



POSITION DESCRIPTION

Academic Positions

(In addition to the Position Classification Standards)

Position Title: Professor/Associate Professor of Nursing - Primary Health Care

Level: E /D

Faculty: Health & Behavioural Sciences

Department/Location: School of Nursing, Midwifery & Indigenous Health

Primary Purpose of the Position:

This is an exciting position - Professor/Associate Professor of Nursing established to focus on Primary Health Care. This post aims to generate a research strategy in primary health care in conjunction with the Centre for Health Initiatives and influence the learning/teaching strategy of the school/faculty using a scholarly, evidence-based approach. Knowledge/expertise in nurse practitioner role is desirable.

Position Environment:

This position will be based in the School of Nursing, Midwifery & Indigenous Health, University of Wollongong; the successful applicant will be expected to provide leadership in the area of research learning and teaching agenda and make a significant contribution to the schools research outcomes and outputs. The SNMIH is committed to the education of nurses at both undergraduate and postgraduate level. The Bachelor of Nursing programme is growing due to an increasing demand by students and three site delivery (Wollongong, Shoalhaven and Bega). In addition, we have an expanding post graduate portfolio and increasing student numbers for coursework and research programmes on and off shore. It is the philosophy of the SNMIH that everyone participates in quality processes and academic governance.

Major Accountabilities/Responsibilities:

Key Tasks		Office Use Only
1.	Undertake rigorous and systematic research studies in primary health care with uni-disciplinary and multidisciplinary colleagues	
2.	Contribute to the development of a research culture within the SNMIH/Faculty by developing a focus on nurse practitioner and primary health care research and provide mentorship where appropriate.	
3.	Identify a baseline of present research activity and develop priorities in consultation with the Head of SNMIH in the University of Wollongong on a biannual basis.	
4.	Engage in the active dissemination of research findings.	
5.	Make an active contribution in the next Excellence in Research for Australia assessment, and in so doing contribute to the relevant research group's research strategy with the aim of ensuring the achievement of the highest possible rating.	
6.	Seek and acquire external funding for research through membership of the Centre for	

	Health Initiatives	
7.	Collaborate with/complement the research of other members of the academic community and in so doing enhance the University's research capability and credibility in nurse practitioner and primary health care as a centre of national and international excellence	
8.	Supervise research staff and students in the SNMIH and the wider faculty where appropriate	
9.	Contribute to teaching in the School of Nursing, Midwifery and Indigenous Health within a workload agreement with the Head of SNMIH.	
10.	Observe principles and practices of Equal Employment Opportunity	
11.	Have OH&S responsibilities, accountabilities and authorities as outlined in the OHS Roles and Responsibilities Document	

Key Relationships:

Position Reports to:	Head SNMIH
The position supervises the following positions:	N/A
Other Key Contacts:	Academic and General Staff (SNMIH), Dean, Faculty of Health & Behavioural Sciences, Staff from public/private health facilities. Other Education providers. Research Strength/Centre.

Key Challenges:

This innovative and challenging post will provide the post holder with the opportunity to influence the strategic development of primary health care research. The post holder will also contribute actively to the evolving multi-professional research agenda, locally, nationally and internationally. They will need to have research credibility.

The corporate aims of the post are to:

1. Encourage and conduct inter-professional primary health care research
2. Identify and target areas of primary health care where research is identified as a priority
4. Contribute to the dissemination of good research evidence
5. Provide a primary health care perspective to the strategic direction of the school and wider faculty

Key Performance Indicators:

- Demonstrate evidence of research auspiced under the Professor/Associate Professor Primary Health Care
- Develop a biannual plan agreed with the Head of School of Nursing, Midwifery and Indigenous Health, outcomes/progress to be reviewed annually.
- Number of successful research projects facilitated
- Number of research paper, journal articles published
- Number of conference or seminar presentations
- Number of research staff/students supervised directly or indirectly
- Funding secured in relation to the number of proposals submitted.
- Development of links within Health Services/Industry partners to add strength to research activities.
- Demonstrate evidence of influencing curriculum development of University of Wollongong
- Positive evaluations of teaching and subjects.
- Professional memberships
- Nomination to professional committees
- Evidence of actively participating at state or government level in policy development
- Number of meetings attended associated with research
- Attendance at Conferences and seminars

Selection criteria:

Essential:

- Extensive experience as a Nurse in Primary Care
- Eligibility to register as a nurse in Australia
- Possession of a PhD is essential for appointment at Professor/Associate Professor of Nursing level
- Relevant post-graduate clinical qualifications and/or equivalent level of experience.
- Proven ability to lead and work as a team with academic and clinical colleagues
- Demonstrated expertise/credibility in Primary Health Care
- Capable of supporting the research of others
- Track record in grant capture
- Experience of research supervision and project management

