

Position Description – Lecturer

Position Details

Position Title:	Lecturer (HPE & Science)
Position Number:	50044187
College:	College of Design and Social Context
School/Group:	School of Education
Campus Location:	Based at the Bundoora campus, but may be required to work and/or be based at other campuses of the University.
Classification:	Academic Level B (Salary Schedule: http://www.rmit.edu.au/browse;ID=ewhlt73t01)
Employment Type:	Continuing
Time Fraction:	Full Time

RMIT University

RMIT is a global university of technology and design, focused on creating solutions that transform the future for the benefit of people and their environments. We are global in attitude, action and presence; urban in orientation and creativity; and connected through active partnerships with professions, industries and organisations.

RMIT University enjoys an international reputation for excellence in professional and practical educational programs and high quality outcome-oriented research.

One of Australia's original educational institutions founded in 1887, RMIT is now the nation's largest tertiary institution. The University offers an extensive range of postgraduate, undergraduate and vocational programs.

RMIT has three Melbourne campuses – in the central business district and in Brunswick and Bundoora in the city's northern suburbs - campuses in Hanoi and Ho Chi Minh City in Vietnam and a site in Barcelona, Spain. With significant partnerships in Hong Kong, China, Indonesia, Malaysia and Singapore, RMIT has a strong educational presence in the Asia-Pacific region. The University's total student population of 82,000 includes 30,000 international students (onshore and offshore).

RMIT is a leader in technology, design, global business, communication, global communities, health solutions and urban sustainable futures. It is ranked in the top 150 universities in the world for engineering, computer science and information systems, economics, communication and media studies, accounting and finance and education in the 2013 QS World University Rankings and 10th in Australia.

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College/Portfolio/Group

The College of Design and Social Context encompasses RMIT University's renowned art, communication, built environment, design, education and social science disciplines and is comprised of seven schools. The college has 24,500 students and 980 staff.

School of Education

The School of Education is a collegial, collaborative and creative space for teaching, learning and research in the discipline of Education. The school recognises the value of education that is relevant and innovative and is therefore a dual sector school that works actively with industry, government and the community partners in real world settings to provide a range of programs from specially tailored intervention programs for young people at risk of leaving education to PhDs in education. These include tertiary pathways and workforce enhancement programs in TAFE and teacher education programs in Higher Education. The School respects the diversity of cultures and aims to foster responsive, independent and autonomous learners who are active and engaged citizens prepared to make a contribution to society in the 21st century.

Position Summary

The successful applicant will have the capacity to work within a range of areas across programs related to primary teacher education. The incumbent is expected to contribute to the teaching and research efforts of the School in the field of Health and Physical Education and Science education. The successful applicant is also expected to be able supervise research projects and theses at the postgraduate level in areas related to their expertise, contribute to School, College and University strategic plan targets in research and/or consultancy, and maintain and develop his/her professional standing within the profession or discipline.

The appointee is also expected to work collaboratively with fellow academics within the teaching team and undertake administrative tasks as appropriate.

The successful applicant will have a recognised teaching qualifications together with recent relevant experience in primary schools.

Reporting Line

Reports to: Head of School

Direct reports: Nil

Organisational Accountabilities

RMIT University is committed to the health, safety and wellbeing of its staff. RMIT and its staff must comply with a range of statutory requirements, including equal opportunity, occupational health and safety, privacy and trade practices. RMIT also expects staff to comply with its policy and procedures, which relate to statutory requirements and our ways of working.

Appointees are accountable for completing training on these matters and ensuring their knowledge, and the knowledge of their staff, is up to date.

Key Accountabilities

- 1) Co-ordinate, plan, prepare, conduct and evaluate undergraduate and postgraduate classes in pre service and graduate education in accordance with the School's policies and guidelines. Demonstrate innovative, effective leadership in pre-service or school education contexts.
- 2) Contribute to relevant Program teams and quality improvement processes including the development of marketing and support strategies designed to attract and retain students. Contribute to the development, with others, of high quality, flexible courseware which supports the University's Learning and Teaching Strategy, graduate attributes and relevant Learning and Teaching Implementation Plans.
- 3) Build industry partnerships and maintain an active professional network with a view to develop innovative course materials, quality alternative approaches to teaching and learning, and income-generating projects, products and/or services.
- 4) Provide accurate, timely and professional program advice to students, staff and others as required.
- 5) Contribute to the School, Portfolio and University strategic goals in research (publications), professional activity and/or consultancy, but particularly in relation to the preparation of successful tenders and project submissions.

- 6) Supervise, initiate and/or participate in research related to areas of expertise and the School's research priorities in quality learning and teaching, and/or education for sustainability and social inclusion.
- 7) Generate, support and/or participate in consultancy services and undertake special projects as relevant.
- 8) Demonstrate high quality course co-ordination abilities, in teaching and research supervision in areas of expertise.
- 9) To prepare, monitor and review an annual personal workplan in conjunction with the Program Manager and the Head of School

Key Selection Criteria

- 1) Recent relevant experience in the preparation and/or further education of primary school teachers in the areas listed in the Position Summary.
- 2) Demonstrated knowledge of contemporary educational theories and practices.
- 3) Successful, innovative teaching experience in primary school settings or related professional experience together with experience in the use of multi-media and information technology in creating high quality teaching and learning environments.
- 4) Appreciation of relevant curriculum and policy frameworks and how they impact school education and the preparation of teachers.
- 5) Significant research experience related to the position summary and demonstrated capacity to contribute to research outputs in School.
- 6) Demonstrated capacity to plan strategically and provide creative solutions to problems work effectively in a team and communicate successfully with others in achieving quality learning.
- 7) Demonstrated capacity to work across disciplinary and sector boundaries so that links across all Schools, College and University may be enhanced.

Qualifications

Mandatory: PhD in a relevant discipline and teaching qualification.