

Position Title:	Director, Advancement	Positio	n Number:		Faculty/Division: Vice-Chancellor and President		
Classification:	Senior Manager, Level 1		ect Reports est Classified	5 Position: HEO10	School/Branch: External Relations		
FTE: 1.0	Reports to: Vice-President, External Relations	Fixed	х	Continuing	Discipline/Unit: Advancement		
	The External Relations Portfolio comprises two units i.e. Advancement Office and Partnerships and Corporate Relations Office. The Portfolio has been created to develop and foster partnerships and links with business, government, alumni and the community and to optimise the effectiveness and efficiency of external relations activities, including media and external relations communications, within one portfolio.						
Position Summary:	The Director, Advancement is responsible for the overall leadership, management and strategic direction of the Advancement Organization of the Ensuring the required outcomes are achieved by all staff in the Office. This is an executive position which is responsible for lead and implementation of a University-wide campaign, developing advancement programs, developing an integrated Advancement and aligning the advancement activities across the University, particularly in terms of Development and Alumni activities and over of development (including stewardship and prospect management), alumni relations and the operations areas of the portfolio.				rhich is responsible for leading the planning in integrated Advancement Operational Plan and Alumni activities and overseeing all aspects		
	Scope	The Director, Advancement leads the Development, Alumni Relations and Operations teams in the delivery of the fundraising and development programs and initiatives (e.g. a University-wide Campaign) as well as the Alumni Relations activities for the University					
	Significant internal/external relationships	Vice-Chancellor					
			Director, Partnerships and Corporate Relations and Managers across the Portfolio				
			Deputy Vice-Chancellors and Vice-Presidents				
			Executive	Deans			
Position			Heads of Academic and Administrative Units				
Characteristics:			Alumni				
			Donors and Prospect Donors				
			Australian Universities (and in particular the Group of Eight)				
	Special conditions		Work out of standard hours as required				
			May be required to travel interstate and overseas				
			Reasonable workplace adjustments will be made for people with a disability				
	Delegations		Relevant HR	and Financial delegations pres	scribed to the position		



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1	Management and Leadership of the Advancement Office	•	Ensure the effective and efficient operations of the Development, Alumni Relations and Operations teams and that staff receive the necessary training and development to undertake their roles effectively
		•	Provide advice to the Vice-Chancellor and President and the Office on University policies and procedures relating to Development, Alumni Relations and Operations
		•	As a member of the Portfolio Executive team, actively contribute to building an advancement and partnerships culture across the University
		•	Lead the development and communication of all strategies, frameworks, policies and procedures relating to the effective management and delivery of development and alumni activities across the University which are aligned to the University's Strategic Plan
		•	Lead the development and implementation of the Advancement Operational Plan, ensuring alignment to the University's Strategic and Operational Plans
		•	Ensure the Advancement Office maximises the use of relevant and available resources
		•	Work collaboratively with the Director, Partnerships and Corporate Relations to develop mutually complementary operational plans and clear communication strategies
		•	Ensure the effective management of all staffing matters relating to the Advancement Office
		•	Participate as a member of the executive team and support the development, implementation and review of frameworks, policies and procedures relating to External Relations
		•	Be the Practice Leader for all advancement activities, working collaboratively with peers on the management of all prospect donors
		•	Represent the Portfolio on University Committees and Working Parties and externally as required, acting as a credible advocate for the University and the Portfolio
2	Development	•	Develop and implement an integrated operational plan encompassing fundraising, alumni relations and the portfolio support areas
		•	Lead the planning and implementation of a University-wide Campaign
		•	Lead a large portfolio of philanthropic and other major prospective donors
		•	Build the development capability within the Office
	2	Advancement Office	Advancement Office



		•	Ensure the provision of well researched information and advice that facilitates effective engagement with influential alumni and prospective donors
		•	Work collaboratively with the Faculty Executive Deans and Vice-Presidents to identify advancement opportunities and to review the current activities
		•	Advocate the advantages of philanthropy to the University, its Alumni, key stakeholders and the broader community
		•	Ensure the development activities comply with professional standards and relevant legislation and guidelines
3	Alumni Relations	•	Lead the development and implementation of a strategic Alumni Relations Plan which is aligned to the University's Strategic Plan
		•	Provide advice to the Vice-Chancellor, Vice-President, External Relations, Faculty Executive Deans and senior management on all aspects of the University's Alumni Program
		•	Provide advice and support to the Chair of the Alumni Council on all aspects of the management of the Association's functions and resources and on relevant aspects of the University Alumni activities
		•	Lead the University's Alumni Relations activities and ensure that all publications and events meet the agreed standards
4	Operations	•	In conjunction with Technology Services, ensure the Alumni and Development database system is maintained and any upgrades are within the agreed timeframe and within budget
		•	Work with the University users of the data base system to ensure that they understand the system and the need to comply with all relevant policies and procedures
		•	In conjunction with the Director, Partnerships and Corporate Relations develop performance indicators to measure, evaluate and report on the Operational Plan and any project outcomes
		•	Ensure the effective management of the budget and reporting processes for the portfolio in conjunction with the Financial Services Branch
5	People Management	•	Ensure effective people management and mentoring of direct reports and as appropriate, their teams to enable the Advancement Office to deliver its services as effectively and efficiently as practicable
		•	Ensure effective people management, training and mentoring of direct reports to



