

**LONDON SOUTH BANK UNIVERSITY**  
**Vice Chancellor and Chief Executive: Professor Martin Earwicker**

**FACULTY OF ARTS AND HUMAN SCIENCES, DEPARTMENT OF EDUCATION**

**SENIOR LECTURER, PRIMARY & EARLY YEARS SCIENCE**

**REF: J00173**

## **The University**

London South Bank University has over one hundred years of experience of providing high quality education for all types of students. Founded in 1892 as the Borough Polytechnic, it merged in 1970 with four other colleges to become South Bank Polytechnic and was granted University status in 1992. In 2003 it adopted the name London South Bank University. The change of name is not merely cosmetic. It represents a mission to reposition the University to address London's needs; allowing us to promote high quality education and research across the capital, the UK and global marketplaces. The University is a dynamic institution, internationally renowned for the vocational nature of its courses. It has a diverse multi-cultural population of around 25,000 students, of which 10% are international students, and some 2000 academic and support staff.

Situated close to Waterloo and London Bridge stations, London South Bank's main campus at Elephant and Castle in historic Southwark is at the hub of local transport only minutes away from the professional, social and cultural facilities of central London and the arts centres on the South Bank.

## **Academic Structure**

The University is divided into four faculties: Business (BUS); Engineering, Science and the Built Environment (ESBE); Health and Social Care (HSC); Arts and Human Sciences (AHS). Teaching and the main administration is conducted at the Southwark Campus for all courses, except the professional courses in nursing, midwifery, health and social care, which are offered at sites at Havering and Great Ormond Street. Each Faculty is headed by an Executive Dean who has Pro Deans to assist with the running of the Faculty.

## **Management Structure**

The Chief Executive of London South Bank University is the Vice Chancellor who is supported by an Executive consisting of the two Pro Vice Chancellors, Director of Finance, the University Secretary and the four Executive Deans. There are, in addition, a series of central service departments each with their own Directors or Heads.

## **Academic Facilities**

Library Services comprise a main site at Southwark (Perry Library) and a health focused site at Havering. As well as text collections held in the libraries, e-book and e-journal collections are accessible on and off-site via the Library website. The Learning Resources Centre (LRC) on the Southwark site is the largest open access facility at the University providing networked computers and an IT Helpdesk.

## **Leisure and Entertainment**

The Students' Union supports numerous societies ranging from cultural, such as African, Asian and Chinese, to the mainly social societies such as the D-Zone groups for those into

dance music. The students' union complex contains an event venue and bar. An Athletic Union works within a central University Sports Academy, with a gym, fitness centre and sports hall located at the London Road building.

### **Accommodation and Student Welfare**

Around 1,400 hall places are available close to the main campus at Southwark, with many rooms having en-suite facilities. The University guarantees accommodation to first year international students and gives high priority to first year students with home addresses furthest from the University and students with special needs.

Student Services can offer advice and guidance in personal and practical matters, including finance and immigration.

### **JOB SPECIFICATION**

**Faculty/Department:** Faculty of Arts and Human Sciences, Department of Education

**Job Title/Grade:** Senior Lecturer (Primary & Early Years Science) – Grade 8

**Reporting to:** Head of Department

#### **Purpose of the post:**

Lead the design and organisation of the curriculum for Primary and Early Years science in teacher education, ensuring that all programmes of science are current and complies with any regulatory body or governmental agency requirements. Working with the Head of Initial Teacher Education (ITE), to organise the timetable and programme for teaching science in ITE; lead the team with respect to the provision of science for primary and early years.

To teach and undertake teaching-related duties in primary and early years science which enhance the quality of the student experience and meet the syllabus and curriculum requirements set by the University.

To lead on the development of specified, high quality core and option modules and programmes for student teachers and school staff which develop their mastery as teachers in science education.

Ensure that these modules and programmes meet the needs of schools, external partners and the University's commitment to equality.

Play a full and active role in the development of LSBU partnership in the university and in schools.

To undertake academic management duties and other academic and scholarly activity in the subject area.

#### **MAIN ACTIVITIES AND RESPONSIBILITIES:**

Lead the design and organisation of the curriculum for Primary and Early Years science in teacher education, ensuring that all programmes of science are current and complies with any regulatory body or governmental agency requirements. Working with the Head of Initial Teacher Education (ITE), to organise the timetable and programme for teaching science in ITE; lead the team with respect to the provision of science for primary and early years.

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To lead on the development of specified, high quality core and option modules and programmes for student teachers and school staff which develop their mastery as teachers in science education.

Ensure that these modules and programmes meet the needs of schools, external partners and the University's commitment to equality.

Play a full and active role in the development of LSBU partnership in the university and in schools.

