Placement
- Histopathology Placement
- Rural/Remote Placement
- Professional Practice Consolidation

**Bachelor of Midwifery**

**DURATION**
3 years

**ANNUAL FEE**
$20,480 AUD

**START DATES**
February

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

**ABOUT THE COURSE:**
The Bachelor of Midwifery is a 3 year full time degree that prepares students to work as professional and contemporary midwives within a variety of care contexts.

The course curriculum reflects the philosophy that midwifery is a profession in its own right and provides learning opportunities in order to prepare each graduate to function as a safe and competent midwife.

Subjects include:
- Introduction to Midwifery Practice
- Foundations of Primary Health Care
- Psychosexual Nursing Practice
- Clinical Pharmacokinetics

**COURSE STRUCTURE:**
Core units include:
- Indigenous Health Perspectives
- Health Issues and Policy
- Critical Care Nursing Skills
- Research and Evidence-based Practice
- Women’s Health Perspectives
- Healthy Childbearing
- Professional Midwifery Practice
- Midwifery Practice in Global Perspective

**Bachelor of Nursing (Pre Registration)**

**DURATION**
3 years

**ANNUAL FEE**
$20,800 AUD

**START DATES**
February & July

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

**ABOUT THE COURSE:**
The Bachelor of Nursing program in both content and assessment. These principles combined with education in core knowledge and specialist technical nursing skills ensure that graduates can retrieve and apply knowledge and information to respond appropriately and ethically to the needs of diverse populations and function professionally as a Registered Nurse in a regional and global context.

This course satisfies the requirements of the Australian Pharmacy Board Council. Eligibility for registration in Australia will be granted by the Pharmacy Board of Australia.

**COURSE STRUCTURE:**
Core units include:
- Introduction to Midwifery Practice
- Foundations of Primary Health Care
- Introduction to Professional Nursing
- Fundamental Nursing Practice
- Anatomy and Physiology
- Health Sociology
- Mental Health Nursing
- Challenge and Response to Body Integrity
- Lifespan Development
- Nursing Practice
- Research and Evidence-based Health
- Public Health Challenges in Chronic and Complex Nursing Practice
- Nursing in Primary, Secondary and Tertiary Settings
- Clinical Nursing Practice
- Professional Nursing

**Bachelor of Pharmacy**

**DURATION**
4 years

**ANNUAL FEE**
$22,480 AUD

**START DATES**
February & July

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

**ABOUT THE COURSE:**
The Bachelor of Pharmacy is a professional degree designed to meet the demands for pharmacy services in Australia. There is a particular focus on rural and remote practice to meet the unique and diverse needs of communities in these regions.

Pharmacists are knowledgeable about the chemical, physical, and biological properties of drugs, how medications work, their usage, and their clinical effects. Pharmacists provide information, advice, and education on medicines and health issues enabling patients to achieve optimal health outcomes. Pharmacists are also involved in advising medical practitioners and other health care professionals on the interactions and side effects of medications, medication selection and dosage, and range of other issues. Graduates have a comprehensive understanding and knowledge of the basic sciences plus pharmacokinetics, pharmaco-therapeutics and pharmacy practice, decision making skills to identify and manage complex therapeutic problems within a multi-disciplinary health care team; the ability to develop an individual health care plan for patients with complex conditions; focusing on self-management; effective communication skills for professional pharmacy practice; enabling essential information transfer between pharmacists and patients, colleagues, and health care professionals to achieve positive health outcomes for individuals and communities; and the ability to practice effectively, efficiently, ethically, and at ‘best practice’ standards.

**COURSE STRUCTURE:**
Core units include:
- Fundamentals of Pharmacy Practice
- The Life of Cells
- Anatomy and Physiology
- Microbiology
- Chemical Concepts
- Organic and Inorganic Chemistry

**Year 3**
- Infectious Diseases
- Advanced Pharmacology
- Integrated Pharmacy Practice
- Integrated Pharmacy Placement
- Therapeutics

**Year 4**
- Infectious Diseases
- Advanced Pharmacology
- Integrated Pharmacy Practice
- Integrated Pharmacy Placement
- Therapeutics
Bachelor of Psychological Science

DURATION | ANNUAL FEE | START DATES
--- | --- | ---
3 years | $16,960 AUD | February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

ABOUT THE COURSE:
This is an Australian Psychology Accreditation Council (APAC) accredited three year course in psychology for students who wish to work with individuals and groups in diverse contexts. It also prepares students for an Honours program, as well as postgraduate professional coursework or supervised training in psychology.

In the Bachelor of Psychological Science you will be exposed to an integrated understanding of human behaviour including a social-cultural perspective, motivations, health and psychopathology as well as the fundamental premise of psychology as an empirically based science.

CAREER OPPORTUNITIES:
Graduates of this course may seek career opportunities in counselling, forensics, sports or rehabilitation in community, educational or organisational settings as well as work in consumer research, advertising and marketing fields.

PROFESSIONAL RECOGNITION:
The Bachelor of Psychological Science is accredited by the Australian Psychology Accreditation Council (APAC) and prepares students for entry into an Honours year in psychology. Upon completion of Honours students can undertake further professional coursework in a Masters of Professional Doctorate or supervised training for subsequent registration as a psychologist.

COURSE STRUCTURE:
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory to Psychology</td>
<td>Developmental Psychology</td>
<td>Theories of Personality</td>
</tr>
<tr>
<td>Biological Bases of Behaviour</td>
<td>Cognition and Language</td>
<td>Learning and Motivation</td>
</tr>
<tr>
<td>Research Design and Analysis</td>
<td>Advanced Research Design and Analysis</td>
<td>Advanced Research Design and Analysis</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Abnormal Psychology</td>
</tr>
</tbody>
</table>

Students must select 4 units from the specialist electives below:

- Alcohol and other Drugs Studies
- Social-Cultural Psychology
- Introduction to Forensic Psychology
- Counselling/Interventions in AOD
- Health Psychology
- Behavioural Neuro-Psychology
- Introduction to Behavioural Therapies
- Introduction to Counselling
Hospitality

Diploma of Hospitality

**DURATION**
- 2 years

**ANNUAL FEE**
- $12,160 AUD

**START DATES**
- February & July

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.
- Successful completion of Certificate III and IV in Hospitality will grant up to 1 year advanced standing.