			enable the team to deliver its services effectively and efficiently as practicable
			Ensure timely completion of PDRs including development plans for direct reports and provide ongoing feedback on their work performance
	Leading @ Adelaide	Strategic Thinking and Acting	Translates the University strategy into realisable goals for own area
	Capabilities and Behaviours		Sets priorities for turning strategy into action and co-ordinates the necessary resources to implement the plan
		Exemplifying Personal Drive and Integrity	Demonstrates and promotes the University values in all interactions and consistently applies organisational, legal and public policy/guidelines
			Treats people fairly and equitably and is transparent in dealings with them. Holds others to high standards of ethical conduct.
		Fostering Excellence in Learning and Inquiry	Displays an open, curious and non-judgmental attitude regarding differences of opinion
			Seeks new insights and innovative ways to address challenges
Criteria		Thinking and Acting as One Team	Generates and promotes collaboration and cross functional projects/initiatives
			Assesses the impacts of own decisions on other teams/areas of the University and addresses them with those affected
		Leading Change Towards Higher Performance	Approaches change in a positive way by seeking out opportunities and responding to ambiguity in a constructive manner. Stays energised
			Supports leaders as they transition through the change and maintains own resolve to lead the change through to successful completion
		Communication with Influence and Impact	Boldly and succinctly articulates a compelling "picture" of what is needed from senior leaders and demonstrates it has been well thought through
			Wins respect by making sure relevant stakeholders are listened to and included in communications so a mutually understood position is achieved



Approvals:		Vice-Chancellor and President	Director Human Resources			
University Expectations •		 Contribute to the efficient and effective functioning of their team or work unit in order to meet University objectives. This includes demonstrating appropriate and professional workplace behaviours in accordance with the Code of Conduct, providing assistance to team members if required and undertaking other key responsibilities or activities as directed by one's supervisors; Participate in the Planning, Development and Review which includes a regular review of their performance against the responsibilities an performance objectives associated with the role and demonstration of appropriate behaviours which reflect a commitment to the University's values and strategic directions; Perform their responsibilities in a manner which reflects and responds to continuous improvement; and Read, understand and comply with all University policies and procedures. 				
Occupational Health, Safety and Welfare Requirements		 All Supervising staff are required to implement and maintain the University's OH&S Management System in areas under their control ensuring compliance with legislative requirements and the established Performance Standards. All other staff will assist the Head of School/Branch to create and maintain a safe and healthy work environment by working safely, adhering to instructions and using the equipment provided in accordance with safe operating procedures. Where appropriate, staff will initiate and participate in worksite inspections, accident reporting and investigations, develop safe work procedures and provide appropriate information, instruction, training and supervision. Staff will also inform the Head of School/Branch of any unsafe working practices or hazardous working conditions. 				
	Qualifications	 Graduate qualifications and extensive relevant experience Postgraduate qualification preferable 				
		Sound knowledge of the Australian Higher Education				
		 Demonstrated ability to deal with confidential and ser 				
		 Demonstrated ability to lead, manage and work effect 				
		 Exceptional written, verbal and presentation skills, ca Proven capacity to plan and implement strategies for 				
			t skills, including having a consultative and collaborative style			
		Alumni and all levels of Government				
			he development of fundraising and development skills king with Executive teams, Boards / Councils, Elected Members,			
		other donor groups, including industry				
	Experience	fundraising and alumni relations • Demonstrated ability in requesting and gaining finance.	ial support (in particular, securing major gifts) from philanthropic and			
	Knowledge and		r advancement initiatives particularly in the areas of development,			



Head of School / Branch Manager	Name: Professor Warren Bebbington	Name: Elysia Ryan			
	Signature:	Signature:			
	Date:	Date:			
Acknowledgement of Incumbent	I have read and understood the requirements of the position				
	Name:(please print)	Signature:	Date:		