To undertake academic management duties and other academic and scholarly activity in the subject area.

### **Main activities and responsibilities**

- 1) Prepare and teach, using lecture, practical, seminar, workshops and tutorial classes and other methods, as appropriate, in the subject area, including:
  - a) Module co-ordination/leadership, as appropriate and to liaise and work with module co-ordinators and other staff, either teaching the assigned modules or responsible for courses participating in the modules.
  - b) Preparing and marking coursework assessments in these subjects, where required, and providing timely feedback to students on the assessments.
  - c) To supervise, where appropriate, the practice based learning of students.
  - d) Preparing, invigilating and marking examination assessments in these subjects, where required, in accordance with the university assessment calendar.
  - e) Participation in the processes for the recruitment, clearing, selection, enrolment, and induction of students, including interviewing, attendance at Open Days, Clearing and visits to schools and other marketing initiatives etc.
  - f) Administrative duties linked to the above, including monitoring attendance, maintaining assessment records and carrying out module evaluations, in accordance with the regulations of the time.
- 2) Academic Advisor to individual students, supervision of: placements, fieldtrips, residentials and summer shows.
- 3) Attend and participate in meetings in relation to the delivery of the subject area, including Course Boards. Examination Boards and other Departmental, Faculty and University meetings.
- 4) Undertake other academic roles, such as Module Co-ordinator, Year Tutor or Course Director, and other duties and responsibilities, including course and module development, consistent with the level of the post, as specified by the Executive Dean (or delegate)/Head of Department.
- 5) Enhance the quality of the student experience in the subject area through innovation in learning and teaching, course planning and development, subject review and external liaison, consistent with the level of the post, as specified by the Executive Dean (or delegate)/Head of Department.

- 6) Devise high quality modules/courses which understand and meet students' needs as specified by the Executive Dean (or delegate)/Head of Department. In particular the development of provision which is compliant with University requirements incorporating best pedagogic practice, reflecting and anticipating market needs.
- 7) Undertake relevant staff development activities in order to carry out the duties of the role. Maintain professional competence in the teaching of the subject, through scholarly activity and/or contact with relevant industries/professional bodies. Actively engage in professional development courses and seminars for personal and professional development. Carry out research and/or consultancy or other professional and scholarly activities in the subject area.
- 8) Adhere to the policies, regulations and values of the University.
- 9) Contribute to the income generation activities of the Faculty.
- 10) Ensure the safety and security of people, areas and equipment under his/her control in accordance with legal requirements and University policies and directives, specifically in relation to Health and Safety, Data Protection, Freedom of Information, Criminal Records Bureau Disclosures, Single Equality.
- 11) Undertake other reasonable duties as agreed by the Executive Dean (or Delegate)/Head of Department commensurate with the level of the role, which may be required to be carried out, from time to time, to meet the requirements of the Faculty.

The line manager may request additional duties that are within the scope, spirit and purpose of the role. Within reason, the duties and role of the postholder may be changed, after appropriate consultation, in response to changing organisational requirements.

### **Selection Criteria**

E = Essential, D = Desirable

### **Subject Area**

Lead the design and organisation of the curriculum for Primary and Early Years science in teacher education, ensuring that it complies with any regulatory body requirements. Working with the Head of Initial Teacher Education (ITE), to organise the timetable and programme for teaching science in ITE; lead the team with respect to the provision of science for primary and early years. Ensuring that all programmes of science are current and meet any required national criteria as laid down by regulatory bodies or governmental agencies.

- A. A good honours degree in a relevant subject (E) and a postgraduate qualification (E) or relevant professional experience or qualification (D). A Masters or PhD in an appropriate or closely related discipline (D). Qualified Teacher Status (E).
- B. Experience of teaching in Schools (Primary and/or Early Years) (E) and evidence of ability to teach at degree level (D), postgraduate level (D) in the relevant subject area. Experience of Initial Teacher Education (D).
- C. Ability to contribute to Academic Management and Planning at Department (E) and Faculty (D) levels including the data analysis of the provision in the subject area and contribution to the Department improvement plans and its self evaluation documents and preparation for Ofsted (E).

