

# POSITION DESCRIPTION – General Staff For levels 6/7 and above

| Primary purpo     | ose of the position:           |             |         |              |       |
|-------------------|--------------------------------|-------------|---------|--------------|-------|
| Faculty/Division: | DVC Education                  | Department: | Library | Position No: | 71142 |
| Position Title:   | Senior Manager Client Services |             |         | Level:       | 9     |

The Senior Manager, Client Services contributes to the strategic direction of the Library with particular responsibility for high impact client services that will enhance the learning, teaching and research aspirations of the University.

### **Position Environment:**

The Library aims to embed best practice principles into all elements of resource management – human, physical and financial to achieve and sustain recognised excellence in information provision and services which contribute to the achievement of the University's goals of excellence in teaching, research and the student experience. The Library's performance is regularly assessed through national benchmarking exercises, institutional reviews (e.g. AUQA, TEQSA) and attainment of certification against recognised standards of excellence, e.g. Australian Business Excellence and *Investors in People*. The Library was the first organisation in Australasia to achieve *Investors in People* Silver status recognition under a new certification framework in 2010.

The Library Values underscore the culture of the Library and Vision that we aspire to.

| Values         | We agree to:  |
|----------------|---|
| Excellence     | Actively listen and respond to the needs and expectations of our clients and stakeholders                         |
|                | Design and deliver outstanding services noted for their high quality and relevance                                |
|                | Take pride in continuously enhancing our performance  |
| Integrity      | Gain the trust and respect of others through ethical, principled and considered actions; be truthful and honest   |
|                | Be transparent and responsible for plans, decisions and communications  |
|                | Advocate on behalf of clients for the best possible access to information   |
| Courage        | Face issues and opportunities with honesty, energy and a determination to succeed                                 |
| Ŭ              | Encourage and support risk-taking within the parameters of the vision, mission and goals of the Library and those |
|                | of the University   |
|                | Be prepared to acknowledge and learn from mistakes  |
| Collaboration  | Optimise available skills, knowledge and resources for mutual benefit and success                                 |
|                | Seek out and embrace opportunities to engage with others to enhance efficiency, effectiveness and outcomes        |
| Transformation | Exercise initiative to assess and adjust practices for relevance and value  |
|                | Actively seek out and implement creative and innovative solutions aligned to agreed priorities and new and        |
|                | emerging standards of excellence  |
|                | Respect past achievements and learnings in the context of being a learning organisation                           |
|                | Be accepting and embracing of change  |

Our environment is complex and constantly changing. A challenging work environment results from developments in information technology and communication networks, the internationalisation of the University, alternative modes of teaching and remote access to university education, increasing emphasis on client service and the diversity of the University community.

Strategic initiatives and objectives are developed in alignment with University goals as part of the annual strategic planning process in which all Library teams participate. Team plans are guided by the University's and Library's Vision and measured through the Library's Performance Indicator Framework.

A range of training and development opportunities enables staff to meet the challenges of change and to pursue their career goals. In turn, each staff member has an individual responsibility to contribute to the improvement of processes within their team and throughout the Library.

### Structure

The Library is made up of two divisions: Client Solutions and Resources and; the Administration Team. The structure is primarily team-based with minimum emphasis on traditional hierarchy.

### **Team Environment**

The Senior Manager Client Services is a member of the Client Solutions Division and reports to the Associate Director Client Solutions. The teams' core business processes are:

- Managing Client Relationships
- Planning
- Resourcing

# Major Accountabilities/Responsibilities:

|   | Responsibilities  | Outcome  | Performance<br>Indicators  | % of<br>Time |
|---|---|--|--|--------------|
| 1 | <ul> <li>Develop, lead and manage the implementation of strategies that ensure delivery of excellent client services:</li> <li>develops and directs Client Service strategies, policies and practices for all Library clients and locations, onshore and offshore</li> <li>sets objectives and performance targets</li> <li>monitors and reports on performance outcomes</li> <li>oversees quality assurance of client services and deliverables</li> </ul> | Services recognised as<br>best practice<br>Oversight and<br>engagement with remote<br>sites and partners<br>Value for clients and<br>stakeholders is enhanced  | Planning success   | 40           |
| 2 | Provide direction for Academic Outreach, Liaison and<br>Research Services Team, the Client Services Team and<br>Regional Campuses in the development of services that<br>are aligned to the research and scholarship goals for<br>UOW.  | Staff and partners<br>engaged and participating<br>in the implementation of<br>education and research<br>policies and plans<br>Value for clients and<br>stakeholders is enhanced                     | Impact   | 25           |
| 3 | Provide direction for the development of strategy for<br>integration and further advancement of contemporary<br>literacy initiatives for undergraduate and postgraduate<br>students with particular emphasis on information, research<br>and digital literacies.  | Library integrated in the<br>elearning environment<br>Skilled graduates<br>Optimal engagement with<br>information resources  | Planning success<br>Operational<br>excellence                        | 20           |
| 4 | <ul> <li>Develop and maintain collaborative partnerships with key stakeholders to support the delivery of high impact client services through: <ul> <li>negotiates to achieve agreed outcomes</li> <li>provides expert advice to senior executive on innovative client services</li> <li>provides regular service performance updates and reports to the Associate Director, Client Solutions</li> </ul> </li> </ul>  | Stakeholder relationship<br>management supports<br>achievement of mutual<br>objectives<br>Effective representation of<br>Library interests in<br>University forums<br>Strategic projects<br>achieved | Planning success<br>Client and<br>Stakeholder<br>satisfaction        | 10           |
| 5 | <ul> <li>Initiates and exercises strategy through:</li> <li>Effective contribution and leadership in team and<br/>Library meetings</li> <li>Projects, gathering and analysing data to support<br/>decision making processes of the team and Library</li> <li>Fostering agile and flexible approaches to problem<br/>solving and improvements needed</li> </ul>  | Project outcomes which<br>meet the needs of clients<br>Constructive contribution<br>to decision making and<br>planning processes   | Planning success<br>Organisational<br>potential is fully<br>realised | 5            |