**ABOUT THE COURSE:**
This qualification provides the skills and knowledge for an individual to be competent in skilled operations and team leading or supervision. Work would be undertaken in various hospitality settings such as restaurants, hotels, motels, clubs, pubs, cafes and coffee shops.

The program is designed to give students flexible training options. There is a combination of on-campus and work experience training. On-campus training includes a range of practical activities in a simulated work environment.

This qualification provides the skills and knowledge for an individual to be competent as a manager in any hospitality functional area. This individual would possess a sound theoretical knowledge base and be able to use a range of specialised, technical or managerial competencies to plan, carry out and evaluate their own work and/or the work of their team.

**CAREER OPPORTUNITIES:**
Work would be undertaken in various hospitality settings such as restaurants, hotels, motels, clubs, pubs, cafes and coffee shops.

**COURSE STRUCTURE:**
Core units include:
- Provide quality customer service
- Manage quality customer service
- Work with colleagues and customers
- Work in a socially diverse environment
- Deal with conflict situations
- Interpret financial information
- Manage finances within a budget
- Prepare and monitor budgets
- Develop and update legal knowledge required for business compliance
- Coach others in job skills
- Roster staff
- Lead and manage people
- Manage workplace diversity
- Receive and store stock
- Control and order stock
- Monitor work operations
- Develop and implement operational plans
- Establish and conduct business relationships
- Follow health, safety and security procedures
- Follow workplace hygiene procedures
- Implement and monitor workplace health, safety and security practices
- Establish and maintain an OHS system

Specialisations are shown below and include an example of the typical units studied:

**Restaurant Manager**
- Produce simple word processed documents
- Design and produce business documents
- Clean and tidy bar areas
- Operate a bar
- Serve Food and Beverage to customers
- Provide food and beverage service
- Provide table service of alcoholic beverages
- Provide responsible service of alcohol
- Develop and update food and beverage knowledge
- Prepare and serve espresso coffee
- Provide specialist advice on food
- Conduct a product tasting for alcoholic beverages
- Provide specialised advice on Australian wine
- Organise in-house events or functions
- Recruit, select and induct staff
- Monitor staff performance

**Kitchen Manager**
- Organise and prepare food
- Present food
- Use basic methods of cookery
- Prepare vegetables, fruit, eggs and farinaceous dishes
- Select, prepare and cook meat
- Prepare hot and cold desserts
- Plan and prepare food for buffets
- Develop cost-effective menus
- Prepare pates and terrines
- Prepare and serve food for food service
- Prepare foods according to dietary and cultural needs
- Prepare and produce pastries
- Prepare and produce cakes
- Organise in-house events or functions
- Recruit, select and induct staff
- Monitor staff performance
Certificate IV in Hospitality

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

**ABOUT THE COURSE:**
This qualification provides the skills and knowledge for an individual to be competent in a range of activities and functions requiring basic operational knowledge and limited practical skills in a defined context. Work would be undertaken in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops. Individuals may have some responsibility for others and provide technical advice and support to a team.

**CAREER OPPORTUNITIES:**
- Employment in a restaurant, bar, resort, club as a bar attendant, bartender, wine waiter.
- Employment in a restaurant, bar, resort, club as a bar attendant, wine waiter.
- Employment in a restaurant, bar, resort, club as a bar attendant, wine waiter.

**DURATION**
1 year

**ANNUAL FEE**
$12,160 AUD

**Tuition Fee**
$6160 AUD

**Start Dates**
February & July

---

Certificate III in Hospitality

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 5.5 with no band less than 5.0, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

**ABOUT THE COURSE:**
This qualification provides the skills and knowledge for an individual to be competent in a range of activities and functions requiring basic operational knowledge and limited practical skills in a defined context. Work would be undertaken in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops. Individuals may have some responsibility for others and provide technical advice and support to a team.

**CAREER OPPORTUNITIES:**
- Employment in a restaurant, bar, resort, club as a bar attendant, bartender, wine waiter.
- Employment in a restaurant, bar, resort, club as a bar attendant, bartender, wine waiter.
- Employment in a restaurant, bar, resort, club as a bar attendant, bartender, wine waiter.

**DURATION**
5 year

**ANNUAL FEE**
$6160 AUD

**Tuition Fee**
$600 materials fee

**Start Dates**
February & July

---

Certificate III in Hospitality (Commercial Cookery)

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

**ABOUT THE COURSE:**
This qualification provides the skills and knowledge for an individual to be competent in a range of activities and functions requiring basic operational knowledge and limited practical skills in a defined context. Work would be undertaken in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafes and coffee shops. Individuals may have some responsibility for others and provide technical advice and support to a team.

**CAREER OPPORTUNITIES:**
- Employment in a restaurant, bar, resort, club as a bar attendant, bartender, wine waiter.
- Employment in a restaurant, bar, resort, club as a bar attendant, bartender, wine waiter.
- Employment in a restaurant, bar, resort, club as a bar attendant, bartender, wine waiter.

**DURATION**
1 year

**ANNUAL FEE**
$12,400 AUD + $600 materials fee

**Start Dates**
February & July

---

Certificate III in Retail Baking (Combined)

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 11 or equivalent.