- D. Able to contribute to, and undertake Course Management Responsibilities (E), oversee and develop academic quality standards (E) with experience of writing and editing academic work and course materials (E).
- E. Evidence of a reflective and thoughtful approach to pedagogy (E) with emphasis on: effective communication (E); the use of stimulating and effective learning and teaching strategies (E); and the development of effective blended learning strategies (E).
- F. Evidence of the ability, or the potential, to enhance through individual effort and by team work the quality of taught provision (E), increase levels of student satisfaction (E) and improve levels of student retention and progression (E).
- G. Ability to contribute to curriculum, module and course development to enhance the Department's portfolio (E). Ability and willingness to meet the teaching needs of the Department (E).
- H. Highly effective interpersonal and communication skills (E) including: oral (E), written/literacy (E), numeracy (E) and presentation (E). Proven ability to communicate the subject area effectively (E) with a commitment to high quality teaching (E).
- I. A commitment to developing the subject area to match the needs of School Partnership, including the provision of CPD (E) and the development of relationships with schools (E).
- J. Be able to respond positively to change and manage the demands of a rapidly changing external environment (E).
- K. Ability to use IT to support students and discharge administrative responsibilities (E). Evidence of the use of VLEs in teaching (e.g. Blackboard/Moodle) (E).
- L. Potential to contribute to the income generating activities of the Department through, inter alia, consultancy, CPD provision, KTPs etc. (E).
- M. Evidence of potential to contribute to the scholarly profile of the Department (E) and where appropriate, to enhance the Faculty's REF submission profile (D).
- N. Able to demonstrate an understanding of, and commitment to, equality and diversity, and its practical application (E).

## **NOTES TO APPLICANTS**

Please state clearly on the application form the post title and reference number for which you are applying.

Applicants should complete the enclosed application form in full addressing the main activities and selection criteria for the post. CVs should not be submitted.

Please include among your referees persons who can testify to your recent experience in the field of work for which you are applying. All appointments are subject to the receipt of references satisfactory to the University. It is standard procedure to apply for references only for the successful candidate.

Offers of appointment are also subject to proof of your permission to work in the UK in accordance with the Asylum and Immigration Act 2006. Before any offer of appointment is made you will be asked to provide original documentary evidence to support this requirement.

## **MEDICAL SCREENING**

The successful candidate will be required to complete a pre-employment medical screening questionnaire and may be required to undergo a medical examination prior to a written offer of employment being made.

## **TRAINING AND DEVELOPMENT**

Staff appointed without a teaching qualification or at least two years' teaching experience in further or higher education are allocated a place on the University's teaching staff induction programme which can lead to a post-graduate qualification.

## **DUTIES AND HOURS OF WORK**

The nature of this post is such that the post-holder is expected to work such hours as are reasonably necessary in order to fulfil your duties and responsibilities.

For full-time posts, formal scheduled teaching responsibilities should not exceed 18 hours in any week or a total of 550 in the teaching year.

## **TEACHING YEAR**

The teaching year will not normally exceed 38 weeks, of which 2 weeks will be spent on teaching-related administration. While some flexibility may be required in organising the teaching year, the post-holder would not (except with prior agreement) be required to undertake more than 14 consecutive weeks of teaching at any one time.

## **HOLIDAYS**

The University's academic holiday year runs from 1 October to 30 September. Annual leave entitlement for a full-time post is 35 days, in addition to statutory Bank Holidays and discretionary holidays.

Annual leave is only to be taken with the written agreement of the immediate line manager (or Delegate) and it is expected that the postholder will not take annual leave during key points in the academic calendar.

## **SALARY SCALE**

This post is graded at Grade 8 (spine points 37 - 43) of the University's single spine. The full-time salary range is £40,516 to £47,741 per annum inclusive of £3,134 London Weighting.

## **PENSION**

The University offers automatic membership of the Teachers' Pension Scheme (TPS). The TPS is a contributory defined benefit 'final salary' scheme and provides a lump sum and regular income after retirement. Further details of contribution rates and the scheme can be found at the Teachers' Pension website: <http://www.teacherspensions.co.uk/>

## **RETURN OF APPLICATION FORM**

Please follow the instructions under the relevant vacancy on the LSBU website and upload your application form. You will receive an email confirmation that your application has been received.

**If you have not heard from the University within three weeks of the closing date, please assume your application has been unsuccessful.**

**Completed applications must be returned by Midnight on Sunday 12<sup>th</sup> May 2013**

**Interviews will be held on – Thursday 23<sup>rd</sup> May 2013**

## **EQUAL OPPORTUNITIES POLICY STATEMENT**

The University is committed to equality of opportunity both as an employer and as an educational institution.

The University will promote good relations among its staff and students and will create conditions which contribute to the full development and potential of all its members.

## **NO SMOKING POLICY**

Applicants will wish to note that the University has a no smoking policy which means that smoking will not be permitted anywhere in the University buildings.

**Executive Dean:** Professor Mike Molan  
**Pro Dean:** Dr. Hazel Willis (Academic)  
**Pro Dean:** Professor Suzy Kerr Pertič (External)

The [Faculty of Arts and Human Sciences \(AHS\)](#), established in September 2003, has over 170 staff (FTE), over 4,000 students and an annual budget in excess of £26M. It is currently organised into seven academic Departments: Arts and Media; Culture, Writing and Performance; Education; Law; Psychology; Social Sciences; and Urban, Environment and Leisure Studies. Research in the Faculty is organised under the Institute for Social Science Research which crosses all Departments. In addition the Faculty provides support and sponsorship for the British Youth Opera.

