

SELECTION CRITERIA

ASSOCIATE PROFESSOR in SUPPLY CHAIN MANAGEMENT

Academic Level D

Essential:

FORMAL QUALIFICATIONS

- A PhD in logistics and supply chain management or a related field

TEACHING EXPERIENCE

- Evidence of high quality teaching with substantial experience, especially at postgraduate level, including supervision of postgraduate students
- Significant contributions to course and program development and innovation

PROVEN RESEARCH ABILITY

- An outstanding research record including a significant number of publications in leading international journals.
- An established national and international reputation in research and a proven record of the ability to attract research funding.

ADMINISTRATIVE EXPERIENCE

- Substantial administrative experience including course and program administration; commitment and service to the University, discipline and profession.

PROFESSIONAL EXPERIENCE AND EXPERTISE

- Expertise and an ongoing research program in one or more of the key areas of supply chain management:
 - Supply chain coordination and integration
 - Global and sustainable procurement
 - The impact of resource scarcity, climate change and environmental sustainability concerns on supply chains.
 - Humanitarian relief operations
 - Supply chain disruption risks
 - Lean manufacturing and impact of manufacturing innovations
 - Service sector supply chains
 - Product safety and security / product recalls
 - Supply chain performance
 - The impact of developments in ICT on supply chains (such as omnichannel retailing).

- Strong demonstrated SCM theoretical and methodological background, in particular in qualitative interpretative research approaches (although complementary skills in quantitative approaches is desirable but not in lieu of the qualitative conceptual framework perspectives)
- A strong sense of understanding data at the firm level within a supply chain context
- A record of industry and professional involvement and collaboration with senior business professionals and practitioners

LEADERSHIP

- Evidence of outstanding leadership skills and ability to foster excellence in research, teaching and policy development in the discipline.
- Sustained track record of effective leadership of teaching teams
- Ability to motivate staff and students

EVIDENCE OF ABILITY TO WORK CO-OPERATIVELY WITH OTHERS

- Evidence of collegial approach to work and team work
- Good interpersonal skills
- Demonstrated ability to work with students of all levels of ability and from diverse backgrounds.

OTHER RELEVANT CRITERIA

- Willingness and ability to contribute to student information days, enrolment activities, Summer School and similar activities

Desirable:

- Commercial or consulting experience