**ABOUT THE COURSE:**
This course has been designed to meet the needs of industry and employers by providing the Apprentice/Student with the practical and professional skills that is required to work in the Retail Baking Industry. The course caters for the training requirements of the Retail Baking Occupation as defined in the Nationally Approved Training Package. Training and assessment is conducted in specialist training facilities at Charles Darwin University, Palmerston Campus. Training is delivered to provide many benefits to an employer and apprentice including:
- new skills that can add value to the business
- the combination of traditional skills and innovative ideas
- an introduction of new products, trends and services to the students
- a network for Apprentices and students to communicate and grow
- an excellent overview of the industry including all aspects of the trade

**CAREER OPPORTUNITIES:**
- Possible jobs relevant to this qualification include pastry cook in specialist cake shops, breadmaker in large manufacturing bread plants. Qualified people with combined breadmaking and pastry cooking skills can gain employment in bakeries, hotels and restaurants.

**DURATION**
1 year

**ANNUAL FEE**
$12,160 AUD + $460 materials fee

**Start Dates**
February

---
**Graduate Diploma in Indigenous Knowledges**

**DURATION**: 1 year  
**ANNUAL FEE**: $15,680 AUD  
**START DATES**: February & July

**ENTRY REQUIREMENTS**:  
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.  
- Successful completion of a recognised bachelor’s degree or equivalent. Consideration will also be given to non-graduates who have at least five years of appropriate professional experience.

**ABOUT THE COURSE**:  
This course provides the opportunity for graduate students to build upon their professional knowledge and experiences and develop a culturally relevant context to their undergraduate or other postgraduate studies. This course provides the opportunity for students to engage with the study of Indigenous knowledges. Themes focus upon cultural engagement, policy and governance; history and cultural heritage; and Yolngu culture and languages. Students examine key issues in relation to Indigenous policy development and implementation, land and sea management, systems of traditional and contemporary governance, intellectual and cultural property rights, Indigenous economies and natural and cultural resource management. These issues are able to be explored in the light of contemporary social and political issues faced by Indigenous people across Australia and internationally.

**CAREER OPPORTUNITIES**:  
Career opportunities for graduates of this course exist in areas of community policy development in both government and private sectors.

**COURSE STRUCTURE**:  
Students must choose 6 units from the list below:

- Indigenous Knowledges and Experience: History and Colonisation  
- Introduction to Yolngu Languages and Culture  
- Yolngu Life and Literature  
- Yolngu Matha Conversations  
- Contested Knowledges  
- Indigenous Knowledges: Representing and Recording Country  
- Arctic to Uluru: Comparative Studies in Indigenous Policy  
- Indigenous Cultures and the Environment  
- Indigenous Independent Study  
- Yolngu Texts and Conversations  
- Cultural Transactions: Communication and Negotiation  
- Global Perspectives on Indigenous Land and Sea Management

---

**Graduate Certificate in Yolngu Studies**

**DURATION**: 0.5 year  
**ANNUAL FEE**: $7840 AUD  
**START DATES**: February & July

**ENTRY REQUIREMENTS**:  
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.  
- Successful completion of a recognised bachelor’s degree or equivalent.

**ABOUT THE COURSE**:  
This course is designed to give an introduction to the life and languages of the Yolngu people in north east Arnhem Land. The course concentrates on Yolngu Matha (Yolngu language) forms of Dhuwara, and focuses on the everyday community version of the language. A basic grounding in the sounds of the languages, grammar and basic vocabulary provides the basis to develop conversation ability and the learning of other Yolngu languages. Mootsy systems, various aspects of kinship, Yolngu life, creation stories, songs, art and ceremonies and how these relate are also presented. The independent studies unit allows students an opportunity to focus on topics of personal interest.

This course is particularly suitable for professionals working in policy development, health and education, including public servants, researchers and other workers not just in Yolngu communities. It also provides an invaluable insight into the complexity of Indigenous societies found elsewhere in Australia.

**CAREER OPPORTUNITIES**:  
This course is designed for professionals (particularly in health and education sectors), government workers, researchers and workers on Yolngu communities.

**COURSE STRUCTURE**:  
Students must complete the following core unit:  
- Introduction to Yolngu Languages and Culture

Students must also choose 3 units from the list below:

- Yolngu Languages and Culture 2  
- Yolngu Life and Literature  
- Yolngu Matha Conversion  
- Yolngu Texts and Conversations  
- Indigenous Independent Study
Bachelor of Aboriginal and Torres Strait Islander Advocacy

DURATION | ANNUAL FEE | START DATES
3 years | $15,680 AUD | February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
The Bachelor of Aboriginal and Torres Strait Islander Advocacy degree program provides an opportunity for students to engage intellectually and in hands-on ways with concepts and practices based on Indigenous knowledge systems. The core units and the course specialisations are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

With a focus upon ensuring graduates demonstrate an ability to apply what they learn in culturally informed and respectful manners, students have the opportunity to acquire and apply knowledge and skills in three core areas of significant importance for Aboriginal and Torres Strait Islander Australians: social policy, land and sea management and/or community advocacy.

CAREER OPPORTUNITIES:
These specialised fields of study are tailored to prepare students for professional or and further study or research that can contribute to, and further develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

COURSE STRUCTURE:
Core units include:
- Language Maintenance and Identity
- Indigenous Policymaking
- Understanding Society and Culture
- Writing Indigenous Ethics and Protocols
- Indigenous Land and Resources
- Indigenous Knowledges and Experience: History and Colonisation

Social Policy and Practice Specialisation

Year 2 | Year 3
- Indigenous Contemporary Perspectives
- Indigenous Governance and Leadership
- Indigenous Policy Principles and Practice
- Arctic to Uluru: Comparative Studies in Indigenous Policy

Land and Sea Management Practice

Year 2 | Year 3
- Cultural Site Management
- Indigenous Contemporary Perspectives
- Archaeology and Cultural Resource Management
- Representing and Recording Country
- Indigenous Engagement: Land and Water
- Indigenous Cultures and the Environment
- Work Placement
- Impact Assessment and Management of Cultural Sites
- Cultural Transactions: Communication and Negotiation
- Global Perspectives on Indigenous Land and Sea Management