The Faculty's portfolio of courses includes subjects that seek to provide an understanding of the complexities of contemporary social and cultural life, and of negotiating the opportunities and hazards of rapid social change. As a Faculty we aim to provide learning that is at the cutting edge of each subject area, underpinned by first class teaching, scholarship and research.

The Faculty's course portfolio is flexible and contemporary, providing maximum opportunities for choice, and for developing potentiality and providing opportunities for professional development. Students can study full time or part time, and for some courses can study by distance learning. We offer a wide range of courses and qualifications: HNCs, Foundation degrees, single honours or combined degree courses at undergraduate level, and a variety of postgraduate courses, from postgraduate diplomas, through Masters degrees to doctorates. We offer a firm grounding in particular disciplines, or when appropriate a rich range of interdisciplinary approaches. The full portfolio of Arts and Human Sciences courses can be found in the online prospectus: [http://prospectus.lsbu.ac.uk/courses/faculty\\_list.php](http://prospectus.lsbu.ac.uk/courses/faculty_list.php).

Connectivity with the world of work and the needs of industry and employers is a key aspect of our course offering – whether through employer involvement in the design and delivery of modules, or through helping students secure work based learning opportunities. We aim to produce students who are well grounded both in theory and practice – able to demonstrate their skills in a practical context, but also able to reflect on their practice. Hence our courses are designed to equip students with the knowledge and skills that are necessary for professional employment in the modern world, with a special concern in preparing people for the opportunities available in London as a world city.

Students graduating from our courses become: teachers and educationalists, policy analysts and policy makers, lawyers and criminologists, writers and media practitioners, photographers and video makers, arts and leisure managers, workers in hospitality and the tourism industries, psychologists and social researchers, environmentalists and planners, urban regenerators, and many other professions. The Faculty is wholly committed to the vision of enabling students to become what they want to be.

The Faculty's range of subjects and teaching interests is simultaneously reflected in, and shaped by, research and scholarship. The Faculty has a major commitment to research, recognising its significance in the underpinning of course provision, particularly at postgraduate level, and in developing knowledge transfer with industry and the public sector. Research is organised under the Institute of Social Science Research (ISSR) within which there are four recognised research clusters: the Education Research Centre; the Psychology Research Centre; the Centre for Media and Culture Research; and the Weeks Centre for Social and Policy Research.



Evidence of the Faculty's successful policy of developing new areas of research activity is reflected in the fact that, for the 2008 Research Assessment Exercise, 36 staff in the Faculty were submitted, across 3 units of assessment: Social Work and Social Policy and Administration; Psychology; Communication, Cultural and Media Studies - the latter two areas being submitted as discrete units of assessment for the first time. The quality of the research being done in these areas was recognised by the RAE panels with 95% of activity in Social Policy studies deemed internationally recognised, internationally excellent or world leading with 15% of activity rated as world leading. In the case of the Communication, Cultural and Media Studies submission, 75% of overall activity was deemed internationally recognised, internationally excellent or world leading, and in Psychology 70% of overall activity was deemed internationally recognised or internationally excellent.

The Faculty has a strong and proactive commitment to the University's Equality and Diversity Policy in all areas of work and at all levels of provision, and to the promotion of an ethos that recognises and respects diversity. It also aims to develop diversity and equality as a distinctive competence in many of its recruitment, learning and teaching processes, and in all curricular and research developments.

### Arts and Media

**Head of Department: Professor Richard Sawdon-Smith**

The Department of Arts and Media aims to provide the highest quality in arts and media teaching, practice, scholarship and research. The Department brings together a wide range of academic and creative subjects, which share synergies in terms of teaching and learning, research and engagement with employers and the wider community. At undergraduate level the department offers degrees in: Digital Film and Video; Digital Media Arts; Digital Photography; Music and Sonic Media; and Game Cultures with a coherent approach to the relationship between theory and practice, coherent and varied assessment strategies, strong course identities, and the culture of peer and individual support.

The Department has established extensive links and partnerships with a very wide range of organisations and practitioners in the creative and cultural industries, supported by staff consultancies with two Sector Skills Councils, Creative and Cultural Skills and Skillset, BFI Higher Education Advisory Panel and the UK Film Council Educational Advisory Panel. Students on our courses have secured film and media placements across the sector, including the BBC, Endemol, Pinewood Studios, and Shepperton Studios. Every year, the Department showcases its imaginative and high quality student work through a range of external events. In June, the department organises an end-of-year exhibition and screenings of final year work takes place each year.