| 6 | Observe Employment Equity and Diversity principles and practices   | Fair treatment in the workplace                     | Staff satisfaction | Ongoing |
|---|--|---|--------------------|---------|
| 7 | Observe WH&S responsibilities, accountabilities and authorities as outlined in the <u>WHS Roles and</u> <u>Responsibilities Document</u> | A safe working<br>environment for self &<br>others. | Staff satisfaction | Ongoing |

# Inherent Requirements:

This position description outlines the major accountabilities/responsibilities and the selection criteria against which you will be assessed as suitable for the position. As such there will be specific job requirements that we refer to as Inherent Requirements. Inherent Requirements refer to your ability to:

- Perform the essential duties and functional requirements of the job;
- Meet the productivity and quality requirements of the position;
- Work effectively in the team or other type of work organisation concerned; and
- Do the job without undue risk to your own or others health, safety and welfare at work.

If you have any injuries, illness, disorder, impairment, condition or incapacity that may affect your ability to perform the inherent requirements of the position, we encourage you to discuss this with the University to assist in the process of identifying reasonable adjustments to enable you to perform the duties of the position. The University wants to place you in the best situation to use your skills effectively in the position you are applying for at the University.

## Reporting Relationships:

| Position Reports to:                             | Associate Director, Client Solutions                |
|--|---|
| The position supervises the following positions: | Team Leader, Academic Outreach                      |
|  | Team Leader, Learning & Research Services           |
|  | Team Leader, Client Services                        |
|  | Manager, Shoalhaven and Regional Partners           |
|  | Research Impact Services Coordinator (Limited Term) |

# Key Relationships:

### Contact/Organisation:

Library clients Library staff Strategic alliances related to position Academic and professional staff

#### **Purpose & Frequency of contact**

Information and research service delivery – Regular Support services, business solutions and resources – Regular Planning and projects - Regular Remote services and research services – as needed

# Key Challenges:

- Leading the development of innovative and effective scholarly literacy initiatives in the context of a digital university environment.
- Developing the capability and capacity of staff to provide highly tailored research services to underpin the University's aspirations for world-class impact and reputational esteem.
- Establishing and sustaining excellent relationships across multiple locations; where staff and partners are engaged and supportive of policies and plans.

# Selection Criteria – Knowledge & Skills

#### Essential

- track record of successful management and leadership in a diversified, high performance client service environment
- demonstrated experience in the design, planning and advancement of integrated information and research services
- proven experience in service innovation in response to a changing environment
- understanding of the higher education environment, especially learning, teaching and research

## Selection Criteria – Education & Experience:

#### Essential

completion of a degree with subsequent relevant work experience; or extensive experience with substantial specialist
expertise and broad knowledge of librarianship; or equivalent level of knowledge gained through and other combination
of relevant experience and/or education/training. Eligible for Associate (professional) membership of ALIA.

### **Personal Attributes:**

- · actively pursues the achievement of the organisation's strategic outcomes via individual and team goals
- initiates and develops new services of considerable complexity
- interacts and negotiates effectively with a wide variety of people
- motivates others to achieve vision and purpose
- commits to self-improvement

### Special Job Requirements:

May be rostered to work at a service point between the hours 8 am – 10.15 pm Monday to Saturday

### **Organisational Chart:**

Organisational chart coming soon

| Approval:                    |  |
|------------------------------|--|
| Approved by Head of Unit:    | Margie Jantti Director, Library Services |
| Date:                        | May 2014                                 |
| Approved by Human Resources: |  |
| Date:                        |  |