Community Advocacy and Social Action

Year 2 | Year 3
- Indigenous Contemporary Perspectives
- Resourcing Community Action
- Advocacy and Social Action
- Work Placement
- Indigenous Networking and Collaboration
- Cultural Transactions: Communication and Negotiation
- Practices and Skills in Indigenous Community Work

Diploma of Aboriginal and Torres Strait Islander Knowledges

DURATION | ANNUAL FEE | START DATES
1 year | $15,680 AUD | February & July

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
The Diploma of Aboriginal and Torres Strait Islander Knowledges (DATSIK) study program provides an opportunity for students to engage intellectually and in hands-on ways with concepts and practices based on Indigenous knowledge systems. The units are designed to privilege and advance the exploration and practical application of knowledges from the rich cultural traditions and contemporary social experiences of Indigenous peoples. The course of study promotes the capacity of Aboriginal and Torres Strait Islander people, and those who work with them, to provide accountable leadership, advocate for and empower people and communities in their aspirations for cultural maintenance and reclamation, and for effective participation in contemporary Australian social, cultural and economic life.

With a focus upon ensuring graduates demonstrate an ability to apply what they learn in culturally informed and respectful manners, students have the opportunity to acquire and apply knowledge and skills in three core areas of significant importance for Aboriginal and Torres Strait Islander people, organisation and communities, or in government departments and agencies, or private enterprises that are involved in Indigenous affairs.

CAREER OPPORTUNITIES:
These course program is tailored to prepare students for professional or and further study or research that can contribute to, and further develop effective and equitable engagement between Aboriginal and Torres Strait Islander cultures and the broader Australian community.

COURSE STRUCTURE:
Core units include:
- Language Maintenance and identity
- Indigenous Policymaking
- Understanding Society and Culture
- Writing Indigenous Ethics and Protocols
- Indigenous Land and Resources
- Indigenous Knowledges and Experience: History and Colonisation
Information Technology

The teaching and continuous support from lecturers and tutors was the best aspect of studying. CDU offered me a practical application to what I learnt and provided career opportunities. I am currently working as a Communications Engineer, looking after the Northern Territory Government Data Network.

Chin Narasimhamurathy - India

Master of Information Technology (Software Engineering)

<table>
<thead>
<tr>
<th>DURATION</th>
<th>ANNUAL FEE</th>
<th>START DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years</td>
<td>$18,480 AUD</td>
<td>February &amp; July</td>
</tr>
</tbody>
</table>

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of a recognised Bachelor of Information Technology, Bachelor of Computer Science or Bachelor of Information Systems or equivalent.

ABOUT THE COURSE:
The Master of Information Technology (Software Engineering) is offered to IT graduates wishing to upgrade their qualifications in the area of software engineering. The course combines course and project work to provide interest and challenge to students. Project work may be based in industry, providing opportunities to engage with potential employers. The course includes a 12-week work experience component, which ensures graduates are job-ready and familiar with local IT employment opportunities.

CAREER OPPORTUNITIES:
Career opportunities exist in the areas of information systems and management, web design and development, networking, application development and systems.

PROFESSIONAL RECOGNITION:
This program is designed to meet the requirements for accreditation by the Australian Computer Society at the level of Professional and accreditation is currently being sought.

COURSE STRUCTURE:
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Discrete Structures</td>
<td>• Professional Practice</td>
</tr>
<tr>
<td>• Principles of Software Engineering</td>
<td>• Project Management Tools and Techniques</td>
</tr>
<tr>
<td>• Software Engineering: Process and Tools</td>
<td>• Entrepreneurship for Professionals</td>
</tr>
<tr>
<td>• Process Development Methodologies</td>
<td>• Thesis</td>
</tr>
<tr>
<td>• Software Engineering in Industry</td>
<td>• Systems Engineering</td>
</tr>
<tr>
<td>• Risk and Reliability Management</td>
<td>• Software Architectural Design</td>
</tr>
</tbody>
</table>

Bachelor of Information Systems

<table>
<thead>
<tr>
<th>DURATION</th>
<th>ANNUAL FEE</th>
<th>START DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 years</td>
<td>$18,480 AUD</td>
<td>February &amp; July</td>
</tr>
</tbody>
</table>

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
This course prepares students for employment in Information Systems or related industries as an information systems professional. Students develop an understanding of the underlying principles and applications and acquire professional knowledge and skills which will enable them to adapt to this interesting and dynamic field.

CAREER OPPORTUNITIES:
Career opportunities exist in the areas of systems analyst as well as ICT business analyst. Study opportunities are also provided to assist students to undertake sought-after industry training modules, including Cisco and Microsoft certification.

PROFESSIONAL RECOGNITION:
This program is designed to meet the requirements for accreditation by the Australian Computer Society at the level of Professional and accreditation is currently being sought.

COURSE STRUCTURE:
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• eCommerce Software Technologies</td>
<td>• Database Concepts</td>
<td>• Enterprise IT Management</td>
</tr>
<tr>
<td>• System Analysis and Design</td>
<td>• Organisational Security</td>
<td>• Database-Driven Web Applications</td>
</tr>
<tr>
<td>• Software Now: Computing Fundamentals</td>
<td>• Knowledge Management</td>
<td>• Human Computer Interaction Design</td>
</tr>
<tr>
<td>• Operating Systems and Applications</td>
<td>• Mobile Web Structures</td>
<td>• IT Project</td>
</tr>
<tr>
<td>• Network Engineering Concepts</td>
<td>• Project Management</td>
<td>• Networking Infrastructure</td>
</tr>
<tr>
<td>• Statistics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Information Technology

**COURSE STRUCTURE:**
Australian Computer Society. Graduates are eligible for membership at Professional level of the Institute.