The Department has developed a strong research culture, and staff outputs range from academic books and journal editorships to creative writing, exhibitions, films, installations, performances, photography, sound projects, and stage productions.

The Department's teaching and learning, research and engagement with employers are supported through dedicated, specialist resources. The Digital Media Centre in the Keyworth Centre, is an accredited Apple Training Centre, provides Apple computer labs, a photographic studio, and industry standard video editing suites and recording facilities for production work, supported by specialist technical tutors.

## Culture, Writing and Performance

**Head of Department:** **Dr. Jenny Owen**

The Department of Culture, Writing and Performance has approximately 600 enthusiastic and responsive undergraduate and postgraduate students. At undergraduate level the department offers degrees in: Arts Management; Creative Writing; Drama and Performance; English; Media and Cultural Studies; Multimedia Journalism; and Communications. Some undergraduate modules are delivered by leading organisations such as the National Theatre and Sadler's Wells. Drama and Performance Studies final year students collaborate with the processes and methodologies of a visiting experimental performance group and in November 2011 drama students (in association with Volcano Theatre Group) presented a re-imagining of Shakespeare's Macbeth at the Shanghai Normal University Arts Festival in China.

At postgraduate level, the Department offers a part-time Creative Media Arts scheme with named MA titles in Creative Writing, Critical Arts Management, Cultural and Media Studies and Media Writing. This innovative scheme is project-led, enabling students to develop an in-depth creative or academic project. Students engage with the programme through flexible modes of learning and teaching, including symposia, research seminars and individual tutorials. The department also supports a growing number of MPhil/PhD research students, whose research areas include: speed, technology and cultural practice in Drum 'N' Bass; and articulations of transgression within discursive formations of law, order and gender in crime news.

The Department has established extensive links and partnerships with a very wide range of organisations and practitioners in the creative and cultural industries, supported by staff consultancies with Sector Skills Councils such as Creative and Cultural Skills. More recently the Department has been engaged in income generating activities and has had some success with the Knowledge Transfer Partnership programme.

The Department's teaching and learning, research and engagement with employers are supported through dedicated, specialist resources such as the Edric Hall Theatre in Borough Road which provides a large teaching auditorium with lighting rig and sound equipment, two smaller studio spaces, and a fully equipped rehearsal room with sprung floor. The Edric Hall is currently used for teaching, research, rehearsal space and some external events.

## Education

**Head of Department:** **Jane Courtney**

The Department of Education aims to provide high quality learning, teaching and research as a means to a better future for all. The department is committed to a number of core values which underpin our teaching, research and our close partnerships with schools, Local Authorities and other organisations.

We offer a diverse portfolio of teacher education programmes for a range of age phases from early years through to higher education. Our Post Graduate Certificate in Education (PGCE) is offered for primary, early years; and secondary mathematics. All these programmes include our innovative Alternative Educational Setting (AES) module, where students spend time in an alternative setting such as a prison or hospital school, allowing them to reflect on the purposes of education and to think more clearly and incisively about their role as a teacher in the classroom. We work with a number of partner Further Education colleges on providing Foundation Degrees for people working in early years settings and schools these students may then go on to complete their studies with our BA Honours in Education.

Our range of Masters programmes include the MA in Education with its innovative school based route, and a long established MA Learning and Teaching in Higher Education for teachers working in FE and HE settings. Our successful EdD programme focuses on equality, diversity and sustainability and we also have an expanding PhD programme focused around the work of our two research centres.

The Department is fully committed to widening the participation of students from under-represented groups in higher education. We seek to do this through a range of strategies; through recruitment and application processes that value previous experience and learning; and through the support offered to learners whilst with us.

## Law

**Head of Department:                      Andy Unger**

The Department of Law comprises eighteen full time staff members drawn from a wide range of academic and professional backgrounds. The Department launched its first full time LLB programme in 1975. Since then the range of course provision has grown to include a part time (evenings) LLB, a full time and part time (evenings) LLM/PG Diploma in Legal Studies (CPE) and a range of LLMs including Crime & Litigation and International Human Rights & Development. The Department contributes to Postgraduate programmes within the Faculty such as Forensic Psychology, Development and Refugee Studies. Our courses are aimed at those intending to work in law related professions as well as those intending to qualify as Barristers and Solicitors. Our primary aim is to provide first class undergraduate, postgraduate and continuing legal education. To this end, teaching staff provide up-to-date, professionally oriented courses to enable students to cope with the rapidly changing market for legal professional and related services.

