



**POSITION DETAILS:**

<b>POSITION TITLE</b>	<b>Senior Lecturer Rural Research</b>		
<b>SCHOOL / DEPARTMENT</b>	School of Rural Health		
<b>FACULTY / PSU</b>	Faculty of Medicine (Sydney Medical School)		
<b>REPORTS TO</b>	Head of School		
<b>CLASSIFICATION LEVEL</b>	LEVEL C	<b>POSITION NUMBER</b>	
<b>CLASSIFICATION DATE</b>	N/A	<b>CLASSIFICATION CODE</b>	N/A
<b>PRIMARY POSITION ACTIVITY</b>	The Senior Lecturer in Rural Research will be responsible for providing high level, effective and efficient leadership in research to the health sector.		

**PRIMARY FUNCTION:**

The Senior Lecturer in Rural Research will be responsible for providing high level, effective and efficient leadership in research to the School of Rural Health. They will collaborate with current School of Rural Health researchers, to augment the School's current activities, develop a self-directed research pathway relevant to the strategic health priorities of the region, and will contribute to the support of students engaged in rural Medical Degree (MD) projects. The Senior Lecturer will actively develop a research pathway that will lead to successful applications for significant research grant funding. Their research strategy will involve and engage local key stakeholders within and external to the School, and will collaborate with other academic bodies at a local/regional state and national level.

**OVERVIEW OF THE SCHOOL / DEPARTMENT AND POSITION CONTEXT**

The School of Rural Health has two rural campuses located in Dubbo and Orange, The School of Rural Health delivers the Sydney Medical Program in rural settings and aims to give students both excellence in medical education as well as the benefits of a rural lifestyle to encourage graduates to return to live and practise in rural and remote Australia.

The School of Rural Health receives funding from the Department of Health under the Rural Clinical Training Scheme program to deliver clinical training in rural areas. Both Dubbo and Orange campuses provide long term clinical placements for stage 3 students of the Sydney Medical Program. The School of Rural Health places students in Dubbo and Orange Base Hospitals through its close collaboration with the Western NSW Local Health District (WNSWLHD).

The Sydney Medical Program transitioned to the award of an MD degree in 2014, and successful candidates from the first cohort will graduate in 2017. The MD is a level 9 "Master's Degree (extended)" under the Australian Qualifications Framework. Award of the MD Degree is contingent on the completion of a substantial research project.

The School of Rural Health aims to increase its research capacity as required by the provisions of the MD degree and also, in accordance with the operations parameters of the Rural Clinical Training and Support program of the Department of Health, to engage more fully in the identified priorities of the WNSWLHD.

The Senior Lecturer in Rural Research will engage with these priorities as one of the Academic leads for research at the Dubbo and Orange campuses. Specifically, the Senior Lecturer will assist the Head of School in providing a strong academic focus that will develop the School of Rural Health as an academic centre of excellence, so as to attract current and future medical leaders to the region, and improve the provision of health care in the Central West.

The role will be based at Dubbo however the incumbent is expected to travel between Dubbo and Orange campuses regularly since research activities are expected to be developed across campuses, and to build on

established research relationships with other regional researchers and research groups.

The position is full-time or part-time negotiable.