**PROFESSIONAL RECOGNITION:**
Sought-after industry training modules, including Cisco and Microsoft certification. Study opportunities are also provided to assist students to undertake sought-after industry training modules, including Cisco and Microsoft certification.

**CAREER OPPORTUNITIES:**
Career opportunities exist in the areas of software engineer and software developer. Study opportunities are also provided to assist students to undertake sought-after industry training modules, including Cisco and Microsoft certification.

**DUAL DEGREE PROGRAM:**
This course is available as part of a dual degree program. See the course list for more information.

---

Bachelor of Software Engineering

**COURSE STRUCTURE:**
Australian Computer Society. Graduates are eligible for membership at Professional level of the Institute.

**PROFESSIONAL RECOGNITION:**
Sought-after industry training modules, including Cisco and Microsoft certification. As some of these industry qualifications dictate compulsory in-house hands-on components Charles Darwin University will provide students with residential workshops where required fee of charge (transport and accommodation is the onus of the student). Since the completion of these industry qualifications is optional, non-completion of these qualifications will not affect the student’s ability to successfully complete the course. As the industry qualifications are extra to and outside of this course the nominal cost of sitting the exam must be covered by the student.

**CAREER OPPORTUNITIES:**
Career opportunities exist in the areas of software engineer and software developer. Study opportunities are also provided to assist students to undertake sought-after industry training modules, including Cisco and Microsoft certification.

**DUAL DEGREE PROGRAM:**
This course is available as part of a dual degree program. See the course list for more information.

---

Diploma of Network Engineering (Higher Education Program)

**COURSE STRUCTURE:**
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>System Analysis and Design</td>
<td>Software Now</td>
<td>Computing Fundamentals</td>
<td>Operating System and Applications</td>
</tr>
<tr>
<td>Network Engineering Concepts</td>
<td>Database Concepts</td>
<td>Operating System and Applications</td>
<td>Software Infrastructure</td>
</tr>
<tr>
<td>Database Concepts</td>
<td>Operating System and Applications</td>
<td>Network Engineering Concepts</td>
<td>Industrial Experience</td>
</tr>
</tbody>
</table>

**ENTRY REQUIREMENTS:**
A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.

**ABOUT THE COURSE:**
The Diploma of Network Engineering prepares students to become job-ready IT professionals. Graduates of this award will have the skills and knowledge to design, commission and maintain data networks that play a crucial role in the infrastructure of industry and government organisations.

To help increase the benefit to students and the attractiveness to employers, Charles Darwin University also offers the chance for students to acquire highly attractive industry qualifications including Cisco and Microsoft certifications. As some of these industry qualifications dictate compulsory in-house hands-on components Charles Darwin University will provide students with residential workshops where required fee of charge (transport and accommodation is the onus of the student). Since the completion of these industry qualifications is optional, non-completion of these qualifications will not affect the student’s ability to successfully complete the course. As the industry qualifications are extra to and outside of this course the nominal cost of sitting the exam must be covered by the student.

**CAREER OPPORTUNITIES:**
Career opportunities exist in the areas of information systems and management, web design and development, networking, application development and systems.

**DUAL DEGREE PROGRAM:**
This course is available as part of a dual degree program. See the course list for more information.
### Law & Legal Studies

**Bachelor of Laws**

<table>
<thead>
<tr>
<th>DURATION</th>
<th>ANNUAL FEE</th>
<th>START DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 years</td>
<td>$16,480 AUD</td>
<td>February &amp; July</td>
</tr>
</tbody>
</table>

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

**ABOUT THE COURSE:**
The primary aim of this course is to provide legal education for the practice of law. In that context, the course aims to provide knowledge of the legal system and legal principles, and to cultivate a capacity for legal research, analysis and communication. The course also deals with theoretical perspectives on the law and encourages an appreciation of legal issues of special significance to the Northern Territory, including Aboriginal legal issues. This course offers a graduate entry pathway to enable those who hold a degree level qualification to complete an Australian law degree in three years instead of four years.

**CAREER OPPORTUNITIES:**
Graduates of law are not restricted to a career as a solicitor, barrister, prosecutor or judge, if that is not their ambition. A law degree opens up career options in in-house counsel of private and public institutions, teaching, industrial relations, military, police services, politics, human rights, customs, immigration or any public or private sector employment where an in-depth understanding of the law would be an advantage.

**PROFESSIONAL RECOGNITION:**
The Bachelor of Laws is accredited by the Legal Practitioners Admission Board of the Northern Territory and provides the academic foundation for admission to legal practice in the Northern Territory and elsewhere in Australia. To be admitted to legal practice anywhere in Australia, law graduates must complete further practical legal training. Students intending to seek admission to practice are strongly advised to seek advice from the admitting authority in the relevant jurisdiction.

**COURSE STRUCTURE:**
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Introduction to Legal Studies</em></td>
<td><em>Introduction to Public Law</em></td>
<td><em>Administrative Law</em></td>
</tr>
<tr>
<td><em>Legal Interpretation</em></td>
<td><em>Constitutional Law</em></td>
<td><em>Corporations Law</em></td>
</tr>
<tr>
<td><em>Criminal Law</em></td>
<td><em>Evidence</em></td>
<td><em>Evidence</em></td>
</tr>
<tr>
<td><em>Torts</em></td>
<td><em>Civil Procedure</em></td>
<td><em>Professional Responsibility</em></td>
</tr>
<tr>
<td><em>Contracts</em></td>
<td><em>Trusts</em></td>
<td></td>
</tr>
</tbody>
</table>

**Specialist law electives offered annually include:**

- Environmental and Planning Law
- Contemporary Issues
- Family Law
- Advanced Criminal Law
- Advanced Torts
- Advanced Contracts and Advanced Property Law
- Indigenous Peoples and the Legal System
- Human Rights Law
- Intellectual Property Law
- International Law

**Other specialist electives are offered in alternate years.**

**DUAL DEGREE PROGRAM:**
This course is available as part of a dual degree program. See the course list for more information.