The majority of law staff are professionally qualified and are all actively involved in the design and development of law modules and courses or in research that supports the provision of lively and challenging teaching. Scholarship and research activities within the Department reflect staff expertise a wide range of areas such as Alternative Dispute Resolution, Company Law, Criminal Law, Human Rights, Legal Education and Public Law. Members of the Department also maintain professional consultancies or are active in private practice as Barristers and Solicitors. This helps to ensure that the Department maintains a stimulating and dynamic link between the theory of law and its application in practice.

Student employability and career development lies at the heart of the Department's mission. The LLB has a core module, Working in the Law, which encourages and supports student volunteering and placements and the Department operates a Legal Advice Centre where student volunteers work alongside staff and professionals to give free legal advice to the public. An additional professional qualification, membership of the Chartered Institute of Legal Executives (CILEX), is available to LLB graduates who take Criminal and Civil Litigation options in their final year. The Department has strong links with the local legal profession, including the South London Law Society and the Southwark Legal Advice Network, and appoints experienced practitioners as visiting lecturers and professors who support the development and delivery of our programmes and professional training seminars. In addition, we have academic links with the University of Zagreb, Croatia, Université de Cergy-Pontoise, France, Pecs University, Hungary and INHolland University of Applied Science, The Netherlands.

## Psychology

**Head of Department:**                    **Professor Nick Braisby**

The Department of Psychology was formed in 1997 and has made impressive progress in research, teaching and recruitment and have been expanding steadily since. We deliver BSc (Hons) Psychology and BSc (Hons) with specialist routes in Clinical Psychology and Developmental Psychology. The purpose of these specialist routes is to provide students who have specific interests in these areas with the opportunity to pursue them to a depth that might otherwise be difficult. The Department also offers a Graduate Diploma in Psychology (conversion), accredited by the BPS, providing graduates of other disciplines with a qualification that confers the British Psychological Society's Graduate Basis for Registration. At the Master's level we offer MSc in Addiction Psychology and Counselling and MSc Investigative Forensic Psychology aimed towards practitioners in the Criminal Justice System and graduates who wish to pursue a career in an investigation based profession. The Department has an increasing number of students working towards a PhD degree in Psychology in areas as diverse as sexuality, addiction and Williams's Syndrome.

Staff in the Department come from a variety of academic backgrounds bringing with them a range of interests and approaches, which makes for a rich diversity in both teaching and research. We have an enthusiastic and responsive student body and we are committed to providing them with teaching of a high standard. Research is strongly encouraged at both Department and Faculty level and most members of the Department are research active. Ten members of the Psychology Department were submitted to the 2008 RAE as part of our first independent submission.

Teaching and research are well supported by a psychology laboratory, an experimental officer and a dedicated psychology technician. The laboratory occupies a suite of rooms that are well supplied with computing and audio-visual facilities and a comprehensive range of psychometric tests. Our experimental officer who is on hand to advise students and staff about the technical aspects of laboratory teaching and the feasibility of their research ideas. In addition we have a psychology technician who is available to help translate ideas into working experiments.

## Social Science

**Head of Department:**                    **Dave Edwards**

The Department is composed of staff drawn from across the Social Sciences. Students profit from this multidisciplinary staff base and from a vibrant research culture, the fruits of which are brought to bear in the teaching experience. We provide dynamic and innovative courses which engage critically and reflexively with current scholarship in our area and through our commitment to transferable skills we seek to enhance our students' employability. The Department offers taught courses at undergraduate and postgraduate level and research supervision to MPhil and PhD. From 2012 taught courses at undergraduate level include sociology, politics and criminology. The Department will also offer the following combined degrees: sociology with criminology, criminology with psychology and criminology with law.

At Masters level the Department will offer: Development Studies, Refugee Studies, Urbanisation in Developing societies, Criminology and Research Methods, Social Policy and Social Research, Equality and Diversity and Gender and Sexuality. Specialisms at research level are drawn from staff expertise across this range of subjects, and the Department places a high priority on the integration of teaching and staff research, with the latter feeding directly into the curriculum. The Department is closely linked to the Weeks Centre for Social and Policy Research, part of the Institute for Social Science Research.

The internationally renowned Families & Social Capital Research Group is attached to the Department, as are the Crime Reduction and Community Safety Research Group, and the International Development and Refugees Research Group. The Department is also the driving force in the recently established Faculty wide Gender Research Network. These research bodies were the cornerstone of the Faculty's Social Policy Unit of Assessment under the 2008 Research Assessment Exercise. With over half (55%) of the submission being assessed as internationally excellent and world leading, Social Policy was ranked as joint 16th overall amongst all submissions in this subject, and we are the leading Social Policy institution in a post-1992 university in London and joint top in all post-1992 universities. The Department is also the home to the International Journal of Social Research Methodology, both published by Taylor and Francis. We sustain international research links with projects in Africa, Central and South America, EU, Eastern Europe and Asia. And a highly regarded international distance learning MSc in Education for Sustainability.