Desirable

- Previous experience of academic governance highly desirable
- Knowledge/expertise in nurse practitioner role

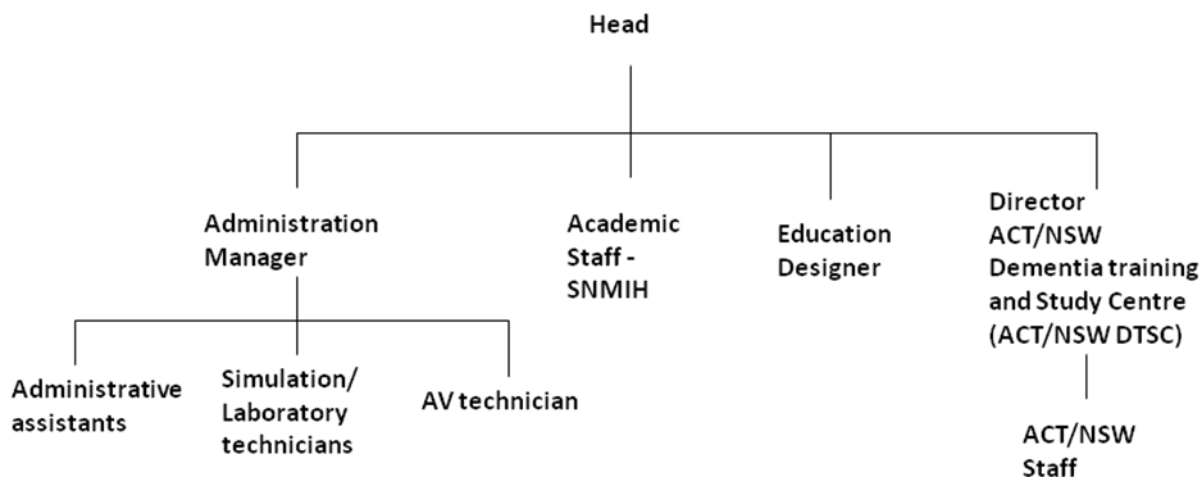
Personal Attribute:

- Demonstrated ability to work with a range of others towards a common goal
- Strong record in teamwork
- Time management and coordination skills
- Able to work in a busy and demanding environment
- High ethical and professional standards

Special Job Requirements:

Ability to travel between campuses Southern Sydney Education Centre (Loftus)/ Wollongong/Shoalhaven (Nowra) and Bega occasionally

Organisational Chart:



Approval:

Approved by Head of Unit: Ms. Angela Brown_____

Date: _____

Approved by Personnel: _____

Date: _____



POSITION CLASSIFICATION STANDARD - Teaching and Research

Level: E
Title: Professor

Description

A position classification standard describes the broad categories of responsibility attached to academic staff at different levels. The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels. **Therefore the standards should not be applied mechanistically. Quality of performance is the principal factor governing level of appointment of individuals, and a broadly worded skill base is set out for each level.**

All levels of academic staff can expect to make a contribution to a diversity of functions within their institutions. Such functions include teaching research participation in professional activities and participation in the academic planning and governance of the institution. The balance of functions will vary according to level and position and over time.

- General Standard
- Specific Duties
- Skill Base

General Standard

A Level E academic is expected to exercise a special responsibility in providing leadership and in fostering excellence in research, teaching and policy development in the academic discipline within the department or other comparable organisational unit, within the institution and within the community, both scholarly and general.

Specific Duties

Specific duties required of a level E academic may include

- Provision of a continuing high level of personal commitment to, and achievement in, a particular scholarly area.
- The conduct of research.
- Fostering the research of other groups and individuals within the department or other comparable organisational unit and within the discipline and within related disciplines .
- Development of research policy.
- Supervision of the program of study of honours students or of postgraduate students engaged in course work.
- Supervision of major honours or postgraduate research projects.
- Making a distinguished personal contribution to teaching at all levels.
- The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions.
- The preparation and delivery of lectures and seminars.
- Consultation with students.
- Marking and assessment.
- Playing an active role in the maintenance of academic standards and in the development of educational policy and of curriculum areas within the discipline.
- Developing policy and being involved in administrative matters within the department or other comparable organisational unit and within the institution.
- Participating in and providing leadership in community affairs, particularly those related to the discipline, in professional, commercial and industrial sectors where appropriate.

Skill Base

A Level E academic shall have the same skill base as a level D academic but will be recognised as a leading authority in the relevant discipline area.