**Associate Degree in Legal Studies**

<table>
<thead>
<tr>
<th>DURATION</th>
<th>ANNUAL FEE</th>
<th>START DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years</td>
<td>$16,320 AUD</td>
<td>February &amp; July</td>
</tr>
</tbody>
</table>

**ENTRY REQUIREMENTS:**
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12.

**ABOUT THE COURSE:**
This course is designed to enable students to acquire a broad understanding of the process of law in our society as well as gaining a range of legal and practical skills. It caters for two groups of students; those who have a general interest in legal issues without wishing to complete a full law degree and those who wish to gauge their interest in legal studies and later seek to undertake a full law degree program. Students successfully completing this program are eligible for entry into the Bachelor of Laws program with significant advanced standing.

**CAREER OPPORTUNITIES:**
Graduates of this course may seek career opportunities in a range of administrative, secretarial or paralegal employments in government, corporate and private legal environments. Further training and/or work experience is likely to be required for particular occupations.

**COURSE STRUCTURE:**
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Introduction to Legal Studies</em></td>
<td><em>Introduction to Public Law</em></td>
</tr>
<tr>
<td><em>Legal Interpretation</em></td>
<td><em>Constitutional Law</em></td>
</tr>
<tr>
<td><em>Criminal Law</em></td>
<td><em>Property Law</em></td>
</tr>
<tr>
<td><em>Torts</em></td>
<td></td>
</tr>
<tr>
<td><em>Contracts</em></td>
<td></td>
</tr>
</tbody>
</table>

**Specialist law electives offered annually include:**

- Environmental and Planning Law
- Contemporary Issues
- Family Law
- Advanced Criminal Law
- Advanced Torts
- Advanced Contracts
- Advanced Property Law
- Indigenous Peoples and the Legal System
- Human Rights Law
- Dispute Resolution
- Equity
- Trusts
- Practical Advocacy
- Evidence
CDU’s size is just right for me - not too big and not too small. In larger universities is quite difficult to get enough time and attention with colleagues and supervisors. At CDU most amenities and related environmental agencies are close by and this saved me lots of time.

Modh Azlan Abdul Gulan Azad - Malaysia
Social Work & Community Studies

International support have helped me a lot in my studies in Charles Darwin University. The international support staff really helped me get settled in Darwin and made me feel like I was not alone, especially in the first year when I was still learning about how things work in an Australian university.

Achmad Miraz - Indonesia

Bachelor of Humanitarian and Community Studies

<table>
<thead>
<tr>
<th>DURATION</th>
<th>ANNUAL FEE</th>
<th>START DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 years</td>
<td>$16,320 AUD</td>
<td>February &amp; July</td>
</tr>
</tbody>
</table>

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
The Bachelor of Humanitarian and Community Studies provides students with the knowledge and skills required to work with individuals, groups and communities in areas of reduced or limited infrastructure. In particular, students will gain practical skills to work effectively and safely with communities in situations where resources are limited due to geographic location (remoteness), social circumstances, emergency situations or regional disaster.

Themes running through the course include multi-disciplinary practice, challenging cross-cultural constructs and working in remote locations. Students will exit the three year program with both a foundation in human services work providing eligibility to join the Australian Community Workers Association and practical skills based on the entry/application requirements of Humanitarian Aid agencies for work as a generic humanitarian logistician.

This course will provide students with the necessary skills to prepare them to work effectively in remote communities in Australia, disaster affected areas nationally and internationally and in logistically supporting Humanitarian Aid agencies.

Note: Students must obtain a working with children clearance notice (Ochre Card) and have cleared a Police Check before they can undertake field placements. Students whose Police Checks are not cleared will not be able to undertake field placements and will not therefore be able to complete the requirements of the course. Students are also required to have a valid driver’s licence due to four wheel drive training requirements.

CAREER OPPORTUNITIES:
Graduates will have the skills to work as Community and Welfare Workers in a variety of environments either with government or private agencies, with Humanitarian Aid agencies nationally and internationally, as a humanitarian logistician.

PROFESSIONAL RECOGNITION:
Graduates are eligible to join the Australian Community Workers Association (ACWA).

COURSE STRUCTURE:
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Introduction to Psychology A</td>
<td>• Human Service Organisations</td>
<td>• Engaging with Individuals/ Families in Partnership</td>
</tr>
<tr>
<td>• Global Sociology</td>
<td>• Social Work Research Methods</td>
<td>• Social Policy</td>
</tr>
<tr>
<td>• Introduction to Social Work and Human Services</td>
<td>• Working with and Developing Communities</td>
<td>• Legal Issues in Social Work</td>
</tr>
<tr>
<td>• Communication Skills</td>
<td>• Dynamics of Groupwork</td>
<td>• Integrated Methods of Humanitarian and Community Studies</td>
</tr>
<tr>
<td></td>
<td>• Project Management</td>
<td>• Field Placement</td>
</tr>
<tr>
<td></td>
<td>• Remote Project Experience</td>
<td>• Skills for Regional and Remote Practice</td>
</tr>
</tbody>
</table>

Bachelor of Social Work

<table>
<thead>
<tr>
<th>DURATION</th>
<th>ANNUAL FEE</th>
<th>START DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 years</td>
<td>$16,320 AUD</td>
<td>February &amp; July</td>
</tr>
</tbody>
</table>

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.0 with no band less than 6.0, or equivalent.
- Successful completion of Australian Year 12 or equivalent.