### [Urban, Environment and Leisure Studies](#)

**Head of Department:** Ruth Richards  
**Deputy Head of Department:** Margaret Hollins

The Department of Urban, Environment and Leisure Studies (UELS) is responsible for running programmes in planning, housing, regeneration and tourism and hospitality. Planning and housing courses offer a full range of Royal Town Planning Institute (RTPI) and Chartered Institute of Housing (CIH) accredited courses. The MA Housing programme is also accredited by the Royal Institution of Chartered Surveyors (RICS). The Departmental offer includes full time and part time modes of study, undergraduate and postgraduate courses from HNC and Foundation Degrees to Masters level, and research supervision to MPhil and PhD. The Department is also involved in delivering a distance learning MA/PGDip in Town Planning. Regeneration, cultural spaces and sustainable development provide the meeting point between all programmes of research and teaching in the Department. In 2009 the Department celebrated the 40th anniversary of RTPI accredited programmes.

Housing and planning offer an up to date and practical view of the two professions but also provide a theoretical basis for a critical understanding of housing and planning policy. Key to this is an understanding of the changing nature of social, economic, cultural and environmental conditions and the effect this has on urban environments, particularly in the fields of regeneration, urban design, environmental management and sustainable development. At the heart of the study of tourism is an understanding of how to balance the competing demands that tourism makes on the development and conservation of tourist destinations. Hospitality is more operationally based, looking at the challenges facing managers of hotels and other related venues resulting from economic, cultural and social trends which impact on the industry.

The tourism industry does not yet have a chartered professional body. However, the Organisation for Tourism and Hospitality Management (OTHM) chose LSBU to be its partner in launching its certificate and diploma programmes, and an articulation agreement has been signed with them. This forms a good stream of non-traditional home and overseas students. We have a similar articulation agreement involving the Confederation of Tourism and Hospitality Management (CTHM) diploma and higher diploma graduates being admitted onto Levels 5 and 6 of the BA (Hons) Tourism and Hospitality programme.



## Research

### [Institute for Social Science Research](#)

**Director:** **Professor Ian Albery**

The Institute for Social Science Research has been established as part of London South Bank University's mission to serve, and work with, the broader community and a wide range of stakeholders. The Institute does this through applied research and professional practice that focuses on the building of social capital, working for social inclusion and contributing to sustainable urban regeneration in London and beyond. London's role as a world city means that the social difficulties it faces, and the practical solutions it produces, have implications not only for the London region but nationally and internationally. The Institute therefore aims to engage in applied research and related activities, which will have international recognition and impact. To achieve this, the Institute brings together research, consultancy, professional practice, and a range of educational activities from across the Faculty. By working together, across traditional disciplines and academic boundaries, we will aim to enhance an already substantial research reputation by building a critical mass of research activities, creative research networks and targeted initiatives.

**ISSR currently has four research centres.**

### [Research in Education](#)

**Director:** **Professor Sally Inman**

The Education Research Centre is a vibrant and dynamic grouping combining research and teaching at a high level, as underlined by recent inspections and reviews. All members of staff are research active and the Centre builds on that inclusiveness, representing, through its structure, the research work of all staff. That research is underpinned by the common commitment to equality, diversity and sustainability and aims to engage with education at the local, national and global level, representing also the values of the work of the Department of Education as a whole. The profile of the Centre covers all sectors and phases of Education, formal and informal. The Centre's research contributes to the development of practice and theory in education and also to educational policy, again locally, nationally and in the global environment.

### [Research in Psychology](#)

**Director:** **Professor Lucy Henry**

The Psychology Research Centre focuses on internationally recognised, theoretical and applied research with 'real world' impact. We are fast developing a track record of internationally recognised publications. In RAE 2008, 92% of our publications were rated at international level, giving us a ranking of 24th nationally and fourth out of the post 92 institutions. We have a thriving, supportive, and friendly research environment; and three dynamic research groupings, each boasting a range of strong links with practitioners and service users:

## [Media & Culture Research](#)

**Director:** **Professor Philip Hammond**

The Centre for Media & Culture Research (CMCR) supports high-quality research across several areas of arts, media and culture. In the [2008 Research Assessment Exercise](#) 85% of our research activities were assessed at International standard or above, with World Class and Internationally Excellent work in the areas of cultural memory, media and war, news, and new media. Our current work includes projects on global memory, electronic dance cultures, and news coverage of post-Cold War conflicts, an AHRC-funded project with [Tate Britain](#), developing new understandings of museum audiences, and practice-based research on artists' books, experimental film, and photographic self-portraits. CMCR staff are on the editorial boards of several leading journals, including [Media, Culture and Society](#), [Media, War and Conflict](#), [Philosophy of Photography](#), and the journal of the [International Association for the Study of Popular Music](#). The CMCR has a regular programme of seminars, lectures, exhibitions and conferences, and provides six-month research internships for graduates as well as a stimulating research environment for Visiting Research Professors and Research Fellows. Our resources include a [theatre](#), a Digital Media Gallery, and a [Media Centre](#).

