

SELECTION CRITERIA

ESSENTIAL

Qualifications

- A completed PhD or relevant professional doctorate in History, Sociology, Philosophy, Cultural or Policy studies in education or associated relevant area.

Teaching

- Demonstration of successful tertiary teaching experience in the field of History, Sociology, Philosophy, Cultural or Policy studies in education or associated relevant area.
- Demonstrated commitment to initial teacher education and capacity to contribute to undergraduate and postgraduate teaching in the foundation program.
- Experience designing, teaching, assessing and coordinating undergraduate and/or postgraduate units of study.
- The ability to further develop teaching expertise, and the ability and willingness to use ICT for teaching and learning.

Research

- A record of scholarly publication demonstrating a strong research trajectory.

Other

- Evidence of successful supervising of honours and/or research higher degrees students.
- Proven ability to supervise professional experience placements.
- Excellent interpersonal and communication skills demonstrating highly proficient oral and written communication targeted to diverse communities and stakeholders.
- Demonstrated team work skills and the ability and willingness to contribute to professional and community collaborations and academic administration.
- A commitment to Equal Employment Opportunity (EEO) principles.
- To undertake or remain in this position, you are required to apply for and obtain a Working With Children Check clearance in accordance with the Child Protection (Working With Children) Act 2012.
- Relevant criminal history, apprehended violence orders and prior employment checks, including relevant disciplinary proceedings, will be conducted on the preferred applicant.

DESIRABLE

- Capacity to teach an undergraduate unit of study in the history of Australian schooling.
- Publications in the top international venues.
- Evidence of successfully obtaining competitive research funding.
- Proven ability to develop industry and community engagement.
- Demonstrated experience in developing and delivering professional development programs.
- Strong evidence of teaching excellence, and ability to prepare new teaching material and develop new units of study.
- Relevant experience in a secondary school.