



Faculty of Science and Technology

Job Description

Job Title:	Principal Lecturer in Sport Coaching and Physical Education
Grade:	7
Job Family:	Teaching, Research and Scholarship
Work Base:	Cambridge. Please note that the post-holder will be required to travel to other sites and overseas as necessary.
Hours of Work:	Full time
Responsible to:	Head of Department, Life Sciences
Responsible for:	No direct line management responsibility
Relationships and Contacts:	Colleagues Students Professional and external bodies
Job Purpose:	To undertake teaching and research and other academic activities in the Faculty of Science and Technology.

Faculty background details:

The Faculty of Science and Technology is one of our largest faculties and employs approximately 300 staff. We have around 6,500 students, both full time and part time, studying on a variety of undergraduate, postgraduate and post-experience programmes. We have a number of successful partnerships with industry and we are committed to strengthening existing relationships as well as developing new links with the community and business sectors.

The Department of Life Sciences, includes our very successful Sport and Exercise Sciences course group, operating on our Cambridge campus. The Sport and Exercise Sciences course group offers three full time undergraduate degrees; BSc Sports Science, BSc Sports Coaching and Physical Education, and BSc Coaching for Performance in Football (distance learning). The MSc in Sport and Exercise Science course is recruiting its first cohort in September 2015. The course group has a strong research focus with staff publishing papers across all the major sub-disciplines. This research base will continue to grow and there will be a submission of the Sport and Exercise Sciences Research Group to REF 2020.

Principal Accountabilities:

1. Act in a senior academic leadership role in the Department/Faculty, for example, Development and leadership of Masters level courses.
2. Promote a collegiate approach and develop team spirit and team coherence, fostering interdisciplinary team working.

3. Design, develop and deliver a range of modules / courses (which may include new subject areas) at all levels.
4. Contribute to the enhancement of learning and teaching quality through leading, promoting and disseminating innovative methods in the classroom, and through e-learning.
5. Play a lead role in bids for research funding and/or consultancy.
6. Act as external examiner and/or external approval/review panel member and/or auditor and/or research awards panel member.
7. Supervise undergraduate and postgraduate research projects and research students.
8. Contribute to the development and running of our University and Faculty in membership and chairing of teams, committees, review/validation panels and working groups.
9. Develop links and act as liaison with professional and external bodies such as employers, professional institutions and bodies, accrediting bodies, schools, health trusts.
10. Actively engage in research and sustain its dissemination through leading publications, conference presentations or other media, to sustain a national or international reputation in own field(s).
11. Further our mission in respect to widening participation, ensuring equality of opportunity, maintaining the Health and Safety of staff and students and delivering high quality education provision.
12. Such other duties, temporarily or on a continuing basis, as may reasonably be required, commensurate with your grade.

This is a description of the job as it is presently constituted. It is normal practice to review periodically job descriptions to ensure that they are relevant to the job currently being performed, and to incorporate any changes which have occurred or are being proposed. The review process is carried out jointly by manager and employee and you are therefore expected to participate fully in such discussions. In all cases, it is our aim to reach agreement to reasonable changes, but where it is not possible to reach agreement we reserve the right to make reasonable changes to your job description which are commensurate with your grade after consultation with you.

January 2015



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Principal Lecturer in Sport
Coaching and Physical Education
Person Specification

ESSENTIAL	DESIRABLE
<p>EDUCATION/QUALIFICATIONS</p> <ul style="list-style-type: none">• Degree in Sport Coaching or related area• Coaching qualification at Level 2 or above• PhD or Professional Doctorate in related area	<ul style="list-style-type: none">• Higher degree or relevant professional qualification in subject discipline at post- graduate level• PG Certificate in Learning and Teaching (HE) (PG Cert)• Senior Fellow of the HE Academy• Professional body accreditation
<p>EXPERIENCE</p> <ul style="list-style-type: none">• Extensive successful and innovative teaching experience at HE level• Track record of curriculum design and development• Strong research profile in Sport Coaching and associated areas• Proven track record of consultancy and/or income generation activities	<ul style="list-style-type: none">• Experience of external examining• Membership of subject networks and/or external committees• Accredited coach educator or tutor• Qualitative research background
<p>KNOWLEDGE/SKILLS</p> <ul style="list-style-type: none">• Extensive background in sports coaching and/or coach development and/or coaching pedagogy• Excellent interpersonal, networking and communication skills• Excellent organisational and project management skills• Ability to think innovatively, solve problems, meet deadlines, sometimes under pressure• Ability to motivate and lead staff• Ability to contribute to curriculum development and quality assurance issues• Knowledge of the wider higher education environment and national policy• IT literate with a sound knowledge of Microsoft Office	<ul style="list-style-type: none">• Understanding of the sport and coaching development system at an international level• Experience of high performance coaching

<p>PERSONAL QUALITIES/ DISPOSITION</p> <ul style="list-style-type: none"> • Enthusiastic and flexible approach • Commitment to our values • Willingness to contribute to the collective life of the Faculty 	
<p>OTHER</p> <ul style="list-style-type: none"> • Understanding of the external environment in which we operate • Commitment to own continuous personal and professional development • Able to travel, as required by the job • Committed to equality and diversity and the provision of HE to students from a wide range of backgrounds • Committed to our Health and Safety policies and procedures 	

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