### KEY ACCOUNTABILITIES:

		<i>Frequency</i>
1.	Provide high level, effective and efficient leadership in the conduct of relevant rural research by developing research capacity and support mechanism to conduct clinical research that meets rural and regional needs.	<i>Daily</i>
2.	Coordinate and consult in defining the scope of focal areas of research (with priority given to clinical, learning in clinical and public health settings, health workforce) suited to the regional and rural communities.	<i>As required</i>
3.	Build research opportunities for University of Sydney MD student research projects. Develop relationships with clinicians and managers of clinical and health service settings which will facilitate the conduct of research focussed on the needs of the local community.	<i>As required</i>
4.	Provide leadership and supervision by supporting academic and professional staff on research development, statistical and epidemiological support.	<i>Daily</i>
5.	Attend meetings associated with rural research or the work of the organisational unit to which the research is connected.	<i>As required</i>
6.	Provide academic leadership in relation to clinical and educational research and curriculum development by contributing to the development of the rural content of University curricula for the Program.	<i>Daily</i>
7.	Manage and deliver evaluation of education/ teaching programs (short term and long term) and other programs and develop strategic relationships with geographically aligned universities.	<i>As required</i>
8.	Provide leadership, support and policy advice to support external applications for funding and the management of research and other funded programs and activities including managing the conduct of structured student research activity for all student MD projects.	<i>As required</i>
9.	Teach and support research skills and methods, literature analysis and population approach to health care.	<i>Weekly</i>
10.	Liaise closely with the other University of Sydney research teams, affiliated research institutes and extra-mural research leaders to develop research opportunities and projects with tangible outcomes that will improve the health of the local community.	<i>As required</i>
11.	Identify, pursue and manage resources (for example, grant funding, personnel, institutional twinning) to support research programs including oversight of financial management of grants for the employee's research projects.	<i>As required</i>
12.	Prepare research proposal submissions to external funding bodies	<i>As required</i>

### KEY RELATIONSHIPS

#### INTERNAL – across/within the University

MAIN CONTACT	FREQUENCY	PURPOSE
The Associate Dean/Head of School,	Weekly	To receive direction and advice.
Academic staff of the School	Daily	To collaborate in the effective direction and conduct of research at the School
Academic staff of the Sydney Medical Program	Weekly	To co-ordinate, provide and seek advice so as to contribute to ongoing research and evaluation endeavours.

**EXTERNAL – outside of the University**

MAIN CONTACT	FREQUENCY	PURPOSE
Local Clinical Staff & Management of local hospital and health services affiliated with the School of Rural Health.	As required	To consult and liaise within the context of capability building.
Academic staff from other Academic partners	As required	To co-ordinate, provide and seek advice so as to contribute to ongoing research and evaluation endeavours

**DECISION MAKING AND DELEGATIONS OF AUTHORITY**

Whilst this position does not have formal delegations, it is required to develop, manage and implement a cohesive program of strategic rural research, course evaluation in educational and reporting paradigms and research capacity building. This position requires the occupant to respond to, address and manage complex stakeholder requirements that will require attention to competing priorities, strong time management and creative thinking skills. The occupant will be required to have familiarity with the issues and requirements of undertaking ethically approved research in busy clinical environments. The position holder will need to assess programs to ensure strict compliance with the policies of the University and Australian Government, particularly in reference to the Department of Health's parameters for the Rural Clinical Training School/Scheme, as it may evolve in future triennial funding agreements. The occupant will need to lead by example as an active rural researcher in relation to colleagues, potential collaborators and students.

**POSITION DIMENSIONS**

<b>STAFF DATA</b>	
DIRECT REPORTS: number of direct reports to this position, their classification and number of incumbents	This position may supervise research assistants depending on external funding outcomes.
INDIRECT REPORTS: number of reports via subordinates to this position	There are no indirect reports to this position. This may change as the position evolves within the three year term, as determined by agreement with the Head of School.
FACULTY / PSU SIZE	1550
SCHOOL / DEPARTMENT SIZE	44 (includes casual, part-time and grant-funded staff)
<b>FINANCIAL DATA</b>	
SALARY BUDGET	N/A
NON-SALARY BUDGET	N/A
GRANT AMOUNTS / BUDGET	N/A
OTHER AMOUNTS	N/A