## [Weeks Centre for Social and Policy Research](#)

**Director:** **Professor Yvette Taylor**

The Weeks Centre for Social and Policy Research is a crucible for the support, development and promotion of social and policy-relevant research and events in the Faculty of Arts and Human Sciences, and to encourage collaboration between colleagues and relevant research groupings in the Faculty and wider University, as well as foster links with social and policy relevant research groups in other universities where appropriate. The Weeks Centre seeks to build on the University's excellent Social Policy profile in the 2008 Research Assessment Exercise (RAE), with well over half of the submission judged to be internationally excellent and world leading. It is named after Emeritus Professor Jeffrey Weeks in recognition of his research leadership within the Faculty, resulting in our RAE success, alongside his world-renowned sociological work on the social organisation of sexuality. The Weeks Centre welcomes enquiries from postgraduate students, with attachment to its key research groupings, notably:

## **Academic Related Units**

### [Local Economy Policy Unit](#)

**Director:** **Mr Andrew Jones**

LEPU has a long established reputation in three areas: as host of a distinguishing series of lectures and seminars on all areas related to local economic development and urban renewal; as the umbrella for a range of consultancy activities, especially related to inner city regeneration; and as publishing home of the journal, Local Economy. Founded in 1983 by the late Professor Sam Aaronovitch, LEPU has gained a notable reputation for its challenging seminars, expert research and seminal publications. The Local Economy journal, launched by the Unit, remains one of the most respected in its field.

Building on a strong curriculum base in social policy, the built environment, knowledge transfer, business and the economy, the University is seeking, through LEPU, to engage the practitioner community in order to foster effective local economic development. With the support of experienced professionals, both outside and inside the University, and through association with OECD's LEED programme and other organisations, LEPU seeks to recapture the vitality, energy and innovation of its original mission.

## [British Youth Opera](#)

**Artistic Director:** Peter Robinson  
**Executive Director:** Ivan Rockey

A long-term partner of LSBU, British Youth Opera was founded in 1987 to provide professional rehearsal and performance opportunities for emerging singers, musicians and technical trainees on the threshold of their careers. It works to provide the very best training and professional development through an annual programme of workshops, master classes and two fully-staged operas at Sadler's Wells' Peacock Theatre. Its productions are renowned by music critics, casting directors and agents as an opportunity to view the next generation of professional opera singers.

Participants are coached in all aspects of their craft with vocal coaching, dialogue, music and language coaching given by leading experts in their respective fields. BYO's annual summer season productions are rehearsed by directors and conductors with a wealth of experience and with a particular gift for nurturing and developing emerging talent.

In recent years the professional opportunities BYO have provided to singers have been extended to the provision of similar experiences for technical trainees, assistant directors, conductors, designers and stage management. Placements are offered to the Faculty's students, and BYO's experienced arts managers contribute to BA (Hons) Arts Management modules.

## **Faculty Administration and Support**

### **Faculty Managers**

**Academic and Quality:** Nicola Hallas  
**Students and Operations:** Sharon Holmes

The Faculty Administrators support the work of the Faculty at all levels, from course and student administration, student information and support to Faculty wide committee work and administrative support for research and income generating activities. Administrative staff work closely with academic staff in each Department and with colleagues across the University to ensure that the Faculty achieves its central goal which is to provide a first class service to students.

The work is varied and involves: communication with students and staff, student queries, maintenance of student records, enrolment and registration of students, using a central student record system to provide a permanent record of the student's academic progress, preparing for, attending and recording meetings relating to student results and progression, ensuring that the right information is held about each course, in terms of modules available, modes of study and structure of the course, maintaining student and course files and the subsequent archiving of student and course material; timetabling and organisation of examination arrangements and requirements, accommodation and resources, financial monitoring and expenditure. In addition there are a number of administrators who provide support exclusively for; quality assurance, recruitment; web/ICT; teaching and learning; research and income generating activities. Although this outline gives a taste of some of the activities of the Faculty Office, the list is not exclusive and there are many other duties involved which may be particular to individual courses and groups of students.

Altogether there are approximately 30 administrators in the Faculty covering the full scope of our business activities ranging from student enquiries; organisation of field trips; conference and event co-ordination; resource management; QAA, recruitment; and research administration.



