

Position Title:	Technology Partner	Position Number:	Faculty/Division: Services and Resources				
Classification:	HEO7	No. Direct Reports & Highest Classified Position: N/A	School/Branch: Technology Services				
FTE: 1	Reports to: Manager - Client Delivery	Fixed 🖂 Continuing	Discipline/Unit: Client Services				
Position Summary:	The Technology Services branch is a part of the University's Division of Services and Resources, which provides enabling services and resources apabilities to support the University's teaching and research objectives and activities. Technology Services is service oriented and customer focussed, providing services and support to the University of Adelaide community of over 25,000 students and 3500 staff members. Technology Services has four major teams including Application Services, Client Services, Infrastructure Services, and a Project Management Office.						
	Client Services within Technology Services is responsible for providing IT support services comprising service desk, onsite support, client delivery, client computing services and training services to staff and students at the University of Adelaide.						
	The Technology Partner manages key relationships between technology services, clients and vendors and provides excellent communication ensure customer satisfaction and manage expectations. The Technology Partner enhances the awareness and understanding of IT services a technology, and provides an avenue for support relating to all Technology across the University. This position also contributes to technology projects as required.						
Position Characteristics:	Scope	The Client Delivery team delivers high quality services to over 25,000 students, 3,500 staff, over 9,000 desktops and 350 plus teaching venues across the University.  Working under limited direction, the Technology Partner provides consultancy services to the Technology Services clients by enhancing awareness and understanding of IT services and technology and pro-actively working to achieve IT solutions to clients business needs.					
	Significant internal/external relationships	<ul> <li>Technology Services Associate Director's and Managers</li> <li>University Staff, Students and Titleholders</li> <li>Major Vendors, Contractors and Consultants</li> <li>Project Managers</li> </ul>					
	Special conditions	<ul> <li>As required, attend meetings and work outside of standard hours,</li> <li>May be required to participate in an on call roster</li> <li>Primary place of employment is North Terrance campus but can be required to work at all University campuses and facilities (including hospitals) where University staff and students reside Reasonable workplace adjustments will be made for people with a disability.</li> <li>Reasonable workplace adjustments will be made for people with a disability.</li> </ul>					
	Delegations	Nil					



Key Responsibilities and Outcomes  Describe the key responsibilities and outcomes required for the role in the normal course of work	1	Relationship Management.	Resolution profes the Ur Provide matter Provide times Provide Universidation Provide P	de backup to other Technology Partners to ensure all areas are supported evenly during of absence.  de support and advice with regards to technology and technology initiatives across the ersity and its supported affiliates.  fy and communicate technical issues to technology users across the university as red.  de a point of escalation for relevant portfolio.  s the conduit for providing Technology solutions to relevant business areas in their
	2	Facilitate Delivery of Technology Services.	and te Identif practic Liaise effecti Keep made	ult with staff and proactively identify Technology requirements and solutions for research eaching areas.  fy and suggest new technology initiatives that may result in efficiencies in work ices, processes and increased quality improvements across the University.  and work with all teams within Technology Services to provide appropriate and ive solutions to customer's requests.  the Technology Services technical teams informed of decisions and agreements being with regards to support arrangements for requests  and facilitate any non-standard Technology requirements
	3	Accurate Documentation.	Development Development	de documented solutions to resolved requests.  lop quality documentation suitable for client presentations and seminars.  and monitor service agreements in relation to the delivery of IT services.  lop project plans for small projects and monitor actions against milestones.  lop proposals to improve services provided by Technology Services.