ABOUT THE COURSE:
The Bachelor of Social Work is a professionally accredited degree that allows students to meet the requirements for eligibility for membership with the Australian Association of Social Workers. The degree offers students the opportunity to study the core elements of social work with a focus on issues relevant to the Northern Territory. A key element of student’s learning is the requirement to undertake two, 70-day placements in the third and fourth years of study.

Note: Students must obtain a working with children clearance notice (Ochre Card) and have cleared a Police Check before they can undertake field placements. Students whose Police Checks are not cleared will not be able to undertake field placements and will not therefore be able to complete the requirements of the course. Students are also required to have a valid driver’s licence due to four wheel drive training requirements.

CAREER OPPORTUNITIES:
As an accredited social worker graduates are able to take up a range of career options in both the government and non government sectors. Fields of practice include child protection, health, mental health, justice, alcohol and other drug services, family support, aged care, employment services etc.

PROFESSIONAL RECOGNITION:
Eligibility for membership with the Australian Association of Social Workers

COURSE STRUCTURE:
Core units include:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Introduction of Psychology</td>
<td>• Lifespan Development</td>
<td>• Social Work Theory and Practice</td>
</tr>
<tr>
<td>• Sociological Perspectives</td>
<td>• Dynamics of Group Work</td>
<td>• Social Policy</td>
</tr>
<tr>
<td>• Global Sociology</td>
<td>• Human Service Organisations</td>
<td>• Working with and Developing Communities</td>
</tr>
<tr>
<td>• Introduction to Human Services</td>
<td></td>
<td>• Social Work Research Methods</td>
</tr>
<tr>
<td></td>
<td>• Communication Skills</td>
<td>• Ethical Dilemmas and Social Justice</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Engaging with Individuals/ Families in Partnership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Field Education A</td>
</tr>
</tbody>
</table>

- • Culture in Practice
- • Informing Practice with Evidence
- • Skills for Regional and Remote Practice
- • Integrated Methods of Social Work
- • Legal Issues in Social Work
- • Field Education B
Postgraduate Research

Master by Research

<table>
<thead>
<tr>
<th>DURATION</th>
<th>ANNUAL FEE</th>
<th>START DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 years</td>
<td>Non Lab Based $18,480 AUD</td>
<td>February &amp; July</td>
</tr>
<tr>
<td></td>
<td>Lab Based $21,840 AUD</td>
<td></td>
</tr>
</tbody>
</table>

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of an Australian Bachelor degree with second class Honours division A, or an Australian Masters degree with a substantial research component. Alternatively, you may have other qualifications and/or experience equivalent to these degrees.

ABOUT THE COURSE:
A Master by Research is an internationally recognised postgraduate research degree that involves undertaking a significant research project. The program provides students with an opportunity to develop and enhance analytical and research skills through independent investigation in a specific field. The Master by Research is a two year full-time degree in which candidates complete supervised research and usually a 30,000-35,000 word thesis. Research can be undertaken in any one of the University’s schools or research institutes and centres. Gaining a research degree indicates to a prospective employer that you have excellent project and personal management skills, that you can think independently and critically, solve problems and communicate effectively. Transferable skills developed through a research degree are usually more durable, and therefore more valuable, than the content knowledge gained. Many Master by Research students choose to continue with their research in order to obtain a PhD.

A panel of supervisors is appointed and approved by the University to provide direction and advice to the candidate. Potential research candidates should consult the University’s Common Course Rules - Master by Research, which are available at: www.cdu.edu.au/governance/rules/rul-008.pdf

Applicants for this course are required to provide: referee reports, research proposal outline (400 - 600 words), certified academic transcripts and other supporting documentation in their application.

Doctor of Philosophy

<table>
<thead>
<tr>
<th>DURATION</th>
<th>ANNUAL FEE</th>
<th>START DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 years</td>
<td>Non Lab Based $18,480 AUD</td>
<td>February &amp; July</td>
</tr>
<tr>
<td></td>
<td>Lab Based $21,840 AUD</td>
<td></td>
</tr>
</tbody>
</table>

ENTRY REQUIREMENTS:
- A minimum overall IELTS score of 6.5 with no band less than 6.0, or equivalent.
- Successful completion of an Australian Bachelor degree with second class Honours division A, or an Australian Masters degree with a substantial research component. Alternatively, you may have other qualifications and/or experience equivalent to these degrees.

ABOUT THE COURSE:
The Doctor of Philosophy (PhD) degree provides training and education with the objective of producing graduates with the capacity to conduct research independently at a high level of originality and quality. A PhD candidate should uncover new knowledge either by the discovery of new facts, the formulation of theories or the innovative re-interpretation of known data and established ideas. Doctorates are completed within 3 years full-time candidature, with a maximum enrolment of four years full time. The PhD is a recognition of successful research experience of international standard in the discipline.

Whether you choose to undertake a PhD straight after your undergraduate studies or a few years into your career, it will give you the opportunity to create new knowledge and provide solutions to tomorrow’s challenges. As an innovator, your work will benefit the community, governments and industry, both locally and internationally.

A panel of supervisors is appointed and approved by the University to provide direction and advice to the candidate. Potential candidates should consult the University’s Common Course Rules - Doctor of Philosophy, which are available at: www.cdu.edu.au/governance/rules/rul-010.pdf

Applicants for this course are required to provide: referee reports, research proposal outline (400 - 600 words), certified academic transcripts and other supporting documentation in their application.
## Course Fees per year Duration Semester Intake Page Number

### Health Sciences
- **Graduate Diploma in Psychology**
  - $16,320
  - 1 year
  - February / July
  - 59
- **Bachelor of Health Sciences**
  - $19,840
  - 3 years
  - February / July
  - 59
- **Bachelor of Medical Laboratory Science**
  - $21,120
  - 4 years
  - February
  - 60
- **Bachelor of Midwifery**
  - $20,480
  - 3 years
  - February
  - 60
- **Bachelor of Nursing (Pre-Registration)**
  - $20,800
  - 3 years
  - February & July
  - 61
- **Bachelor of Pharmacy**
  - $22,480
  - 4 years
  - February & July
  - 61
- **Bachelor of Psychological Science**
  - $16,960
  - 3 years
  - February / July
  - 62