**EXPERIENCE, SKILLS AND QUALIFICATIONS**

CRITERIA	ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> <li>PhD qualification in a research and/or health related field or significant scholarship in rural research and medical education.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Demonstrated ability to develop and implement a strategic vision and plan for a major research program.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Demonstrated capacity for high quality research output in a relevant rural area and experience in applying for external research funding.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Proven management experience to work within a team and/or independently as required.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Proficient interpersonal and written communication skills.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Demonstrated stakeholder management skills, including an ability to develop and maintain strong professional links with individuals across the health and university sectors.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Demonstrated experience in medical education and the ongoing evaluation and renewal of education programs.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Demonstrated understanding of the principles of anti-discrimination, staff and student equity, work health and safety and other relevant legislation, and the willingness and capacity to implement equal employment opportunity and work health and safety plans, policies and programs.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Capability to undertake risk management and actively support and participate in the risk management processes adopted by the University which include identifying, analysing and evaluating risk that may impact on the University.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Willingness to travel as required.</li> </ul>	X	
<ul style="list-style-type: none"> <li>Clinicians are required to have current AHPRA registration.</li> </ul>		X

**WORKING WITH CHILDREN**

<p>If the position involves working with children, a <b>Working with Children Check clearance</b> must be obtained. Please refer to the <a href="#">Working with Children Policy</a> for further information. If appropriate to the role, please type <b>Yes</b> to indicate that a Working with Children clearance is required or <b>No</b> if the position is not child-related:</p>	Yes
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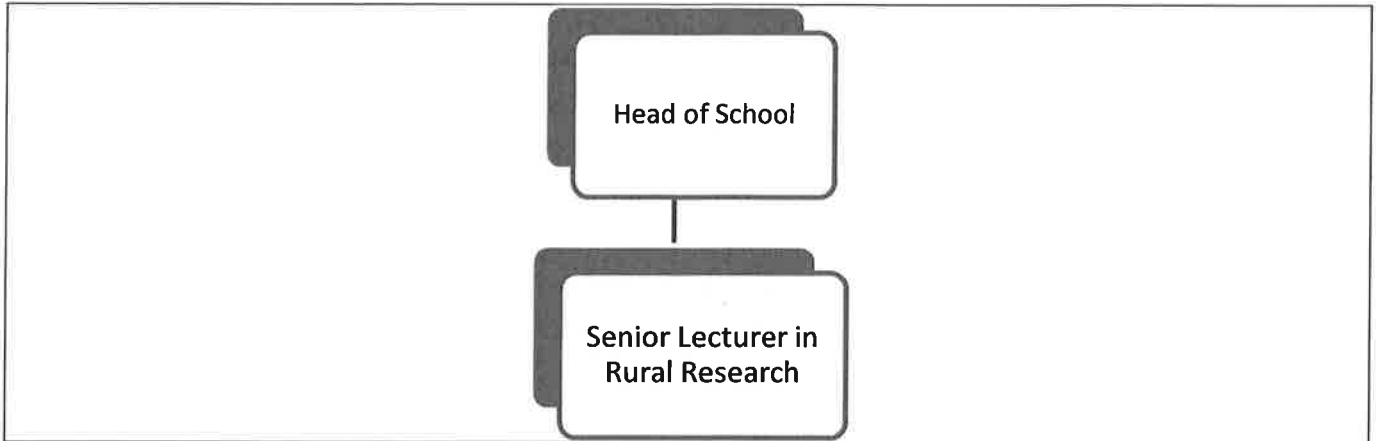
**EQUAL EMPLOYMENT OPPORTUNITY / AFFIRMATIVE ACTION**

<p>Demonstrated understanding of the incorporation into University life of the principles of Equal Employment Opportunity and Affirmative Action <a href="#">EOOnline</a>; and ability to work positively with staff and students from a diverse range of backgrounds.</p>
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**WORK HEALTH AND SAFETY (WHS)**


<p>Understand your WHS responsibilities and actively ensure the health, safety and wellbeing of yourself and others at work in accordance with the University's <a href="#">WHS policy</a> and <a href="#">procedures</a> and as described in the <a href="#">role responsibilities</a> on the WHS website.</p>
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**ORGANISATIONAL CHART**



**SIGNATURE**

The line manager and delegated authority confirm that this is a true reflection of the duties and accountabilities of this role.

LINE MANAGER	Associate Professor Mark Arnold	DELEGATED AUTHORITY	Dean Bruce Robinson
SIGNATURE		SIGNATURE	
DATE	28.10. 2014	DATE	