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	4	Stakeholder Engagement.		•	Build and maintain strong relationships with business areas to ensure Technology Services are viewed as a partner to work with regarding Technology decisions.
				•	Develop and host presentations and attend key area meetings to facilitate stakeholder engagement and awareness.
				•	Deliver and present informative IT content on relevant subjects in multiple formats such as recorded, presented and written to portfolio stakeholders
				-	Research and maintain a schedule of forward thinking IT and Technology topics for presentations
	5	Project Coordination.		•	Participate in IT and Technology projects as a contact point between business stakeholders, vendors and internal resources.
				-	Assist with the transition of services and support mechanisms as part of project handover to aid in continuity for the business area.
				•	Provide an ongoing contact point to the business area for ongoing vendor support post project go-live.
	Achievement Drive		-	Deals with conflicting demands quickly and calmly.	
				•	Delivers high quality output.
		abilities		-	Committed to meeting deadlines even with demanding timeframes.
	and Behaviours			•	Negotiates and sets expectations for work commitments.
			Business Acumen	•	Gathers information from diverse sources to make informed business decisions.
			Communication	•	Adapts style and content of communication of ideas and information to match the audience.
Criteria				•	Is persuasive and confident in communicating ideas.
				•	Negotiates win-win outcomes by exploring different positions and building consensus.
			Continuous Learning	•	Develops and maintains personal and professional competence.
				•	Identifies possible solutions to solve an issue when raising it to the next level.
				•	Identifies personal development needs and pursues self-development through training and education.
				•	Turns mistakes into challenges and opportunities for learning.
				•	Undertakes regular review of work practices to identify areas for improvement.
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Qualifications	Demonstrated ability to contain the containing	ommunicate clearly in verbal and written form and tailor to the relevant audience.
		ent to a customer service culture.  Inness case development skills.
		nagement and projects within ICT environments.
		expert advice on IT business requirements and solutions.
Experience	Significant experience working with technology in an enterprise environment is required.	
Knowledge and Experience		building and maintaining strong relationships with customers and vendors.
		Exercises tast, tolerance and number to promote team numbers.
		Sets strong example of being a team player      Exercises tact, tolerance and humour to promote team harmony.
		Actively participates in team meetings through sharing ideas and contributing to discussions.      Sets strong example of being a team player.
	I Gaill WOLK	completion.
	Teamwork	Provides appropriate information, support and encouragement to enable successful task
		<ul> <li>Seeks to understand clients operating environment and to understand their issues / problems</li> <li>Agrees expectations with client to ensure client understands service delivery timeframes.</li> </ul>
		Service.
		<ul> <li>Uses initiative in actively and promptly following up with clients to ensure satisfaction with the</li> </ul>
	Service Focus	Takes personal responsibility to resolve enquiries, requests or complaints.
		Actively fosters two-way flow of ideas
		<ul> <li>Develops a broad network of useful contacts both inside and outside the University</li> </ul>
	Relationship Building	Focuses upon establishing and maintaining productive relationships with key internal groups to ensure collaborative work practices
		Challenges the status quo by looking for ways to enhance efficiency and effectiveness.
		<ul> <li>Welcomes ideas for improvements to structures, procedures and technologies.</li> </ul>
		Shows responsiveness to emerging issues.
		Adapts to and manages the increasing rate of change and copes with ambiguity.
	Flexibility and Adaptability	Provides ideas for improvement and constructive input into change initiatives.



• All Supervising staff are required to implement and maintain the University's OH&S Management System in areas under their control ensurements  • All other staff will assist the Head of School/Branch to create and maintain a safe and healthy work environment by working safely, adhering instructions and using the equipment provided in accordance with safe operating procedures. Where appropriate, staff will initiate and part worksite inspections, accident reporting and investigations, develop safe work procedures and provide appropriate information, instruction supervision. Staff will also inform the Head of School/Branch of any unsafe working practices or hazardous working conditions.  University Expectations  All staff are expected to:	ng to rticipate in , training and				
instructions and using the equipment provided in accordance with safe operating procedures. Where appropriate, staff will initiate and par worksite inspections, accident reporting and investigations, develop safe work procedures and provide appropriate information, instruction supervision. Staff will also inform the Head of School/Branch of any unsafe working practices or hazardous working conditions.	rticipate in n, training and				
University Expectations  All staff are expected to:	trating				
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appropriate and professional workplace behaviours in accordance with the Code of Conduct, providing assistance to team members if req undertaking other key responsibilities or activities as directed by one's supervisors;  • Participate in the Planning, Development and Review which includes a regular review of their performance against the responsibilities an	<ul> <li>appropriate and professional workplace behaviours in accordance with the Code of Conduct, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisors;</li> <li>Participate in the Planning, Development and Review which includes a regular review of their performance against the responsibilities an performance objectives associated with the role and demonstration of appropriate behaviours which reflect a commitment to the University's values and strategic directions;</li> <li>Perform their responsibilities in a manner which reflects and responds to continuous improvement; and</li> </ul>				
Approvals: Head of School / Branch Manager Director Human Resources					
Head of School / Branch Manager					
Name: Mark Gregory Name:					
Signature: Signature:					
Date: Date:					
Acknowledgement of Incumbent  I have read and understood the requirements of the position					
Name: (please print)  Signature:  Date:					