### Hospitality
- **Diploma of Hospitality**
  - $12,160
  - 2 years
  - February / July
  - 65
- **Certificate IV in Hospitality**
  - $12,160
  - 1 year
  - February / July
  - 66
- **Certificate III in Hospitality (Commercial Cookery)**
  - $12,400
  - 1 year
  - February / July
  - 67
- **Certificate III in Retail Banking (Combined)**
  - $12,160
  - 1 year
  - February
  - 67

### Indigenous Studies
- **Graduate Diploma in Indigenous Knowledges**
  - $15,680
  - 1 year
  - February
  - 69
- **Graduate Certificate in Yolngu Studies**
  - $7,840
  - 0.5 years
  - February
  - 69
- **Bachelor of Aboriginal and Torres Strait Islander Advocacy**
  - $15,680
  - 3 years
  - February / July
  - 70
- **Diploma of Aboriginal and Torres Strait Islander Knowledges**
  - $15,680
  - 1 year
  - February
  - 71

### Information Technology
- **Master of Information Technology (Software Engineering)**
  - $18,480
  - 2 years
  - February / July
  - 73
- **Bachelor of Information Systems**
  - $18,480
  - 3 years
  - February / July
  - 73
- **Bachelor of Information Technology**
  - $18,320
  - 3 years
  - February / July
  - 74
- **Bachelor of Software Engineering**
  - $18,800
  - 4 years
  - February / July
  - 74
- **Diploma of Network Engineering**
  - $18,320
  - 1 year
  - February / July
  - 75

### Law & Legal Studies
- **Bachelor of Laws**
  - $16,480
  - 4 years
  - February / July
  - 77
- **Associate Degree in Legal Studies**
  - $16,320
  - 2 years
  - February / July
  - 77

### Science
- **Bachelor of Exercise and Sport Science**
  - $19,840
  - 3 years
  - February / July
  - 79
- **Bachelor of Science**
  - $19,840
  - 3 years
  - February / July
  - 79

### Social Work & Community Studies
- **Bachelor of Humanitarian and Community Studies**
  - $16,320
  - 3 years
  - February / July
  - 81
- **Bachelor of Social work**
  - $15,680
  - 4 years
  - February / July
  - 81

### Dual Degrees
- **Bachelor of Arts / Bachelor of Creative Arts and Industries**
  - $15,840
  - 4 years
  - February / July
  - 80
- **Bachelor of Arts / Bachelor of Laws**
  - $15,680
  - 5 years
  - February / July
  - 80
- **Bachelor of Creative Arts and Industries (New Media) / Bachelor of Information Technology**
  - $16,960
  - 4 years
  - February / July
  - 81
- **Bachelor of Arts / Bachelor of Teaching and Learning**
  - $15,680
  - 4 years
  - February
  - 86
- **Bachelor of Creative Arts and Industries / Bachelor of Teaching and Learning**
  - $15,680
  - 5 years
  - February / July
  - 86
- **Bachelor of Commerce / Bachelor of Laws**
  - $15,760
  - 5 years
  - February / July
  - 86
- **Bachelor of Commerce / Bachelor of Engineering**
  - $15,360
  - 5 years
  - February / July
  - 86
- **Bachelor of Commerce / Bachelor of Information Technology**
  - $17,360
  - 4 years
  - February
  - 87
- **Bachelor of Engineering / Bachelor of Information Technology**
  - $19,040
  - 5 years
  - February / July
  - 87
- **Bachelor of Engineering / Bachelor of Science**
  - $19,840
  - 5 years
  - February / July
  - 87

### Postgraduate Research
- **Doctor of Philosophy and Master by Research**
  - **Lab-based research**
    - $21,840
    - 4 years
    - February / July
    - 83
  - **Non lab-based research**
    - $18,480
    - 4 years
    - February / July
    - 83

---

The tuition fees quoted above are in $AUD and are correct at the time of publication. Tuition fees are paid each semester in advance. International students enrolled in a Higher Education course (undergraduate or postgraduate) will need to pay an annual Student Services and Amenities fee of $220 AUD. The University reviews tuition fees and the Student Services and Amenities fee annually and any changes to fees will apply to all commencing and continuing international students.
# Important Dates

<table>
<thead>
<tr>
<th>Applications close</th>
<th>SEMESTER ONE</th>
<th>SEMESTER TWO</th>
</tr>
</thead>
<tbody>
<tr>
<td>VET*</td>
<td>31 January</td>
<td>23 June</td>
</tr>
<tr>
<td>Higher Education</td>
<td>31 January</td>
<td>23 June</td>
</tr>
<tr>
<td>Orientation</td>
<td>27 January</td>
<td>16 &amp; 17 July</td>
</tr>
<tr>
<td>26 &amp; 27 February</td>
<td>26 &amp; 27 February</td>
<td></td>
</tr>
<tr>
<td>Semester commences</td>
<td>3 February</td>
<td>21 July</td>
</tr>
<tr>
<td>3 March</td>
<td>21 July</td>
<td></td>
</tr>
<tr>
<td>Semester break</td>
<td>21 - 25 April</td>
<td>8 - 12 September</td>
</tr>
<tr>
<td>21 - 25 April</td>
<td>8 - 12 September</td>
<td></td>
</tr>
<tr>
<td>Semester end</td>
<td>20 June</td>
<td>7 November</td>
</tr>
<tr>
<td>20 June</td>
<td>7 November</td>
<td></td>
</tr>
</tbody>
</table>

*VET dates vary. The start date for your course will be stated on your Letter of Offer.