

Position Title:	Senior IT Programmer	Position Number: 000186	656	Faculty/Division: Health Sciences		
Classification:	HEO7	No. Direct Reports & Highest Classified Pos	sition: N/A	School/Branch: Translational Health Science		
FTE : 1.0	Reports to: Senior Research Fellow - Collaboration	Fixed ⊠	Continuing	Discipline/Unit: Joanna Briggs Institute		
Position Summary:	The University of Adelaide is a leading research-intensive and teaching University comprising five faculties including the Faculty which is home to the School of Translational Health Science (STHS), incorporating the Joanna Briggs Institute (JBI) and the Joan Foundation (JBF).					
	The Joanna Briggs Institute is an international not-for-profit Research and Development Organisation specialising in the development and delivery of evidence-based resources for healthcare professionals. With over 70 centres and groups, servicing over 90 countries, the Joanna Briggs Institute is a recognised global leader in Evidence-Based Healthcare.					
	The Senior Information Technology Programmer will be involved in development and maintenance relating to Information Technology within the Institute. This includes developing and maintaining platforms and systems on which the JBI online tools and resources are accessible to healthcare professionals worldwide and taking part in IT Projects and Infrastructure within the Institute.					
Position Characteristics:	Scope	Solutions Archited Senior Information staff in maintaining and resources to a faceted, delivering	Working under limited direction, the Senior IT Programmer works closely with the Solutions Architect and The IT Team. Reporting to the Director, Transfer Science, the Senior Information Technology Programmer will work closely with the Director and other IT staff in maintaining Information Technology within JBI, and the development of IT systems and resources to meet the organisation's purpose and objectives. This position is multifaceted, delivering projects of significant sizes and complexity across a variety of technology domains.			
	Significant internal/external relationships	 JBI Directors Academic/res JB Commerci External IT Commerci Partners and 	 JBI Directors and Executive Staff Academic/research staff; the ICT team JB Commercial Partners External IT Consultants Partners and Collaborators of JBI 			
	Special conditions	Must be prepared	Reasonable workplace adjustments will be made for people with a disability. Must be prepared to participate in Annual Review. Some out of hours work may be required on occasion.			
	Delegations	Nil	Nil			



Key Responsibilities and Outcomes	1	Program applications	Extensive experience in a corporate level environment supporting multiple storage and operating system platforms	
			Senior knowledge of IT infrastructure	
			 Excellent current knowledge of IT trends in server and storage technologies 	
			 Investigate and rectify program malfunctions 	
			Program and implement IT systems	
			 Configure and test applications and support facilities 	
			Maintain and amend applications and support facilities	
	2	Software System support	 Undertake software system design for both improvements to existing and new software support 	
			 Ability to deliver technology solutions to large projects as well as manages daily operational tasks 	
			 Contribute relevant technical knowledge and provide expert advice and training where required 	
	3	Monitoring and Maintenance	 Maintain and update JBI's online services and investigate and make recommendations for development 	
			 Contribute to the innovative use of contemporary and emerging technology in order to provide an improved and consistent web interface for the JBI 	
			 Provide and undertake the ongoing development and maintenance of the JBI's digital presence 	
	4	Remedial work of existing software systems	 As required, effectively and efficiently undertake remedial work of existing software systems 	
			 Ensure activities comply with JBI's policies and procedures. 	
	5	Trouble shooting, including, but not limited to repair of application faults, weaknesses and coding errors	 Provide advice and undertake troubleshooting in relation to issues identified within the JBI IT system and equipment 	
			 Provide informal support for staff and students as required. 	
			 Work as part of the IT team, participating in planning, policy and general JBI activities. 	



	Capabilities and Behaviours	Teamwork	 Actively participates in team meetings through sharing ideas and contributing to discussions. Supports team members to achieve their goals by sharing workloads. Exercises tact, tolerance and humour to promote team harmony.
		Flexibility and Adaptability	 Shows flexibility in coping with multiple and changing priorities. Adapts to changes in environment and work demands, working effectively with a variety of situations and people. Adapts responses and tactics to fit changing circumstances. Provides ideas for improvement and constructive input into change initiatives
Criteria		Communication	 Uses appropriate communication methods for effective interactions with a preference towards personal interactions. Uses high level communication skills (clarifying questions, summarising, paraphrasing) to ensure their meaning is understood. Is persuasive and confident in communicating ideas. Negotiates win-win outcomes by exploring different positions and building consensus.
		Continuous Learning	 Identifies personal development needs and pursues self development through training and education. Identifies possible solutions to solve an issue when raising it to the next level. Reviews projects and activities to learn from successes and mistakes and implement improvements from the learning. Encourages others to adopt flexible work practices.
		Service Focus	 Takes personal responsibility to resolve enquiries, requests or complaints. Uses initiative in actively and promptly following up with clients to ensure satisfaction with the service. Seeks and acts on client feedback. Agrees expectations with client to ensure client understands service delivery timeframes.



	wledge and	 Development experience with proven practical and working knowledge at a senior level.
Experie	erience	 Excellent communication skills and the ability to translate between IT and the broader organisation objectives and stakeholders
		Specialist IT expertise as per the following:
	ı	Essential:
		Development experience with proven practical and working (up-to-date) knowledge at a senior level in:
		JavaJavaScript and JavaScript Frameworks (jQuery, AngularJS)
	-	
		Agile/Test Driven Development
		Working well in a collaborative development environment
		Working autonomously without constant direction/supervision
		• Version control (e.g. Subversion, Git)
		Desirable:
		Troformo may be given to canadate with ordine in the following areas.
	•	dava i rameworks (opring, ribernate, maven)
	:	Atomicotala Concepts (AZCTTall, Event Enven)
		y
	-	Cross platform experience (Emaximas Cox, Windows)
		Exponence doing a modern in
	•	Other scripting languages (Python etc.)
Qua	alifications	A Degree Qualification in Comp. Sc./I.T. or equivalent
Occupational Health, Safe Welfare Requirements	ety and	All Supervising staff are required to implement and maintain the University's OH&S Management System in areas under their control ensuring compliance with legislative requirements and the established Performance Standards. All other staff will assist the Head of School/Branch to create and maintain a safe and healthy work environment by working safely, adhering to instructions and using the equipment provided in accordance with safe operating procedures. Where appropriate, staff will initiate and participate in worksite inspections, accident reporting and investigations, develop safe work procedures and provide appropriate information, instruction, training and supervision. Staff will also inform the Head of School/Branch of any unsafe working practices or hazardous working conditions.



University Expectations	 Contribute to the efficient and effective functioning of their team or work unit in order to meet University objectives. This includes demonstrating appropriate and professional workplace behaviours in accordance with the Code of Conduct, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisors; Participate in the Planning, Development and Review which includes a regular review of their performance against the responsibilities an performance objectives associated with the role and demonstration of appropriate behaviours which reflect a commitment to the University's values and strategic directions; Perform their responsibilities in a manner which reflects and responds to continuous improvement; and Read, understand and comply with all University policies and procedures. 			
Approvals:	Head of School / Branch Manager	Director Human Resources		
Head of School / Branch Manager	Name:	Name:		
	Signature:	Signature:		
	Date:	Date:		
Acknowledgement of Incumbent	I have read and understood the requirements of the position			
	Name:(please print)	ignature: Date:		